

#### Science of milk

Clean Adelman has just finished the final report of his Social Science Itesearch Council study "The use of objects in education of children between three end five years". Mostly it was te do with tays and equipment and the sort of rules teachers increase on heir use by etaildren.

teachers impose ou heir use by culidren. The rescorch was designed to exumine such assertions as "woter and sond : helps children to derelep socially and emotionally and to hould and gein interest in anti-naterials" oc "the poin orce; this is a method of expression thut cen ease lension und develop the impinetion". What he found was that nursery and infant teachers train the child-ren in their charge to use equip-ment is specific ways quite unlike their use of home and tailared mainly to this requirements of the next stoge af schoeling. At the soma timo Darid Homilion, in Scotiand, was investigating the for a boek," in seacch of structure: issuys from a now Scottish Open Hoddler and Stonghton this year. In the course of the investigation when all the ecclousness of the the course of the investigation when all the ecclousness of the the course of the investigation when all the ecclousness of the the course of the investigation when all the ecclousness of the the course of the investigation when all the ecclousness of the ethnographier, nursery school nilk rituois. Nothing, it seems, is oimple any more.

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How it is drunk

-indu-

Crossword No 1,101

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 the (hand washing, prayers) ool
 ilk rowerds and smetions,
 ple In unrecey classroom 1 most of the children are sent out to play (nr cogaged in indoor activities), These are applied by the attestory nurse, they place chairs in a clicitle which includes the to teacher's choir in the middle is a round table. In the washingment the crote of milk is lifted by the ancrease nurse into a children atowards the induct table. In the washingment the crote of milk is lifted by the ancrease nurse into a children to teacher's choir in the middle is a round table. In the washingment the crote of milk is lifted by the ancrease nurse into a children to washingment the crote of milk is lifted by the ancrease nurse into a children to washing the children begin to the follow of the thildren to the milk to be the strays. The plastic bowl, a knife, ood two or three opples are olso placed on the strays. The plastic bowl, a knife, ood rwo or three opples are olso placed on the the the beat by the milk to be the the to be the strays. The children the caller further the strays affection the strays affection the to be the strays affection the strays affection the strays affection the strays affection the the strays affectinthe strays affection the strays affection the strays affection 1972 free nilk ccosod to a given to children over soven. lik boil been introduced in 1934 Milk boil been introduced in 1934 ( whit the inal purpose of improving t the diet of school children and boi-stering its market price. In time I milk consumption beenmo u focal near of the school curricuinm—as much allout culture and cognition as obout child health and Keynslau economics.

Down

#### The sucking begins

When all the children have sat which but the rundren name sat down the teacher leads into a rom-monul grayer. She then selects the rhibbren to collect their milk by colour of rlathes 1<sup>st</sup> all the by colour of rlathes 1° all the hlues"), hair colour, name or sox. The children take the milk and a straw back to their scots. While they are drinking the teacher might tell them o story, rhyme, or noral tale. The children are allowed to talk quietly to their neighboars.

An opparently trivial and token for an opparently trivial and token and a performanded for spilling milk consumption has both agent of the children article see for the children article see for the children article see for the children article see the second second

inday (fur example, incorning recess) or is may be organized after story time, it may be oblicked after story time, it may be oblicked after story time, it may be oblicked at a straw of the children are sent out to play the attessory nurse, they place chalfs in a circle which in milk bottles in a circle which in the mild is a round table. In the milk bottles are the consort the two tables. Wilk is not object. The object and a straw et, thoir is allowed to be druck at any other tables, nor may the children model by the nursery nurse into a lower to be druck at any other tables, nor may the children model table is a round table. In the milk table. Strawa, three skewers and a plastic cylindre are placed on a play the children are placed on the children the work of the children the work of the children the skewers are of the children the without talk. The place is the organize of the children the sector of the children the work of the children the sector of the children the work of the children the wor

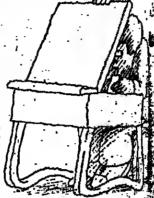


ing tu other children nr to the is present there is some conversa-tion. The empty hottles ore replaced on the ledge. Only four children are usually ollnwed ut the milk bar. There is generally u greater demand for milk alter nut-duar play and television pro-grammes.

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Befor milk, the children were working ou tasks of her specified by the teacher, or associed by the children. After four works some children begin to drink their milk et tables end continue to work of their tasks. If they were not work-ing at tables on cor tasks when

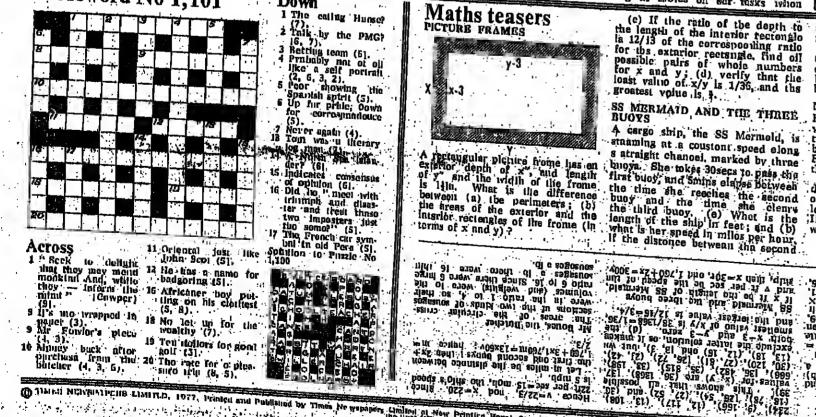
THE TIMES LOUCATIONAL SUPPLEMENT



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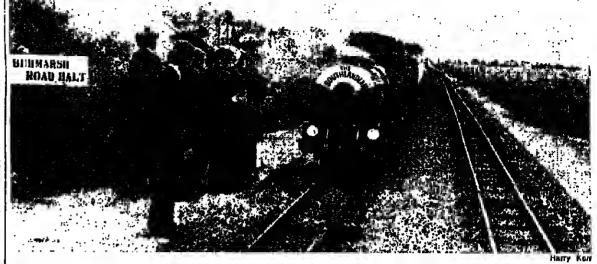


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# THE TIMES engaged. The ritualization in the coremnnies diminishes example t to example 3 recipient of anith became to less summething to be "works Milk in the third cosmole is o refreshment from the fundament iterate and unmeracy to lesser extent in 2-those is the restor edildren-the milit manics are equal in education impartance to octivities like an tion and play with apparatures the games and so on. Educational Supplement 40.101

# importance to octivities like as gomes and so on. As one of the logislative of schooling, milk comment olso one of the logislative olso one of the logislative takes phace in evory Brilder school on uvery day of the school on uvery be school on uvery school on **TUC backs demand**



School bus of the future ? Pupils wait for their "Comprehensive Special", a miniature train which will take them to a new school in Romney, Kent.

#### **Passing the buck, Mrs Williams?** Mrs Shirley Williams, the Ednea-

tion Scoretory, is heading for a stormy session with some of the tencher unloos and local authority associations when they meet to dis-euss the school currculum on Sopdoing when it produced the Grooo Her recent draft circular end

questionnaire pricear's on the cur-Actinim, one of the infst products of the Green Poper, is likely to ho given a cool reception by the larg-est teacher unine, the National Union of Teschers. And many local authonicies fael that the question-naire, with its six sections and 36 questions on arrangements and policies, is "passing the buck" from the Department of Education to the Lo.s.s.

by Mark Vaughan culum and report back by May 31, 1978, is asking them to do what many people assumed the DES was

The I.c.a.s will also tell Mrs Wil liams that the answer to questions like "What steps has the outhority A majority of NUT excentive feel that the questionnairo to i.e.e.'s is provocative becouse it will bo takeo g. os a signol for authorities to jump ad up end do something about tho is school curriculum hes beon, and i elways sbould be, that of the heed ond tho teechera. His "What steps hes the outhority taken to ensue young peoplo ocluevo the degree of litecacy required to sausfy their eduit needs, including the skills needed for their work?", should be found at school curriculum hes beon, and i elways sbould be, that of the heed ond tho teechera. Mr. Mar Mar

the Department of Education to the ond the teechera. I.a.a.a. According to some local authori-ties the queationales, which asks them to start e roview of the curri-ties the queation of the queati

# Spectre of 200,000 jobless

et tables end continue to work et their make it tables on eer tasks iwhon
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D. P. Epeison esque. (Ernest Bevin was one of Butler's influ-septed backers in the preparation of the 1944

to liberal eduit education is now going to manifest liself in more offective campulgulag for easier eccess to higher education for maturo students (though they lack my reel commitment studenta (though they lack may reel commitment to recurrent educetion comparable to thot of unions in countries like Sweden); There is noth-ing lukeworm, however, about their interest in the oducation of trode unionists in trade union ond negotiatiog skills. The TUC has begun to point out forcefully that e great deal more of this (in the employers' time) is needed if efficient worker-directors are to be forthcoming to staff the Bullock boardrooms of the future. It is all to the good that the TUC's should become involved to general educational issues; like the reform of the Schools Council ond what to ito about the Taylor report. Now the the NUT; NATFHE, end the NAS are oil members, it will be interesting to observe how the congress, voic

tember 20.

be interesting to observe how the congress, voicing the concerns of trade unionists as a whole, copes with the pressure of iodividual groups of Prep school pep expects among their own number. But tills is what the TUC are having to do incrataingly in other fields as their onembership diversifies. Where their influence is most needed is in where when influence is most noscied is in supporting the case for a comprehensive policy for the education and training of young workers --to which they are committed--but against which the present distribution of powers and responsibilities between the DES, the Depart-meet of Employment and the MSC, tends to work work.

#### No comment

"Danny stayed home on Tuesday morning for me as my father way unable to do it, and I had the poodle-clipper couling".--Note from parent of a 13-year-old

**Bang on the budget** Shock tactics Local anthoritias think their educa-tion spending this year will be elmost spot on target. They esti-mate a saving of 0.2 per cent or E14.2m page 3 The Finisbing Line, on television, page 59

#### Mayhew and after

Some teachers' unions are advising their mambers not to invite pupils back to their homes following tho acquital of Mrs Sondra Maynew, file teacher charged with indecently assaulting an 11-year-old boy. page 4

Languago gets three times os much attention as nuber work in middlo schools the British Association pogo

A £150,000 edvertising campefgn is to be lonnehod to halt o fall-off in preparetory school places. Leaflets ore tp be placed in doctors ond dentists walting rooms, golf clubs and estate ageots poge 6

The new priesthood Bob Bell defends his questioniog of tenchors' inalienable right to con-trol of the curriculum page 15

#### **Political literacy**

page 5

#### Extra: Sport poges 29.32

Leaders, 2; foreign news, 10, 11; letters, 12, 13; sport, 14; features, teacher entonomy, work, leisure and the curriculum Harswoad Centre, 15-17: Books, C. R. W. Bigsby reviews a new study of American literaluro of the South, Geoffrey Summerfield reviews "Language across the curriculum ", music, art socioty, science, history texibooks, 18-21; Talkback, film in primaries, Maconio on the Tobin Colque Systom, instrument hiro, 23, 24; Batra aport, 29-32; Bronk, cross word, brilge, 60,

#### Classified ad index.

page 25

#### 'The TES'

A new television series could arouse apathenic pupils end prove thet issue. They are could by labour politica are relevant, anys Anthony problems in the composing sind Glees





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65 wer cent than these margins would indl

In oddition to questioning the total size of the oumple, Mr Jarvis of an stmed that port-cular sectoro nr groups such as independent schonla and head teachers croover repre-sented, and hecause of this the views of the sample would term to be less radicel than thuse of teachers as a whole.

We did intorview o sumewhot lorgor pro-partian of head teachers and of teachers in pertinn of head teachers and of teachers in independent schools than of other teachers, hat this was so that we had sufficient inter-views with those groups to he ablu to draw conclusions about their views. We wanted to ensure that we had at lenst 100 interviews with any sub-group, because conventionally this is the minimum number of interviews on which is carry out schemete onelasts. which in carry out segarate onalyels.

which in carry out separate onalysis. In the totol figures those over-represented groups were weighted down so that they were proportionate to their ectual numbers in the intel population of teochors. In any coso, the orgument that over-representing these groups would make the unswers appear nore conservative than was really the cose senreely holds weter, because the views of these teo-chers on many subjects were not noticeably diferent from those of their colloogues.

arcrent from those of their colloogues. For example, on the question of lorge secondory schoolo, over 80 per cent of every sub-group shown in the TES agreed with the statement that there should not be moro thon 1,000 pupils in a secondery school, and over 60 per cent of avery group thought thot the reising of the school leoving age was a mistake.

It is uften stated that because questions in a sample survey have to be relatively simple and the issues ara frequently very complex, the answers cannot be meaningful. This is o difficult orgument to oupport pro-vided that nne does not attempt to read more question. For example, the survey asked tea-chers to ogice or disagree with the statement that the answers than is justified by tho question. For example, the survey asked tea-chers to ogice or disagree with the statement in a teachers ogreed with this attement and there should not be more than 1,0000 rean if teachers ogreed with this attement and there seems no reason to doubt that the verwhelming mejurity of tenchers is ugenst ince eccondory schools. Invoever, no-one should ottempt to trans-inte thio miswer into an otteck on comprehen-sive schools because that was not the questions asked. We would contend thet the questions usked in this survey were perfectly well understood by teachers and that the anowers for this contention to given by the fact that on almoot all the questions that we esked the proportion of "don't knows" Wos well under 10 per cent. Of course there are limitedons in the information which can be galaned from any sample eurvey, but a properly conducted survey is certainly a most officient and objective wey of measuring the opinions end otitudes of any large group within the popu-lation.

Mr Freil Jervis said this week 1 "I stand by the criticisms I have already made of the survey and aspects of the formulation of the somple mid I em preporing e full reply,"

# how much more as in bo when the main L. e.a.s get down to fractions the birthrate (second in totting up £6,000m budget Take nu cramples.

turus transverse in the spinale in t to one local authority arrickal, get you druok for e long tima. Other local outhority aervices ere is also expected to ba within ooo or two percantage points of their tar-get. It is likely that they axpect to overspend by about £100m, But when the actual figures ero eddad up at the end of the financial year if could ba that thay too will be within tha government guidalines and will also register e saving. A closer look at the otatistical tables on education reveals a weelth of information. Tha cost of aducationg primary children in English counties are higher ond rongs from £299 to £399. For secondary oducetion, the English countlos ronge from £403 to £502 and the Welsh outhoritias from £422 to £553.

2	at the second				
ï	TLEA,	23,6	18.9	153	7.1
ŀ	London boroughs	19.9	24.8	16.5	7.2
	Metropolium districts	00 0	23.8	17.1	7.3
j,	English non-metropolitan counties	24.7	24.1	17.3	8.6
1	Bratish non-metropolitan counties Welsh non-metropoliten counties	22.0	22 1	17.1	7.4
•	All Ruthorities	24.7	23.7	17.1	7.9
3	All authorities (1976-77)	24.8	23.7	17.0	8.1
2					

#### start of term Seventeen ereos of England will.

be hit egein by teechor oction next week when schools stort their new ecedentic year.

the National Association of Schoolmestars-Uolon of Wonten Teechers has Instructed its mambers not to stepd in for obsent colleagues in 12 creeo. The Notionel Union of Teochers has imposed similar sanc-lions in aevon of the NAS-UWT ragions plus anothar five ports of the country. tba country.

Mora than 2,000 scbools oro affected by the oction, which vorios from not covaring for absences after ous or threa doyo to a ban on over-

Io Hampsbire tha NAS-UWT is protesting against the locol outhority's decision to cut the num-ber of higher pold posts evalloble to echools. Conclusion lost term led the union to think the the posts would be reolocated, which the suthority bas rofused to do.

Both unions ore continuing their campoigns ogainst Oxfordshire, daspite nn essureace last week thet no teachers would be mode redubdant,

ted gnvernment and form officer of the Association Avon, Borton, Lister, Keng in inves-sbire, Birminghom, Enfleid, Baxley, Buckinghomshire, Oxfordshire, Barnsley, Barkshire, Dudicy, Hompshire ond Lincolushire.

#### Teachers seek pension power

Goverement proposols for trade union involvement in pension funds wera criticized this weak by Mr Terry Cesey, geoeral secretory of the National Association of School-masters—Union of Women Tea-oluers

chars, Although trado uninus ore to be givan subsmutiol power in the management of pension funds in industry and commerce, toachers and other public servants are to ba excluded, hc sold.

# **Tuition** for Degrees, Teaching and GCE

Wolsey Hall the Oxford correspondence college, offers really individual instruction by qualified tutors. The range of subjects and examinations covered is wide and includes subjects vital boll to teachers and to those of their pupils leaving school without proper career qualifications.

Tenchdag — Courses cover the Postgraduato Certificate and Diploma In Education, ACP, LCP, London Sielisticions, Linguists and the Certificato of Proficiency and the Cambridge Diploma and Certificolo fn Religious Sindles,

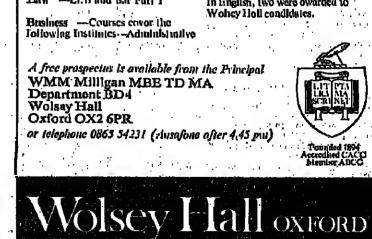
London University External Degrees and Diplomas ---Courses cover the BA Degree in English, History, French, Geography, and Philosophy, BSo Economics, LLB, BSc. Alternative Lend Altoniative If in Moths and Geography, BD, as well os the Extension Diolomn in Socionay and the Extra-Maral Diploma in Theology,

Law -LI.B and Bar Purl I

Management, Bankers, Chattered Bookseller's Association,

GCE 'O' and 'A' Lovel.

Remarkable Success Record As well as n consistently good record of examination successes (87% inoome degrees), Wolsoy Hall studoning Sindonts of Wolsey Hall regularly agin 1st class and upper 2nd class honours and 101975, a year when uply three flist class honours were nwarded by London University to U.K. cundidates for the BA degree In English, two were owarded to Wohcy Holl condidates.



# Warning for all in Mayhew case

#### Parents can stop vandals

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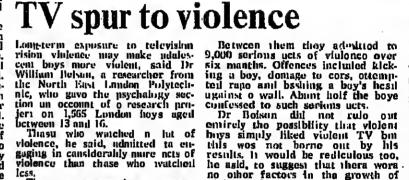






#### **Bob Doe reports**

# Pupils may be the ruin ritish Association conference at Aston University of public transport Any damn fool' can



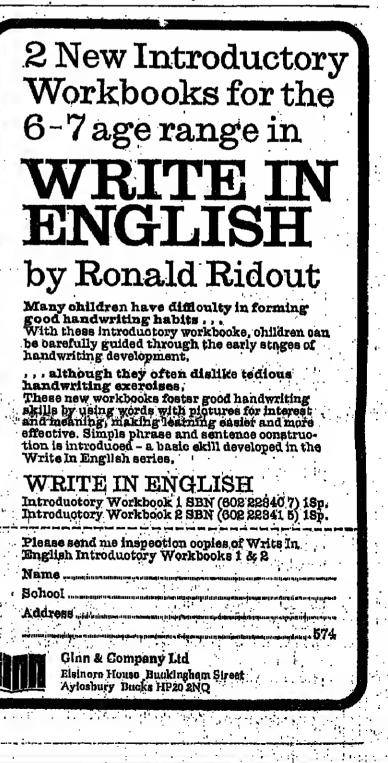
he asid, to suggest that there wore . no other factors in the growth of

Languages 3, mathematics 1

Three times os much untention h

Three times os much uttention is given to languago as ta mutha wark in tha middle schanl, according to a six schuol surrey carried out by the Uttversity of Aston. Describing the survey to the education section, Mr A. W. Foster, front the university's department of educational inquiry. said that questionnaires sent to the olx schools—all in Hereford and Worcester—revealed that teachars identified longnoge work as an important port of eight subject areas. Number work was important in only two.

tolnjy implicated. Programmes nost likely to incito violence were thase in which it was portrayed for its own sake ond wae irrelevent to the plot, where it was partrayed porticulerly restistically or where it was seemingly justified oud in o gond cause. Violent sport, cartaons, science fiction or alopalick did not seem to hovo this effect.



violence, but TV wus almost cer-toinly implicated.

More staff needed for

classes under 30-NUS

# Fees jump empties prep beds

by Stephen Cohen

The Incorporated Association of Preparatory Schulls, concerned about a fall off in pupil numbers after sharp increases in fees, is to run a publicity compaign ou behalf of independent schools. This was a associated at the association's armost conference in Cambridge List week.

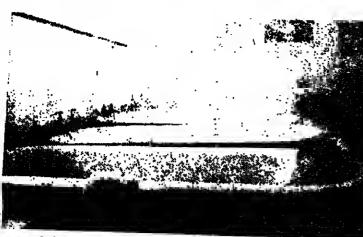
A survey of the essociation's 449 schools showed that numbers had declined from a peek in 1975 of 73,555 th 72,058 last January. Figures for the new school year, which starts later this month, are not evallable and heads are naturally reluctant to reveal if their schools are undersubscribed. But the decline is highlighter Midlanda and Woles sharply. Mr Hugh Woodcock, headmester of Duiwich Collego Preparatory School, Loudon, sald last week that five schools in the Ilame Chunnies, Survey and South London had had an overage gain of fivo pupils each, the losars were in the Midlands and Wales. Boarding pupils eppear to acceunt

Ninchester College, in a speech to he Incorporated Association of Teparatory Schools annual confer-

reparatory scorous annual conter-ence in Cambridge, The pendulum was ewinging back from radical educational practices, he said. "There's a feeling that the

Back to the good old days

he said. "There's a feeling that the party is over." Many people would hops that there would be a feeling to pre-war orthodoxy when, according to myth, boys lund short thair, tidy uniform dress, good menners, good pronun-good oid days.



It was easy to dismiss this ultre-troditionellam es but the voice of e few backwoodsmen, hs said. "But

haid lind an overage gain of five pupils each, the losars were in the Midlands and Wales. Boarding pupils each, the losars were in the Midlands and Wales. Boarding pupils age to account for the major decline. In 1973 there were 29,147. In Jenuary the ycar there were 27,694. The number of day pupils has fon up, howaver. Some schools had enough applications to fill their places twice over, said Mr Wood-

operate e publicity schema from early next term." About £15,000 is going to be spent ou promoting preparatory schools. A pamphlet called *Private Schools* is to be sent to doctors and dentists for their waiting rooms, to estate ngents for their offices and to golf clubs for their notice-boards.

#### Exam 'demanding'

the "good old daye" clotion, know ebout quominus end Thorn, headmaster of cumbed happily to the discipline of College, in a speech to moving from Third Man to Long demanding, Mr Hugh Woodcock, Schools annual coufer father 'pater'" Ibridge, It was easy to dismiss this ultreeaid lest week. "I wonder whether en

"I wonder whether en examina-tion which requires a boy to take a maximum of 14 popers in eight subjects over two-and-a-half days is absolutely necessary?" The exam should be shortened, he said, to seven pepers in English, maths, French, science and a general subject.

Some 63,000 additional teachers would be needed in Eugland end Woles to fulfil the Government's policy of reducing closs eizes to under 30, Mr Peter Ashby, deputy president of the Neinnel Union of Students, told the union's teecher education conference in Edinburgh

Woles to fulfil the Government's policy of reducing cless eizes to under 30, Mr Peter Ashby, deputy president of the Neikmel Union of Students, told the union's teecher education conference in Edinburgh this week. Thio teacher supply section of the etucotion Green Paper was e studied exercise in political figh of the entry or enforced reduc this week. Thio teacher supply section of the etucotion Green Paper was e studied exercise in political figh Ashby said. Few people in educo-tion recognized the dimensions of the impending attack, in torms of the impending attack, in torms of the impending attack, in torms of the peper'spoke of maintaining redundancies and school closuras, which followed from the Poporta taffing stauderds, and of 60000 teachers belog available by the mid-1980e to Improve them. Availsbia where, or how, Mr Ashby wondered. By maintaining the teaching force

The peper spoke of maintaining staffing standerds, and of 60,000 teachers belog available by the mid-1980e to improve them. Availabla where, or how, Mr Ashby wondered. By maintaining the touching force By maintaining the teaching force of its present level the Government could by the mid-1980e fulfil its policy of cutting classes to below 30. Instead, by maintaining present stafing standards over a period when the school population would fell by 2.2 million it was promising

The major political next few years would be

rate ivent up again. In the different financials of the future, the capital rat locked np in the colleges we far better used in grossly so fields such as odult educate the education and training of 16-19 age group.

# Union urged to fight racism

Fultror education was the one area in which recial tensions among youth existed on a day-to-day basis, Miss Sua Silpmen, president of the Netionel Union of Students, told delegates to the union conference on teacher education at Heriot Wott Univarelty this week.

"These institutions are closest to the basis of conflict", she seid. "They could have a major role to play in reaching out to young, disedvantaged blacks."

Mise Silpman, a member of the Communist Party executive, was announcing the start of a new cam-

toctics ended in conflict se police. "I wish to see the NUS k campaign which tunites ill set --bleck, white, politics, politicos, Christians, fee, se and entertainment types." A paper submitted by the to Mrs Shirley William, Edu Secretury, this week on the tion and deprivation of the says thet since August 18m ploymont among this per riscu by 800 per cont.

Serious precedent' on RE

Local educetion euthorities and make their position clear im ately so thet teochers end pri can know how religious educate going to be treated in their show

# A WEEK AWAY FROM SCHOOL CAN BE AN EDUCATION.

For seven years now School Venture Weeks have been offering children the chance to take part in a properly balanced programme of all kinds of creative pursuits.

Next year, there will be five Venture Weeks Centres to choose from – Barry Island, Bognor Regis, Minehead, the Norfolk Broads and Duporth in

They're all ideally situated, close to many places of interest in the surrounding countryside. And each centre has special staff and volunteers who provide a support service to Instruct children in the pursuits

Between them, the Centres cater for several age groups ranging from 8–15 years. The dates for the weeks start on 25th March and run to the middle of May except for Duporth and the Broads which run from the end of September to the 14th and 21st October respectively.

The prices range from £21+-VAT to £28 + VAT per week, depending on the Centre and the dates chosen. In all cases there is a good ratio of free places for adults supervising partles. For further information

contact:-School Venture Weeks, 21 Southernhay West, Exeter EX11PR, Tel: Exeter (0392) 59619/31034, Or phone our special 24hr answer phone service 01-629 8020.

SCHOOL VENTURE

**WEEKS 1978** 

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An educational support service organised by Butlin's Limited.

Even Yehudi will be there

More then 700 musicians, their ages rauging from 4 to 19 have been invited to take part. They win come from the following school and youth music groups: youth muelc groups: November 28: Darlington Youth Brass Band, Hoimfirth Music Centre Guiter Group, Hillingdon Borough Beat Band, Lancashire Schools Sym-phony Orchestra, Rowlands Cestle Rangers (Hants), Kingsdele School Dance Band, Rediands Rélorder B and (Northighen), Marshalswick School Clerinet Querter (St Albans), William Ellis School Chember Orchestra (London NW9), Surrey County Youth Orchestra

Yehudi Menuhin

November 29: Bromley Sch Concert Band (Kent), Cuits He Centre Percussion Ensemble (Ab deen), Surrey County yr Orchestra, Rowlands Cestle Rise (Hanes), Doncaster Youth Orchestra, Cleveland String Our St Dominics "Four to Ele (Kentsh Town, London), di Cathedral School Symphony Ork ra (Somerset), West Gamor Youth Orchestra,

Dencers from the Soviet Union, Yeltudi Menuhin and Antony: Hopi-kins es guest conductors, end Steve Race, Michael Aepel and Derek Jewell as compercs feature in the progromme of Schoola Prom oon-certs sponsored b ythe Times Edu-cational Supplement to be held on November 28-29.

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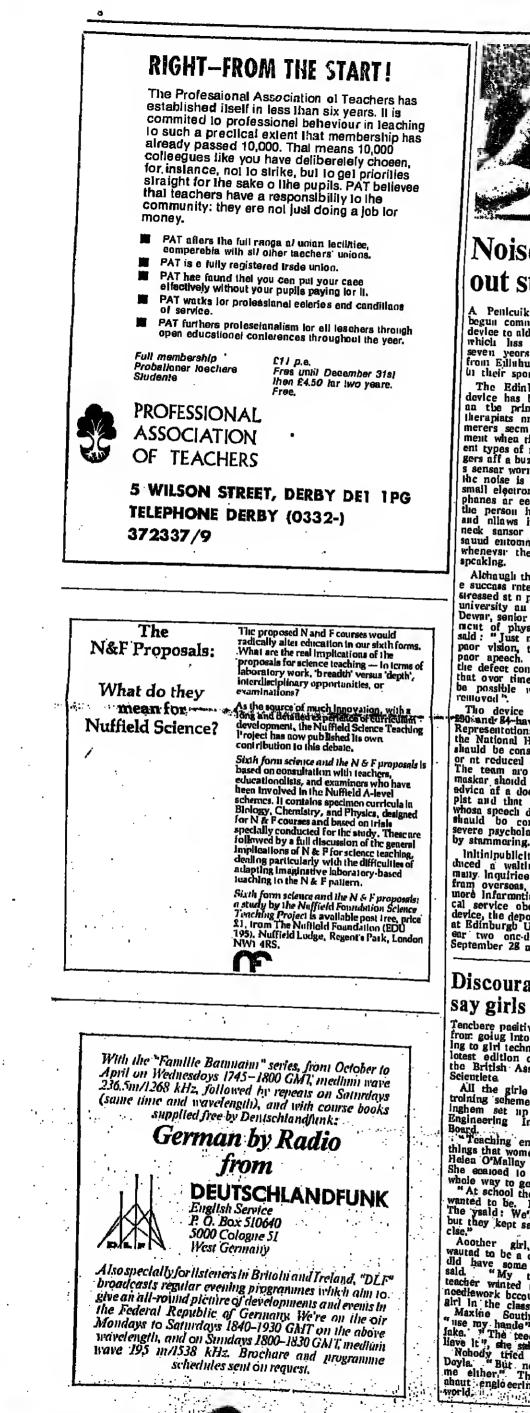
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# Thirdly (and this is the clincher), aveiab system sufficient for

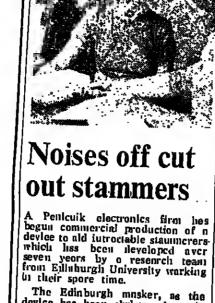
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THE TIMES EDUCATIONAL SUPPLEMENT



'<u>¢</u>-/



The Edinburgh masker, as the device has beau christenad, warke aa the principle long kuown by lierapiats and datars that stam-merers seem to lase their impedi-ment when they are clase to differ-Interapiats and dactars that stam-merers seem to lase their impedi-ment when they are clase to differ-ent types of noise. The mesker trig-gers aff a buzzing naise by means of s sensar worn round the larynx and the noise is communicated from e small elegeronics bax by either ear-phanes ar eerpleces. This prevents the person hearing his awn voice and allaws improved speech. The neek sansor activates the buzzing sauud entomaticality sa that it stope whenevs: the persan has stopped whenever the person has stopped

Alchaugh the research teem claim Alchaugh the research teem claim e succass rate of 90 per cent, they diressed at a press canference at the university au Moaday that success Dewar, sonior lecturer in the depart-ment of physiology at Edinburgh, said: "Just as opeciacleo improves paor vision, this masker improves paor apeach. When it is removed the defect continues, but it may he that over time speech fluency will be possible when the masker is removed".

removed ". The device has been costed of "500 and 54-have already been sold. Representations have been mode to the National Health Service that it shauld be considered for issue free or nt reduced cost, on yrescriptian. The team are coocorned that the masker should be used only on the edvice of a doctor or spaceh there-pist and that its use on children, whose speech defect could improve; shauld be confined to enses af severe psychological damage coused by stammering. by stammering.

by stammering. Initial publicity ins sirendy pro-duced a waiting list of 700 and many inquiries have been received fram overseas. In order the suread more infarmatian within the modi-cal service obout the use of the device, the deportment of physiology at Edinburgb University is to spuc-ear two one-doy conferences, ao September 28 and October 22.

#### Discouraged

Tenchere pasitively discourogc girls from going into engineering accard-ing to girl techniciens huoted in the otest edition of the magazinc af the British Assacioton for Yauog

All the girle were on a epocial troining scheme for girla in Birm-inghem set up last year by the Engineering Industrics Trouding

Board "Teaching end office work aro things that women are accepted in," Helea O'Mallay wee taid at acloal. She ecaloed to hove to fight the whole way to get what she wanted. "At school they asked up hat we wanted to be U seld an engineer wanted to be. I sald an engineer. The ysald: We'll sca; we'll see," but they kept saying be something

clse." Acother girl, Julith Ebdon, wautad to be a droughtswoman. "I dld have some oppositioo", eho said. "My technicol drawing teacher winted ma to transfer to needlework becouse I was the only girl in the class." Maxine Southgata's desire to "use my hande" was treated as a fake. "The teachers, couldn't be-lieve it,", she said. Nohody tried to dissuede Ann Doyla. "But nobody encouraged me either." They just kept an ahaut englo eering being e man's

# Remedial staff real for 'positive role'

Remedial teachers have in the past been too diffident about their achievements, accurding to the new president af the Natiunal Associa-tion for Remedial Educution. Me Mike Illasan, speaking at the asso-ciation's namual conference at Brod-ford hast aveck, said remediant teachers were now rendy to take o positive rola in developments steen-ming from tha Great Delate. He added that the delate avould and have been accessary heal educa-tionists heeded the advice of reme-dial teochers. Mr Hinson thought that the

dial teochers. Mr Hinson thought that the recent Green Paper would do far general teachers what the Bullock report hall done for remling: every teacher in the way that Bullack sald every teacher should be a teacher of reading. He thought that NARE would be able to further this alm because it was a well-

mixed ability teaching out the slow learner. NARE also intends to nunka con-tact with other prafessional organi-zations deeling with individual sub-jects, such as the history and geo-graphy essociations. Mr illuson is already warking clasely with the Association of Science Enhancement an a praject for eclence for the an a praject for eclence for the non-nendomic child.

non-nendonile child. If He said that amay secondary V toechers were succassful with brighter children but could nat turn intellectual somersanits to cope i with slow learners. Many hall been i forced to teach nike dabiiliy groups i without odequate preparation and needed help from their colleagues i in the remodial department.

in the remedial department. The conference included sessione on bost cartihmetic, immivriting, recarding reading progress, reark with immigrouts and spelling diffi-culties. Many teachers antended the conference because they found they were having in cape more and more with remedial children with-out any training. Mr Philip Willinms, head of the readedial department at Thornhill ligh School, Dewsbury, told the conference that in child could sur-vive in o mixed-ability class with a o half. Ho found it impossible to B recording a mateched in

vivo in o mixed-nhility class with a reading ngo nf less than eight and o hulf. Ho finanti it inquessible th a remedial class. Despite same echooie' efforts to disguise such efforts to disguise such closses by they were in the class fur thu "thicklee", he sold.

a "off nr n smont". Mise Caroline Hepmen, runa a unit for discupive p. inost of whom are reach / Delgintan Secondary School. 1 itersfield, fuund 11 was sta boye n scharate by tar her superstand it was set tage in hove a separate it. far her pupils. It was the from the hurge, impersed school, and children cost their own desk and lockers.

could be cannier produ ing schools from finding the solution to disruptive w Chauges in both the ro-nul staff attitudes could answer lustend af removing

Mr Franklin Broakman k n similar larger unit in ! nat nituched ta a particular faund this Interesting k external muits anch as ha had availing lists. If his school was involved in such a unit, teachers might me their methods or curricular. their methods or curriculate referring a child to the m they did not like to bonk k if it was unside the schol were merely plud to be the rouniomaker.

The Nutional Associe Remedial Education is a launch e report nu inserie laug, which plays o vital pre-niedial teaching. The rep-to give local authoritiest minimizes for setting opt-



#### Science diary by John Maddox

#### Americans get oil in their eyes

Is there on energy crisis and, if so, is it the "noural equivalent of war" in President Curter's phrase?

For the past several weeks, I have been at a succession of con-ferences in the United States on succession af con-ferences in the United States on superficially different subjects at would then be noure directly nific-which this question kept recurring. Nohody seems to know the answar, which is no doubt why the Indus-trialized West scams as far as even. from having a coherent onergy policy.

beginning to recover fram the cea-namle cansequences.

Although (as I have argued be-fore) these events cauld and shauld have been onticipated, the grent surprise is that the economists seen still to be perplexed at the severity of the disruption, and in particulur at the woy in which the past few years have seen such e curious biend of inflation (Higher prices) and de-flotion (represented, for example, by high unemployment). In reality, it is not really a puzzle. Economically strong coun-tries such as West Germany and japon have been able to import the oli they need and pay their OPEC bills. Alke grown people, but sven they have suffered from tho reduced demaud from pyersees for thair axports.

thair axports.

Ineviably, the developing con-rics have been more scriously damaged. What is now to happen ta Bangiodesh? Will the popula-tion now slowly (or even quickly) migrate across the Indian border, settling in Bengal for tha time being. And what will happen to India and other developing countries which are still comparatively strong, now riter their scarce foreign exchange is being spent on oit and not o the capital goads that might cable them, in the long run, to become more salf-aufficient? That is o question we are, for the time being, inclined conveniently to ignore. gilore.

Whaever the lang-terni conse-quances of whith has happaned shroady, however, it does oow soom plain that the mast inmediate objective af all oll-importing statas should bet o avoid a repelition of the avents of 1973-74. Tho trouble is that the prospects are not that cheerful, chiefly because af the rapid increase of the scale on which the USA is importing oil, mastly from OPEC states. from OPEC stataa,

from OPEC stataa, it teods to be forgotten that, as receutly as 1970, United States oil imports were for all prectical pur-poses nogligible. That was, after oil, the year in which a task force appointed by the White House said thut no damage would be done to the North-American economy if the traditional ben oo imparted oil were lifted. Alas, thikes have not turned out

Alas, things have not turned out as ivell os that. In spite of rile increased price of oil, US imports have continued to increase, and now exceed eight million barrels u day article of the tright direction—and they odd that inthing cen be expected af Cangress in 1978, when every Cangressmao will be up for re-altcion.

At that pulot, if present trends conlinue, the industrialized count tries will he pleading with OPEC to produce more oil. It is only natural to expect that the OPEC countries will agree only if there is a unice increase—and people ere talking of an extra 50 per cent or The economic consequences of erease of the price af oil, oil of that will be ecrloue—as serioue est us will be hurt.



Las Augeles nightmare

the likely course of events, and that can be accomplished only by reducing the scale of hs oil imports.

On reflection, I nm inclined to think this may be just os wall. Pet-haps I should explain. In the second hulf af 1973, the price of OPEC all was multiplied by five, and tha West is only now leading the scale of hs oil imports. Privately, those concerned with North American policy are ready may anaugh to admit this mate of affairs. They also ucknowiczas with the next and up reducing the scale of hs oil imports. Privately, those concerned with North American policy are ready may anaugh to admit this mate of affairs. They also ucknowiczas with a next 30 years or so, the geological scarnaw quite plnin—thot la tha next 30 years or so, the gealogical scar-elty of petrolaum camparad with ather fuels (conl and uranium) will require everybody to learn to use less pertoicum.

The trouble with American policy is that the chart-term and the long-term objectives here become hape-Isssly caufused.

Issely caufused. Public rhetaric proclaims that the buman race fluda Itself olmast by accident at a crucial turning point in its affairs, with the result that those who take the mcssage seriausly are se wondering about the relative marits of solar energy and thermonucleer fusion in the pattern of industrialized saclety half e century from now, while the urgent need is somehow to manske affairst so thet OPEC does not beve to be asked to increase oil produc-tion five years or so from nowthe five years or so from now-by which then there is hardly any-thing that can be dona markedly to increase alternotive supplies at energy.

In the circumstonces, the anly effective policy for the United States is to use less petrolaum and, since roughly a half of Narth Amercan potroleum is used in transpar tation, that means using less neural

tation, that means using less peiral, called gasoline. In the past few years, the North American Administration and Can-gress between them have donc a grent deal to enchurage mare elfi-cient automobiles, but Cangress has this summer denicit President Conter the madest tax an gasaline for which he had asked (ostensibly on the grounds that it would have been too small to affect cansum-tion hut in reality because Cangress men know that those who yoto far men know that those who yoto far them usually drive to the polling station),

The National Energy Act which the Administration has inspired hos already worked its way through the House of Rapresentatives, hut has yet to pess the Senate. It incluios a number of devices for encourag-ing United States industries to seve energy, and also provisione for tsz-ing the domestically produced oil to make its price equivelent to that of OPEC oil (which may increase the price of geeoling by abaut 10 per ceat by 1981). Yet even the enthuslasts far this legislation admit that it enn only legislation admit that it enn only be considered as a first step in the

nave continued to increase, and now exceed eight million barrels u day, of 600 million taus e year. The imports of other industrialized cauntries (with the externion of the Uolted Kingdon) ere also the Uolted Kingdon) ere also increasingly steadily, so that the early 1980s the present surplus of pro-duction expacts will have disap-peared. At that polot, if present trends continue, the industrialized coun-tries will he pleading with OPEC to produce more oil. It is only natural to expect that the OPEC countries will agree only if there is a price increase—and people ere

5,000 would-be managers Adult sector

Sumerset County Conneil's decision county, district and parish council-to throw open its doors and invite anyone interested in education, to They district and parish council-in education. They district and parish council-anyone interested in education will cease

big increase on previous years. The chairman of the county's education enuminee, Mr Tony Dowse-Brenan, said: "There has heen o tremendous interest from oil sections of the community and this is a very heartening sign." The awokening increast results from a series of meetings held last outumn with governors and menagers,

Guzetic,

become a school governor or minua-ger has been an overwhelming suc-cess. They discussed the new proposals cess. The education influencing has al-ready received about 5,600 opplica-tions from people wanning to he-come chanagers and governors of the county's 300 schools. This is a big increase on previous years. For the linest time as well, the county of the schools.

according to new figures published teschers registered as unemployed in the Department of Eniployment ere e poor guida to the general Giscric. In March 3,049 secondary school teachers and 2,492 primary teachers were on the dole. By Junc tha figures avere 3,775 and 2,799 ree-peediagues the number of jobless university lecturers niso rose-to 1,348, but further education and pre-level af unem playment in education. Many morried average transmission of the second seco level af unemplayment in education

Adult education will cease to be fringe activity and become a centra feature of the education system for last weekends conference of the Education Centres Association in Oxford.

But eachustasts will have in face strong economic orguments that technological and industrial educa-tion must have pilority over adult educatian, says the author of the paper. Mrs Margery Leslie, princi-pal of Richmood Adult College.

"We who believe that we do not live by bread alone, must be pre-pared to shaw how the adult educa-tion service contributes to the full-uess of life, and to industrial and conunercial success". It is in help-ing people to come to terms with long periods of unemployment and with redundancy that opartunities for learning and re-learning must be offered she believes. Adult education should be evail. "We who believe that we do not

Adult education should be ovail-oble in all forms. "We ourscives may feel that the Educational Centres Association has outgrown tha 'hearth ond home' imogo and regord the centre as a hase from which we can move out into the

rego.d the centre as a hase from which we can move out into the community and to which we can draw the community in. "Nevertheless, we feel that centre bosed service has something of special value. It provides an environment in which people can harm from each other".

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#### seurch, have because the subject of fierce pallticul contraversy. The disputs began with the disclosure that the uflice of the Prime Minister, Mr Morarji Desul, hall sout the Federal Ellocation Minis-try a note asking it to withdrow the four books prescribed in schools "a vory lorge elament of contro-versial sud blased materiol ond the realers are likely to ecquire a pro-judicod vlew of Indian history".

number international and leter by mother group of historiana. The number of the country's bosk number of the country's bosk nawn historiana and leter by mother group of historiana. The number of the number of the country's bosk nawn historiana and leter by mother group of historiana and by mother group of historiana and lete

mother group of historiane.
 The nate iram the Prime Minister's affice is accompanied by excerpts from the books which biddeter that they are "blased afficient objectionable" oxcerpt is from the last of the four books mentioned above. It goos: "... a illstinction hes to be maketained between non-violence as a philasaphical concept and the proctice of non-violence. There is vory little evidence to suggest that in practice violence was avoided. Aggression frequently took violent forme."



VERONARame inst week that thenBOMBAYFour histary textbooks written by<br/>eminent initian histariums and pub-<br/>lished by the National Canucit far<br/>Educational Research and Truining,<br/>s Federal coardinating and advisory<br/>body an school education, and by<br/>the ladisn Council of Historicsl Re-<br/>the undisn Council of Historics and<br/>the subschool of thistories are<br/>the scheme and by<br/>the ladisn Council of Histories are<br/>the scheme and thistories are<br/>the scheme and thistory body an school education, and by<br/>the ladisn Council of Histories are<br/>the scheme are<br/>the scheme and thistories are<br/>the scheme areRame last week that the<br/>the<br/>scheme aster<br/>the scheme are<br/>the scheme are<br/>the scheme are<br/>the scheme areIntere are<br/>the scheme are<br/>the scheme areName are<br/>the scheme are

The scheme husically offer peaple three different chaices: a year's work with downtiment or authority. This is more than half of the f l,200,000 young afficially estimated as meemplayed by the Ministry at Lubour. However, the scheme is now financed to provide only 420,000 jobs far the young, and the Ministor of Labour, Signora Thua Angelmi, is already talking af the urgent mod to expand the prodepartment or authouly in employment in a private i itosiness; a work contracté uff to complete a vocational any guorientee of perma urgout nood to expand the programnic. third alternmives, the sche offer incentives to firms i

because htey supposedly contained "a vory lorge elament of contro-versial sud blased materiol and the readers are likely to ecquire a pro-judicod vlew of Indian history". The bnoks ure: A Textbonk of History (for socondary schools) hy Bipan Chandra, Freedon Straggie by the same author as well as by rwo other historiens, Amoles Tri-pathi and Barnt De, Medieval India (for middlo schools) by Romila Thmpor (who has written the first volome of the two-volume A His-tory of India In the Pelican Original series), end Communolism and the Writing of Indian Tistory by Ramila Thapar, Inrbuns Mukhia ond Bipsn Chandra,

In the public sector, young peaple will be outployed in State prosenue, libraries and orchives. They will also be used on road works, in reafforestation and in the reorganiz-ation of Italy's chootic land and pro-pert records. There is now even task of their heing employed in the area-burdened as affices to help stamp out tax evasion. om mx evusian.

But Signorn Auselmit

Holland

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rineen numured oddits will partici-pate in three projects spreud nvor 14 lacotions. Cnurses will be simed ut workers, housewives hvor 30 and young workers between 17 and 30, with rolotirely little schaol-ing behind them.

ing behind them. The Opon Schonl will cost the Government 10m ouilders a year (£2.25m). Porticipants, for the first two years at least, will pey nathing. Evontually the Government hupes to introduce a paid educational leave scheete for warkers similar to the Scandinavian system. One major putch company bos olready taken the initietive and given 2S of its employees two hours' paid leave a week to study with the Open School.

School, The school will use e multi-media systom to reach ito students. This includes 20 hours' each nf radio end television broadcosts o yoar, written material, hullvidual rultion end discussion groops held in neigh-heve been specificarily choson in outying districts where more con-venuloual opportunities for part-time edult education are limited. About 13 pe rcent of edults now follow some form of part-time edu-callon by way of redio ond tele-vision courses and the secondary school. School Students where all the students are no isd to take secondary or gra-school diplomas through the school diplomas through the transfer to the more con-vision courses and the secondary school. School Students where li is the elicady, better edocsied With the Open School the con-tent of the cuorses will be ossembled tent of the cuorse so will be ossembled tent of the cuorse tent of the cuorses will be ossembled tent of the cuorses will be ossembled tent of the cuorse tent of the cuorse

AMSTERDAM Last mumb saw the ufficial start to the two-year trial period of each participant and st lielland's first Open School. Fifteen hundred odults will partici-pate in three projects spread two wherever possible to the we perfence of adults. latidity neighbourhord centre will r through eight topics including ing, work, health and consti-

Nanc al these alternation

take ont young people pen in the case of o one-years, with the State, there is a

bility of permanent lengt

three categories pay it bes

(396,538) cume from la

poverished southern repr

central regions and 1921 [124,784] from the north h

ulso registers the higher of incurplayed grading w fied high school leaver.

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It now remains in best

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Bressure the Government #

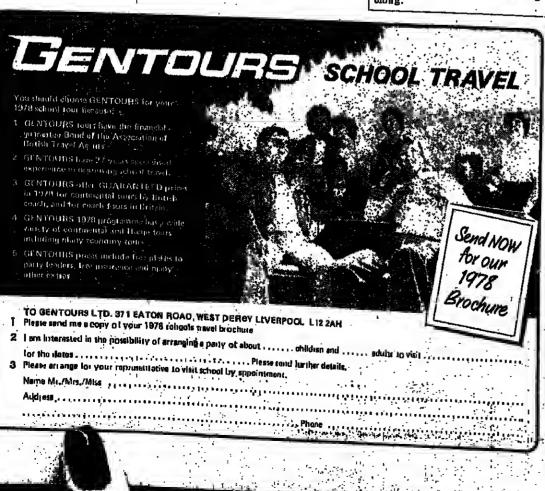
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per cent [125,843) cost

Of the applicants 61%;

Each topic will fas st and numerous options and le within it. The topics will are nuch practical information for deuts, such as knowing the rights, and haw to write terms relevant authorities.

Students may also noty for i examinations at content Dutch, English, Freach, Gr. physics, methometics and history, geography and new loch subject will be taugur grades und students chose



¥1.4

Mike Duckenfield on Sweden's financial difficulties as the crown is devalued again

menths, is cesting daubts on the likely progress of the mojor SIA reform of the nino-year primery and lower secondary school catering for ell seven to 16 year olds.

Lost wesk's packsgo of cricis measures to put the tattering eco-nemy back nn its fset, included, as well as a 10 per ceut devaluation and two-manth prices freeze, the announcement that thers would be no new cestly sociol rsforme for ths next two yoars.

As votore go to the polis egain in Septemiter 1979, the so-callod reform stopp offocilvely means that the yeer-old Centre-Right coalitioe -Sweden's first elected non-Social Democrat Government since 1932has decided to pin almost all its hopes for re-ondorsoment on lis ability to sumulate employment, cut the inflution rate and reduce tho balauco of poyments deficit,

... The cansequences of the holt which brings to an end a long psrlod of change touching virtuolly every espect of education, will not be clear until negotlations over the enoual budgot for the year begin-ning next July get under way this

Most of the reforms inhorited from Mr Olof Pelme's Government October heve elreody bsen lest agrsed on or Implemonted, Includlog the U68 shoke-up of post-secondary education and provision of mother tongue tultion for immi-grant children, both of which came loto force this July.

Haweyer, the progress on theso reforms may be slowed, while the timetable—for the implementation of others, including SIA and the



next July, about 84m Skr (almost 110m) will have been spent on preparations for SIA. Any post-ponement is likely to be strongly rosisted.

Other reforms an depending pro-grammes are likely in be less for-timate. The National Board of Edo-cation's proposed budget for 1978-79 has not yet been presented to the Government, but thi sycar's school building programme has been cut back by 60m Skr from the ori-ginal 660m Skr.

ginal 660m Skr. If the propassis fa rhighsr edu-catiou spending, submitted to the Governation by the National Boord of Universitiss sud Collegss lact week, sra any golde, increases for new projecta era likely to be con-servstive. Although higher spend-ing is propoad to riso by 247m Skr, the S7m Skr of the increase car-morked for innovations is ooly half ss nuch as originally planned this spring. spring.

Highly vulnorsbic, becouse o fits highly valuorsolc, because o fits cost, is the ple ato shorten working hoors to reprouts of young children. This was proposed by the Social Democrets in their unsuccessful election compolgn and loter adop-ted by the coalition. The intention is to extend pol dicave of about seven months to nine by 1979. Percurs would be able to to the

Former Premier Olof Pnlue: reforms in the pipeline
 Former Premier Olof Pnlue: reforms in the pipeline
 The suborten the working boors of parents of under-seven, may be eltered. This only social change guarenteed by the Government is the Do pormised extension of annus!
 The SIA reform was passed by perilament last user (TES, April 2)
 and is due to como into full effect in mext july. It olms to creet on integrated school-day with e wide schools end society, particularly of working-life.
 Overell, it is seen as e woy to give schools end society, particularly of working-life.
 Other likely consult for more say over how schools ener un, whiet they ore osed for and boors lo reaction work fing the work when child or parents more say over how schools ener un, whet they ore osed for and to forge stronger links botween de schools end society, particularly of working-life.
 Other likely cassilies are the parents more say over how schools ener un, whet they ore osed for and boor the full effect is school send society, particularly of working-life.
 Deel suthorities, school steff end boor the curriculum should be ere run, whet they ore osed for and boor the schools end of this floancial year.
 By the end of this floancial year.

#### Republic of Ireland

from Paul McGill

#### **Changing Dublin faces** herald new policies

The Minister of Education in the new Figure Fail Government, Mr John Wilson, hos an unrivolled breadth of experieoce, having taught in a private secondsry school, a teacher education college ond a uni-versity. He is also e former presi-dent af the Associotion of Secondary Teachers.

Teachers. Ons group which watched the recent general election with interest was the interdenominational achool labby. In merked contrast to his predecessor, the new Prime Minis-ter, Mr Jock Lynch, is e strong edvocate of integration. In 1975, for example, a prominent Cetholic spokesman accosed him of "e tendoncy towards totallorlenism" for seying that the denominational eature of education ahould be phosed out gredually nid that man-agement should be passed over to the Jabby. was duly merceded

DUBLIN Under Mr Wilson's novel plan, on in the intent, Mr unrivolled recruited over the next thrse years ns full-tinte, remporsry primary tea-chers. After three years' teaching the graduerse must take a training chers. After three years' traching the graduetss must take a training course or else leave the jab. Ths scheme has been welcomel by the leadership of the Irish National Teachers' Organization, but at least one of the union's members hee severely criticized it.

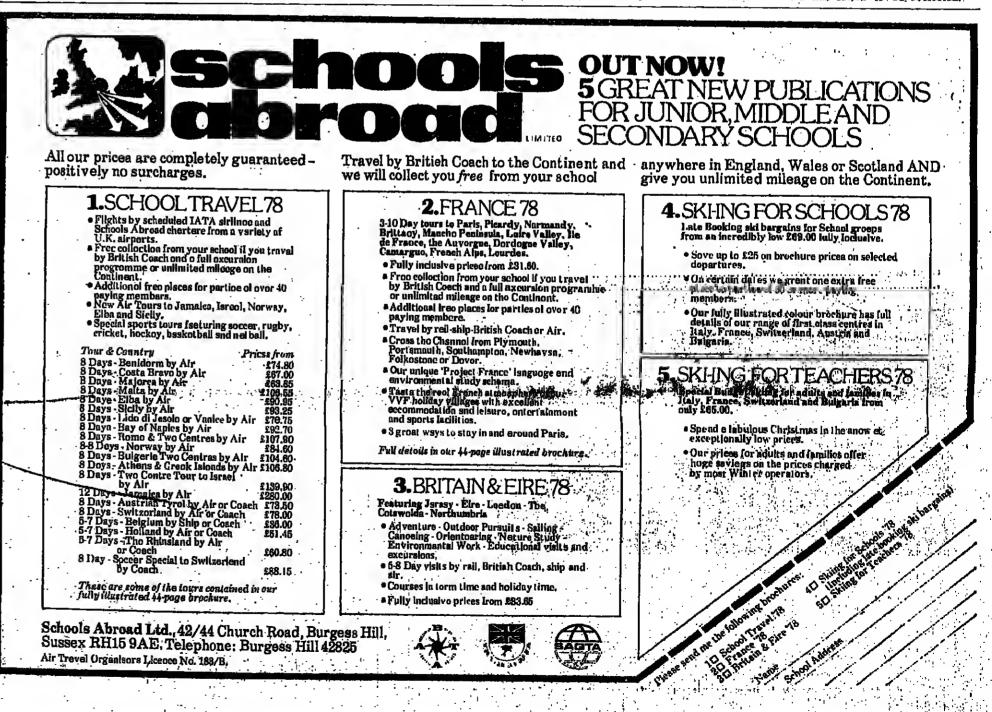
Several y criticized it. Writing in The Irish Times, Mr Joe O'Toole, a primsry school priocipal, clsimed the scheme woold ondermins psrentsi confidence in reachers. "If teachers can be pro-duced instantly, what is the need for colleges of education?" be esked. osked.

Mr O'Toole ergued thet " an atti-tode of slevish inferiority towerds greduetes " might have been the renson why teachers failed to speak out egeinst the dilution of their profession. But thoro was no such profession. But there was no such relicence about another ministerial schente to introduce 200 school-leevore into primary schools as classroom escisients. The idea was quitely dropped after INTO strongly epposed it.

epposed it.
Moanwhlle, lo the olection for general socretary of INTO, the largest teacher union in the country, Mr Gorry Quigley los won with a confortable majority. Mr Quigley, currently the union's full-time Northern Socretary, not only won the bulk of Northern Ireland wates, but boat

Northern Ireland votes, but bont his two southern oppouents on their own territory. He takes up hie new post in Dublin next year.

He roplaces Mr Sean Brosnahen, who has haaded INTO for 10 years. Although 66-year-old Mr Brosneller bes been a member of the Senato -the upper chember of the Irish parliament-for the pest 16 years, he has failed to be reelected.





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#### ILEITERS I I AND ILEITERS No, 1994 has this in store

Sir,—Your anonymons author of the faschnoting glimuse into the futura ins got it wrong. For I can say, with oll the suthority voncinsted by a clairwoyant Bank holiday week-caid, thar by the late 1980s the Royal College of Technology and Management was in deep trouble and failure wrs apparent to sil. Some soy that the RCTM informsted hoyeott action in the early 1980s us ASTMS made o bil ro displace the AUT and NATFHE. Others, nore percipiant perhaps, suw the declima as ulina to the substantial ponotration of tho teaching statisf by en Infinentisi group devoted to Third Warld tech-nology ond the output of tha RCTM became more end more conditioned to a theory end practice of bock to

#### Fade-out for film studies?

Sir,—Oan Douglos'a article lo TES Extra (August 19) suggests a num-ber of continuing dilemmas in the aree of media education, aod plots the progress of tha subject in its bid for recognition. It is ironic that the Secretury of Stota's ignorance of the endeavours of medie teochers shnuld hove been demonstrated in tha North Eost, an area notad for its teachar training rourses in film

tha North Eost, an area notad for Its teachar training rourses in film studias. A hrief report of how that courses have been dalmoted by collega closures or mergere appeors in the current isoue of Screet Education (summer 1977). Tha coursa at Ainwick hoa disappeared with that college's closure. Ponte-land'a course will go when thot closes. The BEd in film out tele wills on studies at the Collage of St Hild ond St Bede, Durham, will ba discontinued ofter the Saptember 1977 intake unless intending tea-cher's indicate by their applications that there is a demand fur it.

that there is in demand fur it. Specially properties in the essection of courses in schools will be hampered by the scarcity of specially teachers, and the closure of courses will also mean the teachers in srt, drama and English will to longar be obla to teka tha mello options thet the existence of number of the white Linn sind relevision course has small numbers of students (and the collego would not lot me odvertisa that the conserved the discussed of a number of the white Linn street in the discussed is the students (and the collego would not lot me odvertisa that the conserved of a students (and the collego would not lot me odvertisa that the conserved of a students (and the collego would not lot me odvertisa that the conserved of a students (and the collego would not lot me odvertisa that the conserved of a students (and the collego would not lot me odvertisa that the conserved of a students (and the collego would not lot me odvertisa that the conserved of a students (and the collego would not lot me odvertisa that the conserved of a student intoke received a student intoke received into the student intoke received and the collego would not lot me odvertisa that the conserved into the student intoke received into the student int

# One flew over the Green Pa

Sir,—Returning from haliday I have been oble to read the Green Poper which will surely take it in full and find thot my first renc-tions to the press reports ore con-firmed.

ond holf the student intoko receivo Instruction in the image oducation-visual literacy oreo of study. Tho Secretery of Stota for Educa-tion indicated that, when cloances of coilegeo were coolidered, tho of coilegeo were coolidered, tho of coolegeo for any, history, when no provision bas been mode for the OAVID WILLIAMS, Senior Lecturer College of St Hild and St Bede, Durham. It hed same to being dance. For fram trying from White Lion (Letters, Angust 26) I was drawing ottention to thuir Sternation (Letters, Angust 26) I was drawing ottention to thuir Storally related olms. I em gled that in the curront Itel.

Too much too soon' in maths

Sir,-I woul dlike to draw otten-tion to an ege-old Dutch Elm strain hardly remember any child in the teaching of manys that hus being able to explain any it been cluaiming inancent victims for 11 and not two. So for the street of this Tha innocents are the hifents who

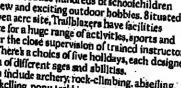
ara made to learn ubstruct ideesnumber 1 may meen one, tan or a hundred. They are taught sums in which when they carry ton, they think they cerry one. No wondor they are put off

Ona cannot blame the profession alone for such woorfs doings. Parants ere to be blamed, too-for expecting their littla nase to understand rotions which they themselves know nothing ebout. themselves know northing ebout. If is in the interests of children and mathematics that number work ip infant echools should not go beyond number blue. All the busic operations should be cestricial within this limit so that children know what they are about " I heve worked in a country pri-mary school for five years where I

In its hullelin of May 25 bistance. While Lion dream to other projects. Pointier of White Lion normally base the nuly from within 500 yards, letin said that White Lion pa appointed children and part touch with other projects in the Children's Rights Wards glves them advisa oo here i tlon.

So for the 178 must reconsider too much too soon. KULDIP SINGH, Chatham, Kent.





#### LENTERS AND A SAME AND A Political illiteracy: the British disease **Popularity** is not everything

Sir,—It was unfortuate that your csrrespondent who reported on the Hansard Society's Rsport on "Tha Political Awareness of the Young School Leaver" was mable to find asmeone batter informed than Mr Terry Castey to comment upon It (Augusr 19). Anyone who hod followed the Im-portant davaispursnts which heve taken place in the field of polical educadon in recent years would know that there are very few people who are attracted to the leaves of the democratic celled "political education", In-serted Into an already overcrowded curriculum.

#### Check mate

Sir,-I hope that the person who had onlookers at the British Chesa Championohip in wrapt attention (TES picture caption, August 12) has bean wrapt over the knuckles and told to come to work wrapped In sackcloth.

#### Sir,—I should like to support Mike Lyth's comments about the Inte-grated Sciance Pirojecr. Bob Doe is indeed baing naive if he regards rhe main criteria of " SUCCESS an innovation as the rate of uptak by schools,

The litersture oo curriculum in-novation abounds with examples of the social, financisi, edministrodve, personal and micro-political factors which affect the adoption of curric which affect the adoption of curric-ulum projects by schosls: what-ever their inherenr educational worth. It vill be a sad day for the curriculom development more-ment if projects are judged solely ou the extent of their odoption. Even some of the original "Nuf-field" schemes did oot exactly "eweep the country", Perhops it should also be remem-bered that the aim of the Schools Council to not to produce new orthodoxies, but to extend the range of choice of tenchars, and thet includes choice of particular learning experiences which may be extracted from published materials whether or not the project is adopted in its entirety, A. TORKINGTON,

A. TORKINGTON, Presson Polytechnic, Chorley Campus,

Science: how the majority suffers for the minority

Sir,-Mr Borker's letter (August 19) strikes o chord when ha telks obout "speelolist" science teachere ottempting to juotify tha existence of the seporate sciences lu schools in terms of nuplis wishing to specialize in the sixth form or be-coma scienciets, engineers, medics or even "specialist" science tecchara teachere.

teachere. It is on argumant which I heve heard mony times, and one which is quite spurious when one con-aidero rhot of oll the pupils who were eligible to take O levels in 1972, only 7 per cent went on to read science, engineering or medi-clue at university two yeers later. In other words some 93 per cent of the scinol population have to endure a science curriculum more appropriate to the needs of e very appropriate to the needs of a very smoll minority,

smoll minority, I do nor dispute that the country is in nesd of scientists and tech-nologisra, but whether the teaching of "specialist" aclences is naces-sarily rhe hest way of satisfying even thut need is noother matter entirely. A course nuch as Nuffield Secondary Science run parallel with the schools council Integrated Science Project alleviates many of the problems associated with the "specialist" sciences, such as early spscialization, or finding time on on already overcrowded timetable while still providing an adequate bosa for any subsequent scientific study. study.

study. Ao for as justifying any such change, I find it infinitaly more dif-ficult in trying to explain why the majority of our pupils have to fol. low a science curricplum not suited to their needs. In fact, judging from the "swing away from sci-enca", the present scianca curricu-lum is not the rip-roaring success that "epacialist" acleoca teachera-would have us believa it to be. In-deed, the "spacialist" sciencea appeer to be having the affoct of puttog pupils off any futura acien-dfic studies. Or is it that the "spacialist" science teachera are meraly trying to preserve their own meraly trying to preserve their own

RICHARD L, GAN Haad of science and technology, Shane School, Richmond-upon Chames.

#### Anti-technology

Sir,-As o taucher of modern lan-I cannot help wondering whether the reaction ggainst the tape-recor-der, tha filmstrip projector and all der, tha filmstrlp projector aod all their works (noted, among othar places, in the Burstall raport on primary school French) is gatharing momantum. Parhapa we had it all wroog in the halcyon-days, and the modern methods were in reality an elaborata justificadon to provida software for the newly-available hardwera.

hardwera. I am remladed of a group of able fourth-year inguists who recently argued cogaolly with me as to why they preferred tha 1950s Freach course which I am using with them to the modern Germen audio-visual course widch thoy are also follow-ing.

ing. Whatever bappaned to the lan guage teaching revolution? MICHAEL J. SMITH, 15 Golden Hind Park, Dibden Purlieu, Southamptou

Sir,—l would he most grateful to any tenchers who would be kind enough to let me know of any cbildren in their classes who have exparionced occidents as a result of their weoring spectacles with glass lensos while engaged in such octivities os games or physics education.

Have your kids got broken specs?

I raise this because of the recent concern in the medical profession

Prison Officer Carolo Jonkinson, 23, trained us a teacher. She's now in her first year as a Prison Officer. She's ailii deckling how to develop her carcer in the Prison Service.

educetion.

Million .

Accidents, Conon Hou

Newly promoted Principat Officer Eisle Taylor, 38, bas been in the Prison Service for 10 years. Site was previously a muse. The experience and commitment the gained has been usofed in the Prison Service.

The Priory Quceasway, Birminghom.

P. McGEE, 10 Copiand Avenue, Wembley, Middlesax.



Chief Officer Blodwen Onvies, 44, was working in retail jeweilery when site joined tho Prison Service 20 years ago. She's been o Chief Officer for 5 years, and her service has included time as a tutor of the Officers' Training School,

Governor Monico Carden, 33, joined as a Prison Officer 11 years ogo oni wat promoted to Assistont Governor after 18 months. She hud no format educational qualifications when the joined, but took wantinge of the career oppo

# What sort of future can you have as a Prison Officer?

A Prison Officer's job isn't a temporary one you can file our or drop anytime you feel like it. It's a full time career, with all the rewards a career offers. You have to be thoroughly trained to do lt. You have to learn through experience. You have to

You need special qualities too - patience, understanding, a lot of good humour aod cool, And you need the character and

determination to atick to it, to make a worthwhile career. The Prison Service will find out whether you're suitable, with teats and an interview. Once you've done your basic training, and are working full time in a prison you'll find there are plenty of opportunities to get on. Prisoo Officer is only the first step of a ladder that can take you on to Chlef Officer, or even Governor.

After Prison Officer you can, through experience aod examinations, be promoted to Senlor Officer level, then to Principal Officer. In these positions you'll be resposable for aupervising the work of officers under you, You'll be expected to take decisions of your own, organise and cope. Your abilities will be tested to the fuil, but you'll find the satisfaction of holding down a responsible job. You could, after that, become Chief Officer, in charge of the officers and their work in a whole prison. and the second secon

Prison Officers can also apply to become Assistant Governors, which means moving into the managerial side of the prison service, working with the Governor, probably. responsible for a whole prison wing! This can then eventually to the high ison service, Governo

So for people with the right qualities, ambition and the ability to succeed, the prison service offers a worthwhile career. No one pretends it's an easy job - most worthwhile jobs aren't. And it's not always pleasant - you have to come in contact with some of the more sordid sides of life. But it isn't all

unpleasant either, and you get a real opportunity to help unfortunate people and make a contributioo to society. The pay's good, all the way up the ladder. In the first year it's worth £65 a week. Your work is based on a 40-hour, 5 day week. Free accommodation or rent allowance is included, and free uniform or clothes allowance, and you get a free pension.

Write now to Home Office: Dept. 78.91 Proposil Dividion SWIE SBR (oo stamp: needed) for the detailed bookiet: explain-ing the job; fraining and the establishments where you may serve. Women are required, between 21 and 491; in good health, about 5' 3' (160 cm) or over. Men are slso required for moloestablish-ments aged 21-491 and 5' 6' (167, 6cm) or oter. In today's Prison Service





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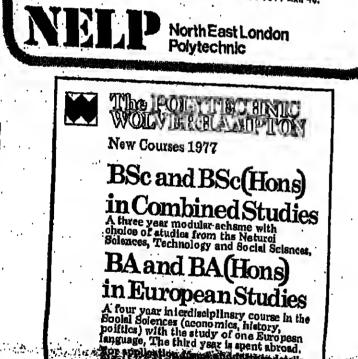
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r WALL



Children's spartnkied : Roetock play Lehzig in a junior handhall match at Leipzig.

#### Midlands test uncovers new tennis talent y Stanley Leviuson

A now schools tenuls competition, stericd carlier in the year in the Midlands, has proved highly suc-cessful, anys Mr Jack Manro, manu-ger of the Lawn Tennis Foundation, which organized it with the back-ing of Coco-Cola and Duning. The foundation und its supporters ore to discuss an extension of the ore to discuss an extension of the competition to other preas text

The aim of the tournament is to

sicis inrough e taem campedian based an singles, a rority in schools temis, and donbles. Mr Moore was pieasad with the rospouso-850 hays and girls in 189 teams campeding in 42 leages in Dorbyshire, i.cleestershire, i.incoln-shire, Notituthamsishire, Staffard-shire, Walsail and Wolverliumston. Each area produced its cham-plans. The girls' winners were: St Halena School, Clesseriand; Lough-boraugh High Schoni; Spalding High School; Rotford High School; Queen Mary High School; Walsail; Regis School, Tottenhall, Walvor-hompton.

Nucch Mary High School, Walsall; Regis School, Tottenhall, Walvor-hompton, The champion hoys' schools were: Bemrose School, Derby; Bosworth College; Ancaster High School, Lincein; Nottinghom High School, Lincein; Nottinghom High School, Oekhill High School, Stake; Queen Mory Grammar School, Walsall; Regis School, Tettenholl. This new venture is seen os a camplement to the vell-established Nestlé thurnement for individuals, slae promoted by the Lawn Tennis Foundation, which reaches its 1977 finale this weekend at Queen's Club, London. By opening the competition to junter sections of tenmis clubs the number of competitors rose by severel thousand to well over 40,000. Now, st Queen's, the cham-pions of Englend, Irelend, Scotland and Weies play off for the inter-Lesley Romley (Weetgate School

and Weles play off for the inter-national title. Lesley Romley (Westgate School, Work, Will be decided use before in international competition. Linda and Kim Hotston (Horksy Place School, Camberley) are two who

and Kim Hotston (Horksy Place School, Camberley) are two who starth in her way, In the boys section the experts will be keeping an eye on Jersmy Bates (Tudor Grange School, Soll-huh) and Patrick Hughesman (Tor-quar Grammar School). Looisa Tuff will bs of Queen's for the secood euccessive year, David Willisma, of the Belfast Royal Academy. Suzaone Davies, af Goweston (Fenland Comprehensive School, Swanses, end Pster Anthony, Swaoses) are the Weish champions carried by Judy Cremond Aber-desn) and Alastair McNeb (Ayr).

Organisation in Schools Courses A tably practical and at "The task of the flead of Department" Control Durichte Martin & Manual C 04 BA Churchill Follogie, Cambridge, Dorwider the St Full delute, turn. OSC. 22 Complan Tenace, London Hill.

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Trachess' Addary (#

TENON

# A little too autonomous

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ob Bell

ttacks the concepts of teacher reedom put

orward by the teacher unions

to contribute a programme to the BBC's Education Delinte series. The subject was the teaching profession's right in cantrol the curriculum.

I reulized this was n dangerous area and that any ottsmpt in undermine public scceptnnce of "teacber freedom" wos ikely to bring upon me the wrath of a pretty farmidable company of peaple, many of whom I usually admire end have faith in.

But I olsa had e fair, amanat of falth in my own ability to weather the starm. I was not, after ell, solvocating that rigid control at the curriculum by American-style PTAs so often (ond rightly) cou-demned by Sir Alec Clegg. Nor was I advicating that (iargely mythicai) rigid Control af the curriculum by central bureaucrats and politicians that is sup-passd to be usual emong most of our European neighbaurs.

I was not even advocatiog (though I might well heve dane so) the removal of teacher union representatives (os opposed to teachers) from the commi-tees of the Schools Council. I wes simply in env discussion of how our children and our soclety should be shaped. I wanted at least to question whether the secret garden of the curriculum hed

Alcount short, Marting, not became a little too sector to the Mushe goad of the couotry and of the teachers' Mushe Clientele, I wanted to suggest that far It ILIN mare open government was just as NIX ISO VIIN desirable lo local education offices sud headmnaters' studies as in Downing Street

 If is is and is an example to local education offices and headmatcrs' studies as in Downing Street or the White House.

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The Tyndale tenchers, wha took the notion af autonamy seriously snti lileroily

ettacked what must remain eo uncheiienged notioo: thet teechers, the new priesthaod, must bs unquestioningly trusted at eli times by enyoce claiming to be progressive, left-wing, child-centred, socialist ar in any way standing out against Black Paperism.

The interesting thing shaut the pro-fessional opponents of the Black Pepers is that while they are prepared to attack the reectionary theologians (Cox, Boyson end the rest) they are never prepared to attack those reactionary teachers who have in maoy ways been responsible for the evils of our present aducationsi system, just as nineteenth century rebel aystem, just as nineteenth century rebel theologians were allowed to disagree with their fellow ocedemics, but never to ettack the bishops or the priesthood. Apparently I had overstepped this invisible line.

I was quickly reminded that unless teachers' autonomy was fully recognized they would not be accepted as total proessionals, and total professioonlism above apparently would guarantee pronbove apparently would guarantee pro-ressionals, and total professioninam not interely a major sky, on the shape of interest, nbove apparently would guarantee pro-greasive views and progressive practices. Yet according to my same progressive friends, ail othar groups of undoubted professionols (inwyers, the ciergy, doc-tors end so on) were almost by definition reactionary, right-wing, and conservetive, Why then should full profession for the network of th reactionary, right-wing, and conservative. Why then shauld full professionalism for

and protection is the protection of the programmed is completed such as matory and incompleted such as matory and engineering—end by using their such as instory and engineering—and by using their such as intervent into as enditing and organized parents refused to interveoe.
 I think the real reason for this special into ony became meaningless once on the such as instory and engineering—and by using their such as intory and engineering—and by using their such as intory and into engineering—and by using their such as intory and into engineering—and by using their such as intory and into engineering—and by using their such as intory and into engineering—and by using their such as intory and into engineering—and by using their such as intory and into engineering—and by using their such as intory and into engineering—and by using their such as intory and into engineering—and by using their such as intory and intoreas or intervent. In the final pert of the programmal intervence. In the such as intervence, we intervent in the such as intervence in the such as intervence in the such as intervence. In the such as the Burston engineering—and by using their such as intervence. In the such as the Burston engineering—and by using their such as intervence. In

the world of pre-Vaticaa Council Catha-iicism, and I hed unforgivably stincked the rights of the priestbood. I had an dthey need to be held just as much in check when it could to formulating pro-gressive, retional policies for the devepment of education.

I resize fully that there ore still pro-gressive teechers needing to he freed from persectition of the heads of reac-tionary bureaucrats end headmasters. But their cause is best served by individual defence in relation to specific cesse, rather than by a bionkot enverage of NUT slogans that invoke freedom equally both for them and for their worst enemies.

In the programme itself I mede the usuel case for the public accountability of teechers, but attempted to explain why this case hed beeo ignored during most of this century. I spoke of the natural and justiflable reaction there had been against payment by results, but expressed the view that this reaction hed decayed into the mindless rhetoric of the NUT which, slmost alone among major teacher unions in the world, eppears to believe that teachers must have the finel say, and not merely a major say, on the shape of the netimel curriculum, as well as on

selves, and been abendoned by a union which was pragmatic ecough (like the

In the final pert of the programma I outlined a view of my own—that in the early days of the Labour movement incl-dents such as the Burston etrike had fixed in the minds of socialist ieaders and later, somawhet amazingly, lo the minds of most politicians of all parties, the belief that teachers were essentially werriors in a war sgainst the evils of society, and that to curb their freedom wes equivelant to burning missiooaries. a dork land and therefore to be accorded the uoquestioniog respect given to a west allowed to be so consigned. It a west allowed to be so of the constraints and other religious iceders. The religious imagery with which their teachers have ceesed to be missionaries; criticism as a group, if not individually,

time of the sectors and

What I was pleading for, I suppose, was a new educational anti-clericalism, and the creation of na stmnsphere in which we can attack teachers-or education 

In me the greatest diseppointment of the Great Deliate has been our refusal th discuss such issues, and face the fact that while there are many bud and un scrupulous narents, many cheese-pairing and cereless politicians, many unmoti-vated and feckless children, there are olsa many lucduquate and badiy motivated teechera.

There are some tenchers that ar ignor ant, some that are mailciaus, same with the most irresponsible of political motives, both to the right and lo the left. Yet it has been a tacit assumption of the whole debate that, while parental and political pnwer must always be kept in check, we must still believe in the teachers' inalienable right to autonomy.

It is not even true that such autonomy has ever been properly schieved by the average teacher so far as his ar her daily work is concerned. Uuinn represontatives may have a msjarity on Schapls Council committees, head tea-chers may refuse to sliqw." msddling." (hawever legal and legitimate) by gnver-nors, but ordinary classroom teachers' own wishes are justas often constrained by the support other to the start of by the supply of textboaks, the whims of hesds of department, the GCE syllebus or the school architecture, ss by wicked and political ley interferonce. Teachar eutonomy is never invoked to stop education cuts, or to curb the head toacher' powors.

It is one thing for teacher organiza-tions to claim edequate salarles, satisfac-tory working conditions and professional respect. But the teacher power that Fred Jarvis end Alen Evans of the NUT club is samething guite different and guite dangerous. Nat only are some teechers ill-disposed towards children and to-wards their colleagues, en even larger number (perhaps many) are openly cyni-cal about the whole educational process.

Certoinly many are merely content, in the old grammar/secondary mudern wey, to chalk up exam successes and to pour scorn on their faiumes. It is for these scorn on their fatuures. If is for these penpie, just as much fur the dedicated teacher, that the NUT claims such cieri-cal immunity. There are some areas of education where it is dangerous for such autonomy to be continued, particularly those where even the best teachers intentions may become clouded by vested intenset fnterest.

scorn on new subjects such as history and

#### Continued from previous inge

needlewnrk (at which she was useless). Next term, without any word to the parents, she was doing needlework. After all ", her year mistress said, " she is a girl."

Thesa are tiny, unscientific, unrepre-sentative samples based on hearssy evidence, but they represent a personal crisis of inimense importance to children

crisis of initience importance to culture and parents. Subject choice in the early secondary school is the one unst fraught with difficultias for purents. The unjority are not only anxious to defend their child's luterest, but elso hevo a genuine faith in the professional competence of the tee-cher. If such respect is to be maiorained, there must be a fronkness and openness there must be a froukacss and openness on both sides, and none of that hiding behind autonomous skirts that can so easily disguise irrstionelities. For too often children's interests are sacrificed to make timetabling easier and departments hlgger.

I still helive there is a great deal to he said for leaving mnst classroom decisions to teochers. In meny ceses I would welcome less interference by head teochers and edvisers in the way work is enried on. It is, ofter all, the only way to ollow that free-rnuging interplay of ideas and emotions between teacher and pupil which can produce success, even in the most rigidly academic curriculum.

That sort of teacher freednm is worth for more than the political rhetoric of the curriculum industry and the teacher unions. Clericel protectionism is no substitute for reol professional pride end public rosponsibility.

Bob Bell is senior lecturer in educational studies at the Open University.



argues that there needs to be a great debate about

work as well as about education

The DES's attemypts to reorientate schaols towerds adult work hava not yet hrought ebout any responsisal of just what e typical adult working life consists of. July's Green Peper acknowledged glancingly that all was not well in the world of industry itself, but still pre-santed education's task in relation to in-dustry as one of straightforward service dustry as one of straightforward servic-

Work is an area of perennisi dispute ond strain, not only about wages end prices but mbout purposes, structures, about education doesn't in the long run cooditions and roles. A great debata make sense without lesding to a great debug about work as well.

debue about wark as well. While this greater debate remeins un-joined, enalysis of the concrete purposes of education tends to rest on oversimplified views of adult existence. One con-cept in particuler stands in the way of a closer examination of adult life, o con-

there must have some opplication in the overall business of living. Society, aqually, depends on all these surrounding functions performed by the

individuol as much os it does on the nerrow operations for which it nominally poys him. The octivity of raising children for example, must constitute, in any for example, must constitute, in any objective measure, the largest single

cept in perifecular that permentes all our see essentially separate activides, as many the different within a state activide of the personal density of the individual fits of success apply. It is not true either from the paint of social support nonumenting in the direction of second states. The Green Paper made a state Educational philosophers latent the from the paint of social support nonumenting in the direction of second states. The Green Paper made a state Educational philosophers latent the from the paint of social support nonumenting in the direction of second states. The Green Paper made a state Education of second states are the social support nonument in switch and the from this paint in the direction of second states are element of paid lebour; and the protect his interests in the job Itself, for the mark of a different kind of the personal definition. The social support nonuling is the description. The formulation of the second states are element of paid lebour; and the formulation of the second states are element of paid lebour; and the paint is got the second states and the social support nonuling in the uncertain of the second states are element of paid lebour; and the paint is got the second states are element of paid lebour; and the got are states the social support nonuling if the depende on the second the social support nonuling if the depende on the second the social support nonuling if the depende on the second the social support nonuling if the depende on the second support nonuling if the depende on the second support from the formula definit. The formulation is the description is the social support nonuling if the depende on the second support from the formulation of the second support from the formulation of the personal definitions of the the social support from the formulation of the personal definitions in the social support from the formulation of the social support from the formulation of the second support from the formulation of the second support from the formulation of the pers

nn which the success of sdulbasis and the conviction for an inter-depends, as much us it does allocatally exciting curriculum for all. labour, can unly lead to n currical in order to build this curriculum we which, for must pupils, only an need e new theory of education which range of skills is given the set will exemine the overlsp and the intar-authenticity of heing reparded and relation of work and leisure, and their equipment for adult life. This is relation also to morely end cultura. present state of the curriculum Educational philosophy has locked itself phylously doesn't help to created impotently within these categories. in which pupils will devote for A new start in practical thinking on acquiring the less physical process has been made by Mary





This identity of needs is abatract kind of conicidence, meeting only, like lines of perspective, on the utopian horizon. In ts concreta form—tha actual kinds of ob open to him—the individual's side of equation is aubordinate to society's. Ha neads to earn a living-but society

Warnock in her recent hoak Schools of The fact that society's definition is ques- countries. tionable, hoth as to accurocy ond immut-ability, and thot questioning it in n number of concrete woys will turn out, willy nilly, to be part of the eduit's octual work of living, is eesily obscured.

Suppose the present conduct of work, with its uncontrollebla pursult of "growth", with its violance to the environment, with its enervation of the emotionol wholeness of workers, itself conteins e number of threats to society ? Are we to say that society needs people to work, meaning to fit in as smoothly as

possible with present assumptions? Or era we to say that acclety actually needs them to do somothing much more complex, to msster tha work while deve-loping their critical foculties chout it, to do the work, but to nutico slso what it is doing to them, to imegine alternotives oud make connexions that ore not imagined or mode in thair job descrip-

Present concern with morei education is mostly focussed on the personel life. Yet the aree most acutely in need of the epplication of morel criteria is tha impersonal life—reletionships through institutioos, through work, between

Personal relationships are at least organically "moral" in that people will assert their autonomy and restrict each othar's excesses when they meet face to face. It is tha impersonal relationships which have escalated so vasily in the modern world, becausa of increases in scele, and for coping with which thero

scele, and for coping with which there is no organic faculty. Mory Wornock points out that debota ebout the "distribution" of education does not make much sanse until we have does not make much sanse until we have established what should be teught, which must depend on edults' valua judgments obout what will henefit pupils in their admit lives. It is cesy to agree that every-one will need to have "bosic skills", but even at bosic levels the teaching of while a simulation of the second state.

but even at bosic levels the teaching of such skills is inwoven with assumptions and enticipations of more eleborate skills. An overview of the oims of the curri-culum requires o fuller, more prohing ideo of adult life, showing in particular how much of what we loosely regard as optionel end personal—the whole realm of culture—is really as taugibly involved in eurylval and fulfilment as ere the tech-niques leid down in employers? niques leid down in employere'

Gabriel Chenan is editor at the Nutionol has olreedy defined how he may do it. classes, interest groups, auhcultures end Foundation for Educetional Research.







Child picking cotton, 1929

Myths of the deep South Time to take stock Harold Silver

of the writing of the American South and looks at the literary traditions of

#### " those transfixed by a past which they must simultaneously

E Literature of Memory i Modern Witters ward Arsold £1256. This General Grey. Junce 5000 bits of the regions of the fuel of the other has been and year in the south differs from other regions of the indice 5000 bits of merely in its history but has vorte used the avelue which it chooses to grant to the fuel was been wither the hardvick and the south that synthe use in the hardvick and south and the public structures of sockers. Are grant the avelue which it chooses to grant to the fuel was been wither the hardvick and south and habbe lunging with but in the wiss in which that myth is the individuation of the Morthern Barks for the Morthern Barks and habbe lunging with the sont and south and habbe lunging with the sont and south the fuel was and south than, say, the West of Midlewer, that the south with respect to the fuel and regions to the south of the fuel was and south for the Morthern Barks to form the power of the fuel was the fuel and the public structures of sockers. Are south than, say, the West of Midlewer, that the avel was and the south of the south of the fuel and the fuel was and south form the power of the fuel and the south and the south of the south than, say, the West of Midlewer, that the south than, say, the West of Midlewer, that the south than, say, the West of Midlewer, that the south than, say, the West of Midlewer, that the south than, say, the West of Midlewer, that the south than, say, the West of Midlewer, that the south than say the West of Midlewer, that the south than say the West of Midlewer, that the south than say the West of Midlewer, that the south than say the West of Midlewer, that the south than say the West of Midlewer, that the south than say the West of Midlewer, that the south the south of the Morthern with the south the the south that south the south the south that the south the Introduct in experience ceu ha learned oily from the 'taken's to survey and writer to deny the past wite to survey and writer to deny the past wite to survey and writer to deny the past wite to survey and writer a of the period, however, the post axerted in large degree to heve been lived!
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deficiences of the book. The Literature of Memory is the literate, the conversational tons is a literate account of the strange at literate account of the trange at literate account to the trange at literate account of the trange at literate account of the trange at literate account to the trange at literate account to the to account to the trange at literate account to the trange at literate account to the trange at literate account to the trange accounte to the trange account t

msdiates his experience of surel refer This is also a back which is noted its omissions. It is a study which is region's major playwrights : Littled He-and Tenpesse Williams, which fish place for black figures like Booker T. Ingron, Richard Wright or Jobo A wis-and which fails to dissect with sig-defail either the powerful structuring of religious thoughe and languaga South or those competing literary ref-whose existence forms o necessary p. The process of defining Southern with I Is, however, a humane book, io b

The process of defining Southern when It is, however, a humane back to b offers to account for the echaveres whiters through an examination of anguished engagements with the work offers a sympactic and discerning of the troubled equivocations which spring those transfixed by a post which the elmultaneously embrace and transtend.

THE TIMES ENUCATIONAL SUPPLEMENT 9.9.7

# Books Intolerable wrestling

**Geoffrey Summerfield** 

#### language policy

#### the secondary school

International Control of the second and provide the sec

Michael Marland'a aub-taxt—that boly of social presuppositiona that ile bshind his text. It is perhaps significant that, when Polly Toynbee weut boek to school to ry to under-stand all those hours of her life thot ber teachers hal ao dreerly and weorily wasted, she accompanied somo pupils through their school dey. Michasi Morlend, conversely, writes from o headmaster atudy: his writing has thus gaited in some kind of mogisteriel largeness and in its morale-boosting and effort-prinapiring mances. What it lacks,

intimacy with the paint of view, the velues, of these who live the vsmacular.

What model of achievement lis ultimately behind any longuage policy? What kinda af aaving ironles and humoura do we need to suatain in ourselvas as wo nudge the language of our pupila toward the pedagogno's utopia? How do the pedagogno's utopia ? How do we avoid gross scrarances botwoon the culturos by which our pupils live, and the languages that serve those cultures, on the one hand, sud the atill often unquestioned lumber that constitutes our curri-culum ? How ia it that schools, end their "languages", atill defoot sn much lively odoloacent energy ond spirit ? The functionaliam of much of this book—all the buainess of conmittees, sub-connulitaes, and much of this book—all the business of committees, sub-committees, and working parties—seems of ton in dauger of failing to recognize the intonsity and urgancy of these issues. Polly Toynbee'a quention— "What's the point of it all?" seems often in danger of being aub-merged by a concern for efficiency of means. The perspectives of teacher re-

The educational researchern have been taking stock, and there is over a decade of reasons for doing so. Where have the research, the inter-visuions, the search for prioridan led? - Whet do school and homa and environment do? How do they rolete? Whuse enswers metter? Are there any anawora? Thare are controvariate and frugtrations in Are there any anawera? Thare ore controveralos and frustrations in the questimus and the diacussion. How much nearer are we to under-atanding, or even accepting, tha concept aod mechanisma of social cless? What differences hove struc-tural chenges made? Ara little Britons or little Americans eny more equal for the educational de-bates ent policies of the racent pest? Whet next?

plex response. Egglestion discusses the ecology of education in terms of the distri-bution of educational reasources netionally and within schools, edu-cational responses, and the decl-alon-meking processes which tend to maintain the uneven distribution of responses. to maintain the uneven disrtibution of resources. He therefore surveys the research and policles (mainly in Britain end the United States) of the alxiles and seventles, large questions of politics and powsr, control and finance, administration and community and professional pressures. He turns away from aggregated survey data and towards

The solucitonal researchers hove taking stock, and there is over a decade of reasons for doing so, Where have the research, the inter-visuions, the search for prioritian led? - Whet do actiool and homa ind? - Whet do acti why exactly is resource mondge-ment e "new radicol view of human society"? There is the occasional platitudo—if ecological insights are to meen anything, Eggieston urges, it is "imperativa to rediscover the individual".

When research intn "school and When research inth "school and society" is focusing increasingly on the classroom, tha graspeble pro-ceas, the case study, Eggleston'a book surprisingly pulla two ways. It pulls away from eggregate data towards a mora sansitive view of differential provision and experi-ence. At the aeme time it pulls towards a totel visw, a voyaga of rediscovery around the vastnesses pressured. He turns awey from aggregated survey data and towards the sociology of knowledge. In all of these areas he outkines the relevant research and rs. reasinines pest debetes with a new pattern of inquiry in mind. Can the concept of the ecological distri-budon of edugation of explanation for differences in appartualty and nchievement"? He is no dounted by past controversies and failures, end he aims at a new synthesis.

**Thomas Hardy** NORMAN PAGE

Populor and critical interest in Hurdy has grown ateadily in recent years, and during the next decade outlions of Hardy's leiters, notebooks and diaries, us well as longor-tant new blographilea and editions of his novels end poems are expected. In the scholarly field no one has yet attempted such a temprehensive account of Hardy's achievement in verse and prose as that offered here by Norman Page. He covers the whole of Hardy's literary corear, which lasted for more than sixty years, shawing how Hardy begau as o mil-Victorian and ended as a Georgian. A particularly voluable feature is the use of unpublished materiol. E5.50

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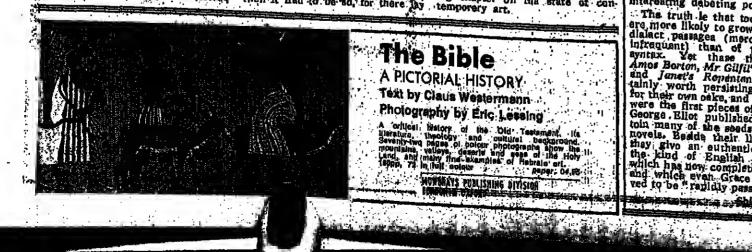




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diroction. He is a great paddler of those mecessary to frim grinwas to villon, most arcana of mystical abstrac, then it had to be ad, for there by

thought, Above all, this book is worth acquiring for its powerful conclud-ing chapter on the state of con-



ance for the chaoges of roshion in writing, for as the explained, "the more applicitated wa become the empler grows our speach"—an interesting debeting point.

Interesting debeting point. The truth le that today's readers ers more likely to grow dred of the dialact passages (mercifully fairly infrequent) than of the Latinare ayntax. Yet thase three stories, Amos Borton, Mr Giffil's Love Story and Janet's Repentance are cer-tainly worth persisting whit-both for their own oeks, and because they were the first pieces of fiction that George Bliot published. They con-toin many of the seeds of the lever novels. Bedde their literary value they givo an euthentio picture of the kind of English country life which has now completely vanished, and which even Gree Rays obser-ved to be " rapidly passing away."

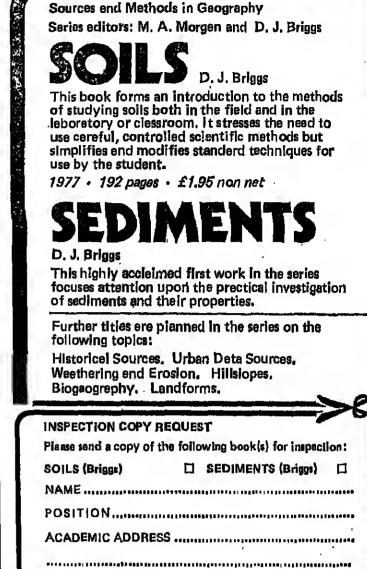
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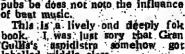
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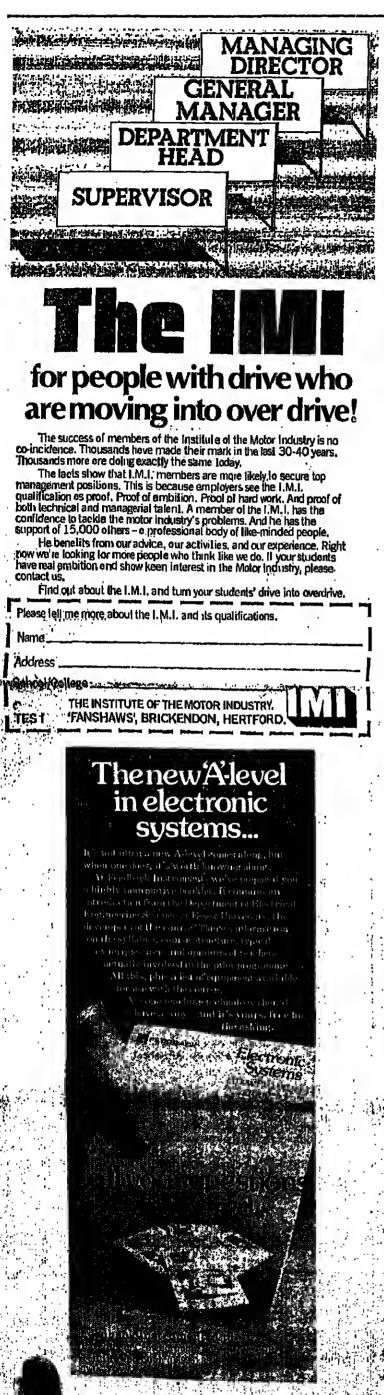


There wil libe a epecial feeture on books in acci ology, economics and environmental studies in The Times Educational Supplement on September 23.

Guide to Medicinal Plants. By Paul Schaueoberg eod Ferdi-If you parte by Paul Schaueoberg eod Perdi-fand Parla. Justarworth Press £5.95. 7188 2261

y off your tongue or lato your a not only unwise but danger: dabbla in all but the olmplost tisanes, without o great desi owledge, and the publishere out that this is primarily e nca book, and that the advice sigg plants. There is much sigg plants. There is much ar, ond wo are told their h aod Gorman translotione at, ond wo are told their h add Gorman translotione at, and there is a plant is diffied into those plants h add Gorman translotione at, and the state again to hay be does not cors for a musician good anough to play round the publisher of bat music. The although authoritalize, tor the lay reader. happily off your tongue or into your ears. It is not only unwise but danger ous to dabbia in all but the oimplost herbal tisanes, without o great desi of knowledge, and the publishere point out that this is primarily e reference book, and that the advice of e queilfied herbelist oc blo-chemist is essential before picking and usiog plants. There is much pleasure in names like Naked Lady, Baldmonay, May Blob and Bluo Butchar, and we are told their French and Gorman translotone. The guida, instead of being arranged alphabetically or litto boundeal families, is divided into those plants containing, among others, alkaloido, cyanogeoic heterosides and sapono-isides and, although authoritalize, is not for the lay reader.

ELGUT. NEW CHRISTMAS SONIES IN MODEUN STYLE By John Dickisson Covering He Christman (hese songs may be a basis for; a Nativity play, for a sories of Hinte readings, or used as individual carols.



#### Film in primary schools

#### Richard Eke

Advocates of film making in primary echools have often empha-sized the extra impetus it gives to learning basic skills. But more recently, they have concentrated on the intrinsic value of filming. This amount of time children spend watching telsvision, the assumption of viewal competence that is behind most teaching materials, and the incressing use of fillustrations in newspopers and

materials, and the incressing use of illustrations in newspopers and magszines, have all lead to e ro-assessment of educadon concorned with the adli and moving image. The programms I have been in-volved in developing aims to gst children inside the world of the image, to develop their undsrstond-ing of the janguoge of imagss, and to encourage them to sxplore the creative possibilities. It is intended not only to encourage criticol ewareness of visual communications, hur also to give children the chonco to control, for their own cuds, the school's modia, rasources. Bude of this kind imply that children should learn how to operate the machinery, know the ways in widch it can be used, and consider the rights of others in its communal usoge,

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Children become noticably test vociferous.
It is not just that the views of one's colleagues become predictable and isdious, it is that the reality of a term's teaching practice guistens convictions largely based in issonance. On visiting one's colleagues become largely based in issonance. On visiting one's category based in teaching practice school, in my case a fairly mostly noisy, brutel place, one is in the classroom. The former seems in the classroom. The former seems to be invitably to be based ing ground for petry factions. What these, the hardliners and the artist, bave in the university is fairly endiptiened, its endipterment of education at the university is fairly endiptened, its endipterment of education at the university is fairly endiptened, its endipterment of education at the university is fairly endiptened, its endipterment of education at the university is fairly endiptened, its endipterment of education at the university is fairly endiptened, its endipterment of education at the university is fairly endiptered. The department of education at the university is fairly endiptered. The department of education at the university is fairly endiptered. The sectors are not required technic and the artist, bave in common is usually opposition to the headmester.
Students as observers are not part of each whet is the sobering potes on the achievement of each whet is the sobering the text whet is the sobering in the sober of a sona soon sees that the tage on the achievement of each at the sober and the and the sole on the achievement of each at whet is the sober of a sona sees that the tage on the achievement of each at the sole on the sole on the achievem lergely to oca's own devices.

**22** Forum At the Internevex conference lost year, Ian Lister suggested that reachers used oudio-visual moch-inery to connol children instend of demystifying the mechanics so that they might become a genuino tool for learning. Certainly, once they cease to be special guilgets that only teachers use, children, from infonts upwards, can aperote quite sophisilcored machiarcy. The ease with which they grasp these mechanicol skills opens up com-municelon end expression through inages for proctical knyestigation. There is no guorantee, however, that working e demera or overheed projector will sahance children's mederanding of mass medin. To monote desper awareness, o con-sidered educatinual programmo is nesded, a programme thet strives to introduce children to tho in-municelive procese. In this chastroom, problems arise over ssleeding the right content end methoology. The content end methoology. The content end methoology. The content end socisty st largs, ond of film in por-ticular, while one's view of teoching end learning determine method.

over selecting the right content end msthodology. The content one selects depends upon one's view of socisty st largs, ond of film in por-ticular, while one's view of teoching end learning determinee method-ology. My own view of film—cond integes in general—is limited by the kind of knowledge I can construct from what le 'happening on the screen, whilch providse en initioi mnu of the content, end on ond, in that I want children to dn the seme. Evente on the screen are an infi-

what le 'happening on the screen, which provides en initio map of the content, end on ond, in that i want children to dn the seme.
Evente on the screen me an infinite interview of the maximum of the maximum of the seme.
Evente on the screen me an infinite interview of the maximum of the screen me an infinite maximum of the maximum of the

e student one is allowed into the

become like their pupils. As a student one can observe taa-chers in the staff coom is well as in the classroom. The former seems to be inevitably a breeding ground for perty factions. What these, the hardliners and the liberals, the technicisms and the artists, bave in common is usually opposition to the headmester. Students as observers are not part of all this, but it is a subering thought that, wate they to find a po, they would soon be participant themseys. What does a hudent on teaching practice learn? One soon sees that

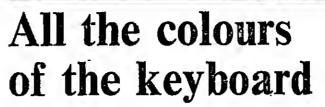
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ARTHUR EMIL PATEY DAVIDSON 108, Gordon Road, CHATHAM, KENT ...

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**ROBIN MACONIE** on the Tobin Colour System

Colour Sympliones Ly Condida Tobin Tho Tobin Colour Music System Audio Kit (Composition) Diann Wyllie Ltd, 3 Park Road, Baker Street, London NW1. £22.50.

The Idea that music end coloure of the epectrum might be related tends to bs eesocloted with composere ond theorists of a visionery temperoment. Scriebin, Messiaen and the Schoenberg of the megic cantoto Die Glückliche Hund come immediately to mind, though tharo hove been 6 host of minor synaesthesiosta no or heyond the fringe of music whose foscinoton with fund-ing visual equivalents for tonel qualities have kept the idee slive. Something of the same mystical

Something of the same mystleal and olchemistical spirit in which these composers ore regerded otteches to the writings of a num-bay of theorists whose activities belong to elementary closs music teaching. Candide Tobin is one of the lattor. Inventor of a system of music teaching associating stavs notation which colour, she has already produced a range of text-books for achool use applying her doctrine of the heptogram or "Magic Circle" of pitch colours to guigar, recorder oud general music reading. Now thore is a cassettue-elide-worksheet pockegs which sims, more ambitiously, of teaching how to compose. The programme of the new kit

to compose. The programme of the new kit folls into two sections of which which the first, Pre-Composition, emounts to o concise introduction to the Tobin Colour System and the second, Template for Composition, leads the student into the roalm of melodic invention. This is e new deporture for the author.

At o practical isvol of learning to read notes and fluding one's wey about an lustrument, the use of colour es en inflicetor of pitch nemes has much to recommend it, and the Tobin System offers, within thoso limits, n cohoronce which bes certain eppeal. Through colour, notes and sounds era directly

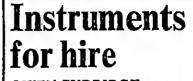
releted, The method give scopes for individual experiment, and its air of occult mystery makes on ottroctive change, I imagine, from the iluliness of conventional rote learning ut elementory stages.

All the same, it is not a method to be taken up lightly by teachers with no previous musical experi-ence. Those who cannot read or play music may find Miss Tobin's theories difficult to master and har enthusiasm disoffecting. On the other hand, those who are musically truined and who have problems translating what they learnt one-to-one into a form acceptable to groups of vorving acceptable to groups of vorying molyotion, may find the Tobin System useful. It has the further advantage of compatibility with other teaching material.

other toaching materiol. That being said, it would be wise for a teacher contemplating taking the system in this new kit form to make o preliminary ecquaintnuce with the author's other publica-tions, evaluable from the Helicon Press, Southmill Road, Bishop's Stortford, Herts. These explain at length what the kit prosonts in concentrated form. The text pro-vided on cassette and printed in that teacher's manual is somewhot overpowering in tone and trami-nology by comparison with the simplicity of the method. I am not so happy at the attempt

simplicity of the method. I am not so happy at the attempt to reach composition, which forms the second part of this reaching programme. There is a contradic-tion batwaen the system as it was nriginally dealgned eod whot it hos now become, in that the use of colour intended as a transition to reading and understanding music in conventional black and white now appeare to be elevated into an costhatic of its own.

eosthaile of its own. Not that ibe exomples of music "composed" by the system are limited in interst: though diey are structure too rigid, o good teacher can compensate linere as in muy othar compereble method. No, one regrete only that the practicel opou-ness of coluor teaching should shave closed in on itself, and an esantial vision apparently given way to metophysical dagma.



**23** Resources

OWEN SURRIDGE on a national rental scheme

There is a popular helicf that American weys of doing things are always eventually adapted and ednated in Great Brituin. The emphasis is on the inevitability of the magnetic pathenetic states and the second emplosis is on the inevitability or the process rather than the time-log. So it is not surprising that the mueical instrumente industry has teken to its heart the notional ren-ral acheme lately introduced by Boosey and Hawkes Ltd, which drew its inspiration from American wascice.

Tractice. Individuol dealere hevo heen run-ning their own locol rentel schemes for some years, but this is believed to be the first such rentel column to be introduced on e notiona ecala in Britein.

ecala in Britein. What is surprising is the time token for this particular trans-Atlentic crossing. Americans have been accuetomed to renting their first musicel instruments for about 30 yeers. The English trade has known about this for at least o decade. It hes taken a bit of stark economic adversity—a discount wer enong dealers end a dearth of funde omong education outhorities —to make any real change, but no w, it eccens, the tide has turoed. Boosev and Hawkes was inup-

it eeens, the tide has turned. Boosey and Hawkes was hun-deted with Inquirles from dealors eager to become accredited, elmost as aoon es the first annouccement was mede. Within three days the compony was nearly halfway to its target of 120 deelers. Some are found in the smoller towne. Teachers can obtain their nemes and eddreeses from the aponsore. Not el lepplicants ara ecceptod. Mar Denis Gillard, cheirman of Boosey & Hawkes end the man responstble for launching the lidea, eaid : "The deelers must eatisfy me that they will provide instruments of quality end that they have eppro-priate servicing facilities". He claimed to have turned eway

of quality and that they have appro-priate servicing facilities". He claimed to have turned eway several substantial dealars because they were prepared to sell inferdor interruments to schools. Mr Gillerd is determined to uphold the good name of the scheme and says he will terminete the controct of ony dealer he finds obusing it. The scheme is simple and he obvious benefits for schools and porents hard-prosed for funds. Music teachers can expand or contract school orchestres without ooormoue expense, and parants cant ollow their children to expariment with some desired instrument without commit-ting thesalves to e cubstantiel out-ley that could be wasted. Any instrument may be bired, regardless of price, elthougb instru-ments will usually be selected from the quality ranga regarded es most suitable for young musicians. The firm eavs these instruments may lock rofinements required by pro-fassionols but will be of good play-ing quelity.

fassionels but will be of good ploy-ing quellty. Initial restal periode will usually last three months, with an option to continue for a further three moiths. Hirere who docide to buy can do so at either stoga, and the entire sum peid lo hire fees wil be daducted from the reteil price. This will often be payable by instriments. Atternatively the instrument may continue to be hired on a monthly bosis. Hire rese range from £4.43 for three months for a small guitar to £119.75 e quarter for a bossoon. Foes include insuranco. The trads does not expect to be

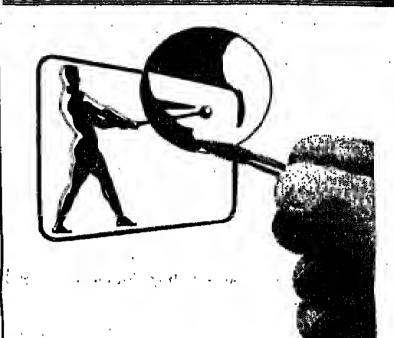
The trads does not expect to be lsft with many secondhand instrumotor as a resolt. Denois Gillard said: "I would have expected rather more the n80 per cent of hirings to be converted into seles, but I am assured that the figure is actually a good deal higher".

Nor is Mr Gillerd worried about the instruments that ere returned

"There just aren't enough second-hand interuments to moot demend ", he said. "Dealers will have no difficulty in celling them"." Naturally this scheme is not e philanthcopic exercise. The trade stands to make n substantial increase in his saies if the ideal catches on and it may well reduce the effectiveness of the otherwise ettractive discount offor's that have caused a lot of ill-feeling among dealers.



From a ceries of slide sets on "Early Learning Activities" produce by Educationei Producticoe in conjunction with the Pre-School Pia groups Association.



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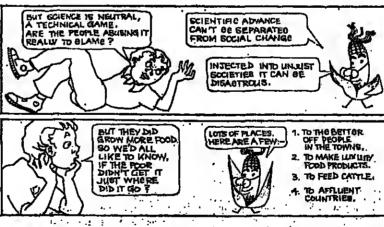
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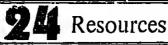
The lotest edition of the New Inter nationalist, a magazine which covers the issue of world poverty, is lo certoon form and is specially youth groups. In it e well-informed corn-cob exemines some of the myths and problems releting to food scarcity in e series of cartoon

Among recent releases from however, is The Silmarillion on Caedmon Spokon Word Recordinge ers established classics: Twenty Middle Earth. The book wes edited by Corletopher Tolkico, son of and Frankenstein, as well es newer works such oa Reold Dahl's Tho Great Switcheroo and Robert A: Caedmon Spoken Word Recordings Heinlein's The Green Hills of are distributed by Teokfiol Ltd. I Westmeod, Faraborough, Houp-pated literary work of all time", shire. the state of the second se

eiderable discrimit on the cover for more thun 25 copies. The cover price is 40p. The first 25 copies cost £4.50 plus 90p postege and additional multiples of 25 £4.50 plus 25p notifies churches end £4.50 plue 25p postage.

New Internationalist is published by Devopress, e company jolutly owned by Oxfam ond Christien Aid. stories. Copies of the "Food First" Sunith, Nw Interntionalist, 620 High Cartoon issue of the New Inter-Unitionalist are ovailable at e con-Unitionalist are ovailable at e con-Unitionalist are ovailable at e con-

THE TIMES EDUCATIONAL SUPPLEMENT 3.80



#### Essex in the wars

#### by Ian Patterson

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Essex And The French Wars 1793- ploco "for the use of Ills Mujesty's Issex Ana and Formation and the rest of th

A sories of Caribheon resources workshops is to be held of Spencer Perk Teachers' Contre on Thureday, Saptember 15, oud theroafter ou Tuesday, Septembor 27 and October 4, 11 ond 18 nt 4.45 pm. Tha intrnductory meeting will examino resource moterials on the Cnribbean and discuss vorious

#### Plant a tree for Jubilee

Schools that have not yet made a contribution in the Julillee celebrations could hold a tree planting ceremony this Autumn, The young trees would help to replace those that ore diseased or mere killed by lnat year's drought ; they would slso improvo the hare landscapes that surround mony new echoal

bulldings. Ploques with the inscription

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London sights and sounds

London: the making of a city Thumes Television Lta, 316-316 Euston Raad, Londan NWI, Pack £4.47, booklet 40µ.

Thanica Televislow have produced Thanks Television have arounced this kit to supplement the six pru-grammoa af the same name mich ore dua to be transarittod again noxt summer. hTe kit can be used alone if syllubus considerations precisie the oxtra help of telovision.

11 3 - Horas From " Medieval London".

for once, a commentary on the p

for once, a commentary on the pa-tures radher than o discursive sami tive hung on them liko pegs. The only section of the kit about which I have reservations is its second half of the cassette. Some of the London volces are fictiond and they fail to match up to the genuine once. Pepys is used to are advantage in dealing with the plague and the tape provides a genuine frisson with careful piscing of "Ring-a-ring-of-roses" in the same semuence. The unitary of Wren's Muster of oWrks are going and as fiction, but the Roman soldlers when begin the tape are phore.

In the later sequence there is a surprising absence of criticisto, We hear virtually multing of these are saw I.nudon us o paradigo of the all urbanization was to mean ad

all urbanization was to mean ad disliked winn they saw. There ar uelther sanitary reformers, we crusading journalists. The kit is not solely of uss londimers although its chief with lies in the ThRing' of Museus's Stret. It could help teaches to plan a daytrip to London sub-walk of real value and without days of preparatory work. The off days the preparatory work. The out serious derision in the Victoria walk is whether your party is soul ennigh in take intu Harrod's men hall without causing a distorbandi Debarah Thes

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How urbitrery these divisions are, it its up to the user to judge. For example, the Pacific Coastland, which here does not include Alesti-pr Hawall, covers the state of Wash-ington with its forests down to be semi-desert and Mediterranese climate of southern Culifornie. The south east seems more climaticality

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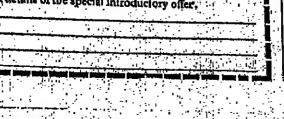
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**Primary Education** 

Headships

AVON COUNTY

BRENT

#### **Dsputy Hesdships** Senior Mesters/ Mistressee

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Other Appointments FORDSHIRE TEIN BERVIGE

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Vacancy from January 1, 1978, Further deluis und sprilleater form, returnation by Sonjenber 23, from Orvetter of Education, P.O. Janues Borton, Brisbol., 19509 7128, Blasmad Addressed, onvolation 21, 22, 23 **Classified Advertisements** 

The charge for odverising in all classifications is 76p per lino (minimum 3 lines). Display in classified edvartisemento \$4.35 per alugle column cm (minimum epace 9.5 cm double column of \$82,65).

A charge of £1 is made for Box Number focilities.

Advartisemants published in the Scottish edition only will be subject to a 25 per cent discount on the above rates,

Advertisements received by Mondoy will be published in the following Friday's issue aubject to availability of spoce. Cony ebould be ocot to :---The Advertisement Monager,

The Times Educoilogal Supplement, New Printing House Square, Gesy's Inn Road, London WC1X 8EZ, by Monday for the following Friday's lesue.

Teachers wishing to opply for a post in Scolland are advised to ook the Rogistrar, The Gonetol Tose log Council for Scolland (5 Royal Tonsco, Edinburgh EH7 5AF) for information obout eligibility for registration with

#### **Appointments** wanted

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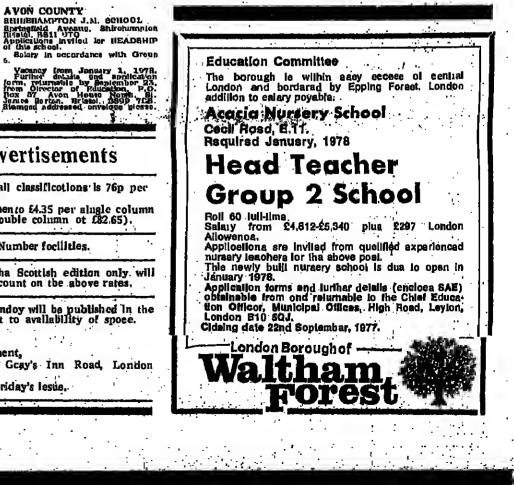


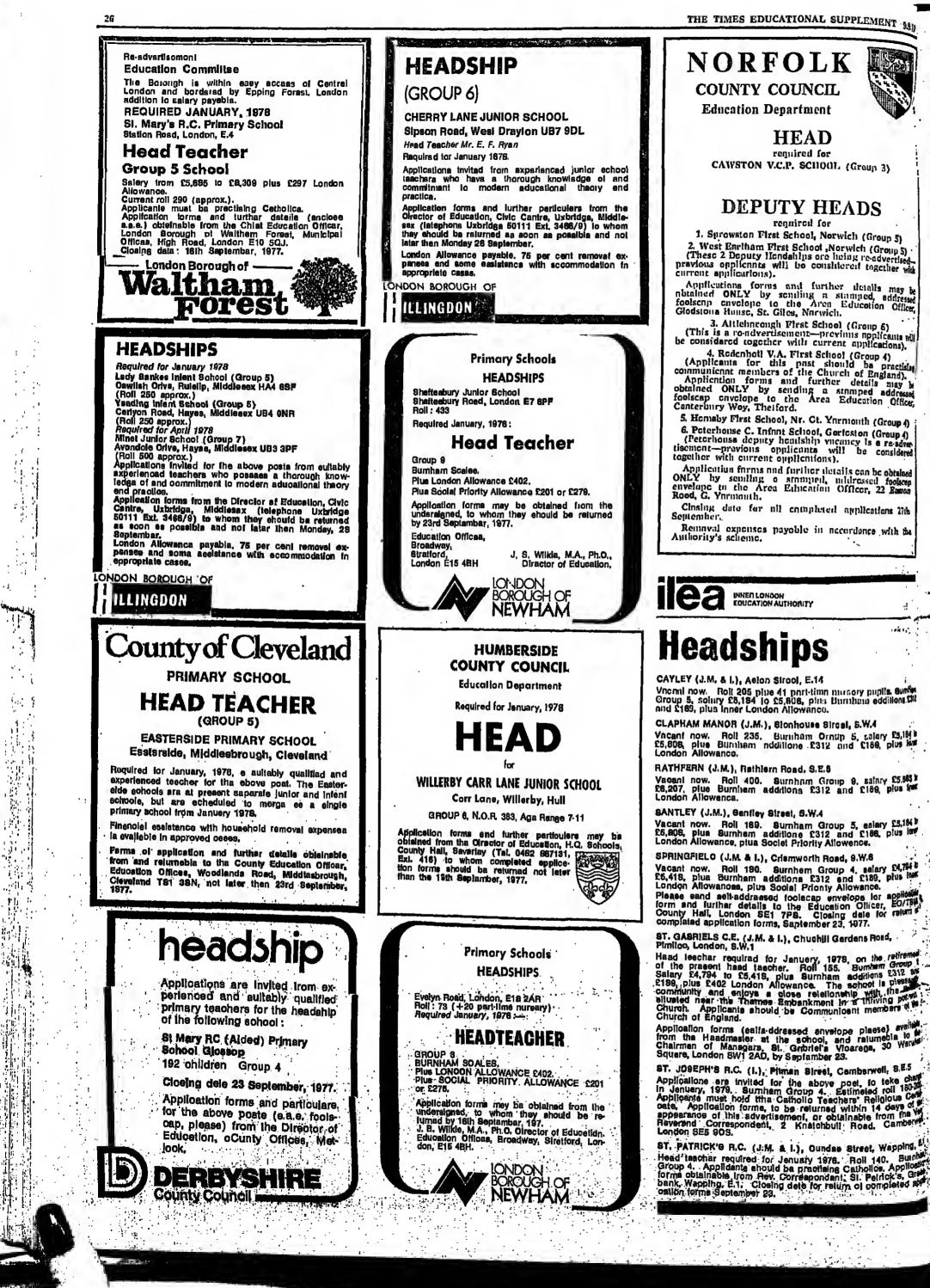
Mory Polerson Nursery School

# Headship

Vocnat now, Roll 55 port-time pupils. Buchhom Group 1, aalory £4,110 to £4,638, plus Burnham additions £312 ond £189, plus Innec London Allowonce.

> Piense send self-addressed foolscan envelope for application form and further particulors to the Education Officer, EO/TS10, County Hall, London SE1 7PB. Closing date for return of completed application forms 23 Soptember, 1977.





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#### PRIMARY Headships continued

BOLTON HUDHILITAN HOROLGII NGLEY ST. SAVIODIN'S C.E. Child, no.red for 1st January, 1978, n CAU TFALIER direup 3: for is co-subculonal primory school, inidates diust be prioritista rom-initant members of the Angucan burch cation Jorna ovalioble from of Education, P.D. Hox stroom House, Civic Ceniro, ULI 11%, Abould be re-lo Atr. C. C. Movley, 17 st. Orling Stronglouth Date ve. Stoneclough, Ind-Ionchestor N26 972, mibor, 1977.

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Callede Road, Bramloy, Koul Hall 270; r filesip 51 Hash Tracher filesip 51 Hash Tracher filesip 51 Applications are invited from suit-oby classifier 52 Tracher 1997 Application furnes and harlier particulars onkinable from this Education furnes and harlier particulars onkinable from this Education furnes and harlier Barticulars onkinable from this Education Citistobursi Bill 51-H thanund addressed envelope, resurad up 16th Sentember, 1977,

BUCKINGHAMSHINE

Division Clifficont St. OILES COUNTY FIRST SCI(OO) School Lano, Cholton SI, Clica Orou 241 No. on roll, 230 boys and otes Applications are invited from suit-obly gualitad and oxideriorced TEACKETIS for the ILEADSHIP of

Education Oapartment Appointment of Headteachers

WALTER HALLS PRIMARY SCHOOL, Quernsby Road, Mapparlay, Notilingham Queilitied jeachers ara invited to apply for appointment as Head Teacher of the above achool. The vacency le created by the Head Teacher teking a post outside the Authority. Number on roll 440. Satary Group 8. Vacancy to be filled January, 1978. SAMUEL BARLOW JUNIOR SCHOOL, Church Road, Clipatone, Manstiald, Notlinghamshire. Qualified teachers are invited to apply for apopintment as Head Teacher of the above eppointment as Head Teacher of the above mant of the present Head Teacher. Number on roll 256. Salary Group 5. Vecant September 1, 1977, to be filled es soon as poesible thatefile. GREGG'9 MILL FIRST SCHOOL, Asquith Streel,

GREGG'S MILL FIRST SCHOOL, Asquith Street,

GHEGG'S MILL FIRST SCHOOL, Asquith Street, Manafield, Notifinghamshira Qualified taachars are invited to apply for appointment ee Head Teechar of the abova echool. The vacency fa orasied by the appoint-ment of the present Head Teecher to anothar post in the Authority.

Number on roll 210, Selary Oroup 4. Vacancy to ba filled January 1676.

AMBLEBIOE INFANT BCHOOL, Minvar Crescent,

Aspley, Notlingham Qualified teachers are invited to apply for appointment as Head Teacher of the above school. The vacancy is created by the retire-Head Teachar's appointment to another post within the Authority. within the Author

Number on roll 212 plus 60 placa nursary. Salary Group 4. oy to ba tilled January, 1976

OUR LAOY OF PERPETUAL SUCCOUR ROMAN CATHOLIC (AIOEO) PRIMARY SCHOOL, PICOR

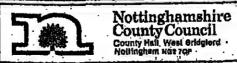
CATHOLIC (AlOEO) PRIMARY SCHOOL, Picca-dilly, aulwell, Notlingham Qualified teachers are invited to apply for appointment as Head Teacher of the above school. The vacency is created by the ratira-ment of the present Head Teacher. Number on Roll 190. Salery Group 4 Vecant January 1, 1878, ST. JOEEPH'S R.C. (AlOEO). FIRST SCHOOL; Math Read, Boughton, Nawark, Notlinghamehire Qualified teachers are invited to apply for appointment as Head Teacher of the above achool. The vacency is created by the ratirement of the present Head Teacher.

of the present Head Teachar. Number on roll 120. Salary Group 3. AVERHAM MANNERS BUTTON PRIMARY

SCHOOL, Averham, Newark, Notlinghamshire Ouslified leachers are invited to apply for the post of Head Teacher of the above echool. The vacancy is organed by the present Head Teacher's

Vacancy is oragind by the present Hand tabler p appointment to another achool in the Authority. Number on roll 56. Salary Group 2. Vecency to be filled January, 1978. Application forms and further details may be obtained by forwerding a elamped addreased toolacap anvalors to the Oirsctor of Education. County, Han, West Endgland, Nothingham, WCL 70P. 70P

Closing date September, 23, 1977.



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HEAD TEACHEM Application forms and lurther de-tails oblainable from and roluro-able to the Director of Education. Education Deviatiment, Athonaoum House, Markol Street, Jury, by the 23-rd Schlember, 1977.

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BCHOOL Heoliny Street Ramsboliom RLO SPO (Number on rou, 326 Anoroximately inoun Di fequired for 19 lanuary, 1978 -Application forms and further ite-tails oblightable from and further ite-bits to the Director part polum, Athonaoum fourse, formed floret. Sury SLU Chin, by the 23rd Sep-tember, 1977.

CAMBRIDGESHIRE URY PARK COUNTY INPANTO Applications are invited for the Applications are invited for the Intant School for Jenuary, 1978, 202 on roll.

Aphicailon Jorma and Jurlier double from Sunfor Aroa Ellucation Officer, Ouzeloy House, Itaning-iton 18.A.E. plusse, rolumable by "and Benjember, 3"77.

CUMBRIA COMMITTER ADURATIV'S N.C. IAIOCD) PRIMARY SCHOOL Ulversion (Group 4) Roll : 187. Mixed 8-11

IBAD TEACITER required for Janu-

ary, 1978, Further dotalls and application forms oblamable from the Assistant Director of Saturation, John Wilan-serah Institutes, Abbey Road, Ber-row-in-Furness, to whom completed applications should be relarated by 25rd September, 1977.

Distington, Workington Distington, Workington (Troup 4. [rol]: 100. Mixed 7.11 [IGAO] ISAG(ILM: required for 14 January, 1778. [roviuus applicants will be considered. [Attributer 10. [N] ANT BG1000. (Arrigington, Workington rGroup 5. [IGI]: 110. Mixed 7.11 [IGAO] TCACHIBIL required for 15 January, 1978. I writer particulars and applica-tion forms for buth posta wishing Schwarz 10. [III] ANT BG100. I writer particulars and applica-tion forms for buth posta wishing Schwarz 10. [III] ANT BG100. [III] ANT BG

CUOCATION COMMITTIC DISTINUTION JUNIOR SCHOOL

CUMBRIA

CUMBRIA EDUCATION COMMITTEE BOUTH DIVISION DIABMERE C. 01 5. (AIDEO) DIMANY SCHOOL

Number on Roll: C3 14-11 mixed Number on Roll: C3 14-11 mixed NEADTRACHER required from 1 January 1078 House ovalloble Application lorms and lurthor detwils ovallueto from I. David Bishott, M.A., Assigant Director of Education, Join Whitmouth Insti-tuto, Karrow-terfuness, to whom Completand a state Bentambers.

DEVON CHOOL COUNTY PRIMARY larcross, Excient IEAD TEACHER required January, 1978, Jor this Group 2 school.

Ostalis and application forms avail-able from Area Education Officer, Oldway, Paignion (S.A.B., Jools-Closing duip, 23rd Beplomijor,

DEVON NOITHI TAWTON PRIMARY

Sciloui Bardiar Birool, North Tawion Near Okohanpion, Oovon Oroup 3: Applications nro invited from suit-sbiy qualified soul experiouxed TBACHENE for quyerinimoni ss HEAD TEACIERI for unis Uroup 5 primary school, io commence il pessibin in January 1978. Application forms and detailes (B.A.E.) from Area Education Officer, Civic Contrs, Plymouth, to whom complete forms obsould bo returned by \$5rd September 1977.

EAST SUSSEX DUXTED C.E. SCHOOL

OUNTED C.E. SCHOOL Applications are byvited for the incatant and taken Convolution action. Closing date, September 22. Scheme, of relocation events putilable to opprove Caster. Application forms gualiable from the Area Education Officer Group the Area Education Officer Scheme to Area Education Officer Scheme to an and the Scheme Scheme to a roturned.

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AIDED) FITTMARY ECIIODL Abhtsgion Read, Tiochford Applications are insited from sul-fible subfiled and oxperiviticed TEACHERS, men ond women lay of relieves for megodineman as food of the Printry School which operiod in Appl. 2008. Group de will be required to tal usantinities in Ayell, 4778. or it footble, finite Jisting 7, 1978.

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GLOUCESTERSHIRE HEAD TEACHEIRS from 181 Janu-arr, 1978, for the following Pri-

Order L) CHARLTON KINOS INFANTS' LUDINT Lypfield Rand East, Chariton Kings Challenham

CHRISTONIALIN 197 DA FOIL (FROMD 4) MONNECROFT INFANTIS' COUNTY Bhalloy Thod. Christoniani 163 on roll (Group 4) Form Tho Chief Education Officer, Fibre Holl Officerstor, Enclose est-addressed privilege, Enclose

HAMPSHIRE

HAMPSHIRK BUNYFIELDS COUNTY INFANT SCHOOL King Street, Odifurm Number on roll SIU Namber of Singer Street Namber of States Namber of

HAMPSHIRE WALLISDAAN COUNTY JUNIOR

Wallisdoan Avenne, Fareham (Munber on roll 600) Required January ENVIRONMENTAL STUDJSS CONSULTANCY Apply with 8 A.8. giving (u)

HALPSHIRE, NOUTH EAST AREA DOWPLAIN, WEOOCK FIRST Applications are invited for the ILLAOBHT of this newly boilt Group & First School, Appendiment January 1, 1278.

Application forms and further double from the Areat Education Officer, 9, Beechworth Road, Havant POP IAX (stamport

returned by Septemb HAMPSHIRE HOOL ENHAN INFANT

CHOOL Nowbury Hoad, Andover Heophred for, January, 1978 of Filia J. Possible Control for January, 1978 of Hard Traches Coroup 4. (Brath Corol, Bashard for Auro Hoars, Sun Alliance House, 41, Wois Strool, Bashard for Aur-thor details and sphilostion form, Chang disc. September 33, 1677

HERTFORDSHIRE NTY COUNCIL

OALURUM DIVENON WASH WILLS C. of 8. AIDED PRIMARY SCHOOL Infrael Workshow HEAD TRACHER required for Inte Volumenty Aided Church of Eng-ant coll. Group 4. 160 children and Primary School. 160 children and schimery School. 160 children

COUNTY COURCES. APPOINTMENT OF SWALE DIVISION NUPTION COUNTY PHILMARY

KENT

infunts (firgun 4 ; roll 20) Anisointerneni (s. Lake offect irom lai January, 1978). Apailestion lorns and further particulars univer, average integration univer, and fur-thermonece, Bit insubstance, Millo diffect to structure in the second structure by 25 a Second to the second

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NEWINGTON COUNTY PRIMARY Remagain (i ; coll 234)

Anioin ment to take ellect from Birne Tetai 1970. Application forms and further particulars from the Divisional Edu-ration Officer. Education Dficen, peromotry. The Vale, Broadslutes 1710 24%, to willow they should be returned by 25rd Systemsber.

ALLOWAY JIVISION TUOYINWN IZUINIY PRIMARY INFANIY BEJIDOL (GOUD 3 ; TOL 1321

Appointment to take effect from IN January, 1978. Application forms and further particular from the Divisional Edu-tion Officer. Fort Hill Loune, New Rend. Nectnester MEI 101, to whom they should be returned by 83rd September, 1977.

MAIDSTONE OTVIATON SANDLING C.P. SCHOOL

Appointment to take offer Apalication forms and further particular from the Divisional Edu-tation Officer, Asiley House, Haat-ines Hoad, Kuthiono, to whom hey should be triurned by 23rd Scatember.

KIRKLEES

KIRKLIEES METHOPOLIFAN COUNCIF. IAWTHICHTE C.E. (C.) INFANTS' BCHOOL Hawthorns Lano, Rawthorps Huddershold, HDS WAT Applications ord, Javied from sub-oby schedenesser TEACHEIS for the HEADSHI's of Tanuary Toya, Provious schuler of January 1978. Provious

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LEICESTERSHIRE

HEADAHIP OKAUNSTONE RAVELUIDST JUNIOR SCHOOL, Near Loicealor

NEAD required January, approximately 530 on roll, broup 7,

Vacancy duo to appointment of Hund to another Leicopier-shirp Hundship, -

LEICESTERSHIRE HEAD/WANDEN

HATHERN C.E. ICONTROLLEOI PRIMARY SCHOOL AND COMMUNITY CENTRE NF. Loughbordugh

Nr. Longnoorbugh January, 1978. A popozinajon 120 childron. Orning 3 angy duo lo proincilon of present fissed to inruor fread-Alin. A now Community Contre in to be antibutthed in the actory and it is expocied that the Head will sesume res-ponsibility for it is a corvell-ment to Campunity Education will be looked for. Dolaits on request.

Apply inp forms) with full periculars and manon and addresses of two references to the Director of Education. County Hall Giraniola Laccas-ter LES BRT. By Boptember 20 S.A.E.)

LEICESTERSHIRE HAADAUTP OVERGALE JUNION ACHOOL

Approximatoly 870 on roll. Dotain on request,

Apply (no forms) with full particulars and namos and derostops of ive reference to he Director of reference to County And, Oreginal Course for LES SER, ay Bestombur SH (5.4.1). LEICESTERSHIRE

ILEADSILLP SCHOOL PRIMARY

Deaned August, 1874 traunal boringer dAOII

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LEICESTERSHIRE HEADENIP WILLOWBRUCK PRIMARY

HEAD required January, Approximately 425 children has part lime 80 place Nur-ery. Group 5.

Ostalia on request. Apply ind forms) with rul articulars built rianas and drasas of wo referes to a Director of Edotailer. Addresses of live ru ine Director of E County Tiall Lakeeler LSS BRF, Santomber (B.A.E.)

London Borough of Barking Applications are invited from aultably qualified and exporiencad candidates for the following

27

### Headships

**Education Committee** 

Raquired Janusry, 1978 :---

Greenlaaf Primery School

Greenleel Roed, London, E.17.

(a) Marka Gate Infania' School (Roll 190), Group 4 £4,784-£5,418 plus aupplements. (b) Northbury Junior School (Roll 330), Group 5 £5,184-£5,808 plua supplementa. Social Priority Schoola Allowance.

Vacancies due to the retiremanta and promotion resposts offer admirable acopa for teachers of anergy and initiative and fi is hoped that the successful candi-dales will take up duties as from 1st January, 1678. London Addition £402 p.s. Raimbursement of ramovat SXDensas.

Further perilculers and an application form available (stamped addressed envelope) from the Chiaf Edu-cellon Officer, Town Hsil, Barking, Essex, returnable by 22nd September, 1677.

The Borough le within aasy access of Cantral London and bordered by Epping Forest London addition to safary payable.

DEPUTY HEAD TEACHER

Group 6 School

Salary from 24,928 to 25,553 plus 2287 London Allowance and Social Priority Allowance, Current roll 380 (approximately). Application forms and further datalle (anclose

e.a.e.) obtainabla from the Chiel Education Officar, London Borough of Waltham Foreel, Municipal Offices, High Road, London E10 5QJ. Closing date Saptambar 16, 1977.

-London Boroughof ------

Forest

Waltham,

MINET JUNIOR SCHOOL (Group 7)

Avondsle Drive, Hayee, Middlessx UB33 3PF

Required for January 1976 OEPUTY HEADTEACHER tor this large Junior School,

Applications invited from experienced Junior School teachers with a thorough knowledge of and commit-ment to modern aducational theory and practice.

Application forms from the Oirector of Education, Civio Cantre, Uxbridge, Middleeex (falsphone Uxbridge 60111 Ext 3486/9) to whom they should be returned as soon as possible and not later than Monday, 28

London Allowance psysble. 75 per cent removal ax-psness and some assistance with accommodation in appropriate cases.

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EDUCATION DEPARTMENT

**REDBY INFANT SCHOOL (GROUP 4)** 

Applications are invited from eultably quellied and each

**DEPUTY HEADSHIP** 

of the abova namad achool. Iha appointment to take

Ramoval expenses and tamporary lodging allowence may be granied in appropriate circumstances. Application, forma, obtainable from the Director of Education at the

addrese shown balow on receipt of a stempad addressed foolscap anvelopa, should be retuined to him by 23rd September, 1677.

TOWN HALL & CIVIC CENTRE L. A. BLOOM, BUNDERLANO, 072 70N CHIEF EXECUTIVE

Borough of Sunderland

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Gaplember.

ONDON BOROUGH OF

Deriancad taschars for the

atleot from tst January, 1978.

ILLINGDON

DEPUTY

HEADSHIPS

PRIMARY Hendships continued

#### LINCOLNSINRE

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HOOL Inute 1: Noll 32) Guilfed Irous Spring form 1978 for Is Junior and Infinite' school. Ilougo gyallablo. RLBH(JINN G.C. (CONTHOLLED)

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Group 1; Roll 351 Neiguired from Avring Jerm 1970 for this junior and historis' school. Turinar particulars and mode-nar torns up the above four uses attainable from the Divisional Filection Office, taunal tilices Station Jares 18, A. L., tilusing date: 25ml September.

LINCOLNSHIRE SWINDLINY OF C. (CONTROLLED) PHIMARY SCHOOL Ulali Situri, Swinderby, Lincolu 11011 1801

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LINCOLNSHIRE MONKS AHALY CIRST & HOOL Manka Haad, Jancalu

Ournhum Group 6. \$6.004-\$6.708 Noti : 310 Applications are invited from suit-ably experience TEACILLINS for appointment as HEAD TEACILLIN of the above school from January, 1976.

Application forms and further particulars matable on receipt uf S.A.F. From the Divisional Educa-lian Orther, 4 Lindons Road, Lincoln Evid INU, 10 bo raturatod by Sinth Ropiomber, 1977.

**Deputy Heads** 

St. Vincent's R.C. Primary School, Waldegreve Road, Degenkern, Essex (number on roll : 193 Group 4)

Wensleed C. of E. Primery School, High Street, Wensteed, Lendon E11 2AJ (number on roll : 258 Group δ)

The London Borough of Redbridge is a pisesant residential area in North East London with easy eccess to the West End and the Ease countryside.

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Ashby Road, Ullesthorpe, Nr. Lutterworth

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(GROUP 6) Guiltord Drive, Wiggton Balds, Letosaler LES 1HQ Details from the Heads (S.A.E.e. please) to whom appli-ballons (no forms) with full particulars and nemes and addressive of Wor referees should be sent NOT LATER CHANSOID September.

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Closing dets 30th September, 1977.

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PRIMARY

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POWYS COUNTY COUNCIL EDUCATION DEPARTMENT NADNOR VALLEY C.P. ACHOOL Now Mednor, Powys Telophena : New Radnoc 203

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# Kick-off or kicked out?

EAST HEIRS DIVE Stanley Levenson on the uncertain future of boy footballers

HINTER PARAMETER Stanley Levenson on the uncertain future of boy footballes. The first within the probability for the deal giving the players would be the general capital and the part of the first work of the deal giving the players would be the product of the deal giving the players would be the product of the deal giving the players would be the product of the deal of the deal giving the players would be the product of the deal of the deal giving the players would be the product of the deal of the deal giving the players would be the product of the deal of the





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# PLAS Y BRENIN

IN THE SNOWDONIA NATIONAL PARK. A SPORTS COUNCIL CENTRE FOR MOUNTAIN ACTIVITIES OFFERS A WIDE RANGE OF COURSES OPEN TO INDIVIDUAL AND GROUP BOOKINGS.

> INTRODUCTORY COURSES: PERSONAL PERFORMANCE: COACHING AWARDS:

PROGRAMMES ARRANGED TO SUIT SCHOOLS, COLLEGES AND IN-SERVICE TRAINING FOR TEACHERS. (NON RESIDENTIAL USE OF FACILITIES AND SELF-CATERING HUT) 1977 AND 1978 BROCHURES AVAILABLE

> THE DIRECTOR, PLAS Y BRENIN. CAPEL CURIG, BETWS-Y-COED GWYNEDD.



F 36 1

That is the establishment of an educational unit jointly financed by the PFA and the Football League. It has been agreed provisionally but is not yet settled and will take months to work not. Mr Kerry des-cribes this as a "fantastic" step forward.

THAT WAS THE REPORTED TO A DATE OF THE ADDRESS OF T

If it comes abant it will end the paradaxical situation in football calacation, where the main work is done by the trade union, sometimes with, sumetimes without, the cooperation of the employing clubs. The English Schnols' Football Association is not directly involved. Their concern, soys Clyn Evrats, the general secretary, is relating foot-ball to education in schnols and combatting violations of the associated schoolboy scheme. The days of the rapacious sign-ing of schoolboys, through clandes-tino cash poyments to their parents, are almost over but not totally. There are still clubs which drive a horse and cart through the regulo-tions codified by the FA, the League and the ESPA. Although there have been vast improvements all round there is still o minefield of nuccertainty and heartbreaks for ambitions boy foot-ballers. Much of this wilk ba re-flected in the booklet on careers in professional aport now being revised by the governent If it comes about it will end the paraduxical situation in football

professional aport now being revised by the government career service,

But it is the work being done inside tha industry that counta most —and much depends on the resolu-tion of tha coufflct between players ond clubs on the long-standing issue of freadom of contract.

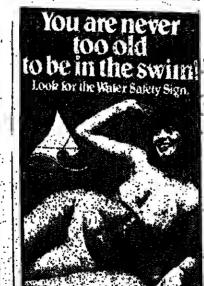
#### Be water safe By Vera Bryant

Lost Eoster the press reparted in-cidents in which three drowned off the coost of Great Britain. They were a womon tencher and n nine-year-old girl whose dinghy over-turned off Skye, and a man whoss dinghy capsized 300 yords off nn Anglescy beach (his mule com-panion wos treoted for severa ex-posure).

"Water activities do present problems concerning sufety and it is therefore necessary to toka all reasonoble processions to minimisa tha risk of accidents. This is good

Man's ondurance in water is limi-ted, and therafore the better his woter skills the greatar his chance of survival. But the opening up of water rasources has not elways bean accompanied by odequata safety provisions.

Those responsible for the promo-tion of water safety, a reapoosibility altarad by a number of government dapartments and other official and voluntary bodica, have, especially over the last decade, put much of



The coost of Great Britain. They were a wound tencher and n alme year-old girl whose dingly over turned off Skye, and a man whoss dingly capabed 300 yords off nm Anglescy beach (his mule companion wos treated for severa exposer).
These trogedies are typical of wourds off nmany such inclients which rules the water spannant of the valation water should be attractive tat these would mark the selemation of the skill of huad best, the second that the selemation are shown the skill of huad best, the second the skill of huad best, should never the balled portleparts have to be attractive tat these would never the balled portleparts have to be attractive tat the second the second

functive training schemes r Can odult aducution centres, untilour centres, commercial selling schemis, lucal council swimming baths, local clubs, cope ? The National Woter Safety Committee is confident that they can

they can, This year the National Wuter Safaty Committee via the servicos of its mumber hodies, including RoSPA, has been prumnting o "Yuu are never too old to Learn to Swim" Campaign. At the same time this campaign. At the same time this campaign, to be used hy councils, clubs and schools, to identify places offering training ur infurmation in water activities.

So for, some 50 Incol councils are using the sign and many more cluba... Thousanda of copies of a "Water Skills National Addreas List." have been distributed. With more widaspread knnwledge of these addresses few shnuld be these these addresses, few should by Ignorant of their opportunities to learn to swim, lifasave, go boating (sail or power) canoa, row, skin-dive, or water aki.

dive, or water aki. If a much mora concentrated and coordiated effort by oll concerned falls to convince people bofore they take to the water that the ability to awim, life save, nod to perform their chosen sport akilfully, using the correct equipment and their commonsense, then the authorities may be forced to introduce un-popular massures. Certaluly, some local, authorities and individuals would welcome a compulsory boat test. oopul local wpuld test.

Some facts and figures on drown-ng accidents in this country make, sobar, reading. Even so, it is con-

sidered, though there is set dence to support it, that the fire ing rate is being could Certainly there is an room for o placence, but is is placency. Int it is a known b thut the growth in the popula of water sports continues while drowning rate remoins fairly a

siunt. For example, the National Ste

 provide incentives in those who prefer recreational swimming cather than racing. It is mare difficult in tompt the 4tt and 5tt yearnalds, vet oftun it is in middle-age that some penple huy their first host. Sume purchase herere they have tested whether it is a sport suited to them. Simuld more be done to publicize training schemes? Can odnit alucutum centres, untione revealed a record number of per rescued with 239 lives lost; RNLI recorded 1,619 launch

the aid of pleasure craft and an the nuss common coust, "trouble" as: machinery fai capsize, and adverse conduction The Sunf Late Saving Association of Great Britain states that me continued on part





Just practising in the park - but what will their chances be it dream of toking the glory rout in fumball forme.

#### Course for careers

Paddy Hands on a new sports studies diploma

A new opportunity for those with A new opportunity for those with sporting talents is to be offered nationally by Avery Hill College. The collego, in its new role as a free-standing institution, is in the prucess of developing n range of diversified courses including several Diplomas of Higher Educa-tion.

The Diploma of Higher Educa-tion in Sports Sudies is one of hese. The course which has been subjected to saveral bureaucratic delaya has been in the process of development since 1975 and is to be submitted for validation hy the Council for National Academic Awords to take its first students in 1978.

The development of the course is based on the bellef that there is n whole ronge of carcer structures developing concerned with sport for which there secus to be little or no specific preparation. This wos o view which was strongly sup-ported by the college's lavestigation in leisure and sports centres.

talant and interest in sport to develop and acquire understanding nf the very important role sport plays in social life.

The Diplomo of Higher Education sema the most appropriata level ot which to gear the course. It offers which to gear the course. It offers a rigorous two-year qualification; it allows the diplomate to have work experience before moking decisions on further study or quali-fication; it also leoves the door open so that sutdents cau go on to a degree after the diploma or at 'n later date.

In the sporta atudies programme participation la essential. Aquatics, athletics, games, judo, aud tram-polining ara soma of the major com-ponenta of tha programme. Tha

appropriate chacking wards. The scientific hasis of sports acti-vity nud skilled heharitur pruvide the hockground to the practical wark done in the first yoor. The introduction of the basic skills of sports organization, administration and cummunicotion includes proc-tical work and experience of a variate of correspondivations. Supvariety of sports organizations. Stu-dents gain dcpth of understanding nf the spacial needs of o chosen group-the 3 to 18-yaar-olds, the disabled, the oging adult, the ath-lare lere.

The colleges gengraphicol location makes for easy access to sports bodies in Central London and sports bodies in Contral London and to sports centres in the inner urban boroughs. Crystal Paloce is close and this will be especially advonta-geous for students of international callbra.

Throughout tha two years stu-The development of the course s based on the bellef that there is whola rongo nf carcer structures in contemporary life is essential to s based on the bellef that there is whola rongo nf carcer structures in containin individual experience eveloping concerned with sport for whola rongo nf carcer structures in containin individual experience eveloping concerned with sport for whola rongo nf carcer structures in containin individual experience eveloping concerned with sport for whola rongo nf carcer structures in containin individual experience eveloping concerned with sport for structures in sport for ind social organization and bchavinur in sport.

There is a need for on initial training which enoblas those with talk about the development of nportunities in higher education for young people whose major in-terest most opportunities rested in past most opportunities restell in teacher training. With these oppor-tunities diminished, few alternatives have taken their placo.

The cloaure of colleges of aduca-tion doea not aeem to have bene-fited the davelopment of centres of excellence as was once antici-poted. Imaginativa auggestions seem to have been strangled of birth by red tape or stifled by committees who lack the courage to disturb the atotus quo in sport and physical education.

I consider the new course at Avery Hill offers an axciting oppor-tunity in higher education to com-

# succease of sports before chonsing to specialize. At this level they ore concerned with both performance and preparation for taking the appropriate coaching wards.

Gillian Thomas describes how one sports and leisure centre is encouraging new clients

only to give them an opportunity to try out several different spurts at favourable rates, but also m make th ebest use of the centre. It was opened in 1975 at a cost of fim.

About half of the county's secondary schuols now use it, which over the last school year included four comprehensives, a girls' public toor comprehensives, a girls protect school and two technical colleges (lo Cblppenham and Trowbridga). In the summer term attendance dropa off because of exoms and becouse the schools make fuller use of their own outdoor facilities.

or their own obtigger factories. "The variety of sports we can offer is the main attroction and olso the children obviously enjoy the freedom of being able to movo from one to another", says Mortna Evans, monager of the centre. Ho storted tha schools' packaga in Junuary, 1976. A former Lough-borough trained physical education teocher, he has also been a notional pole-vault coach and Welsh rugby international.

minimum of 20, two badminton courts, one squash court and twn table-tennis tablea are made avail-able for a two-bour session, aa wall as othar sports like trampolining, weight-lifting and swimming (and this can continue aftar the end of tha aession)

Sports "packages" are heing To keep costs down, some schools offered to Wiltshire secondory schools at the Bark Sports and Leisure Centre. The idea is not cher a class, while the centre iself only to give them an opportunity to the contre sports and two attendants of the contre sports and two attendants of the contre sports in the contre sports and two attendants of the contre sports in the contre sports are detered to provide the contre sports and two attendants in the contre sports in the sports of the contre sports in the contre sports in the sports of the contre sports in the sports of the contre sports in the sports of the contre sports of the contre sports in the sports of on duty for the dry focilities, in adultion to others at the pool (though this counct be used for teaching).

This staffing is adequote at most times, although of course coffee-lireaks and so no sometimes mean that fewer are available.

In fact the staffing is seen as a major drawback to the scheme by Hayesfield School, a girls compre-henalve of 1,200 which hos been taking about 40 sixth-formara and 60 fifth-formers for hourly sessions. Porking is another of their worries, moluly because the only car park Porking is another of their worries, noluly because the only car park is not run by the cantre ond has to be uald for at normal rates. The children walk, which takes ubnut a quartar of an hour and presents time-tabling difficulties. Mr Evans is only too wall oware of thee difficulties, so remember-ling his own achool teaching daya he trioa to be as flexible as possible. "Inevitably ofterucons tend to be the most popular times, hut

pole-vault conch and Welsh rugby international. "As well as providing facilities which no singlo school could offer, the schama gets the centre used at off-peak times and fosters future clients, which is en important con-sidaration too." Through the "package", the schoola use the centre at about 50 per cent of the normal cost. For example, for 30p a pupil with a minumum of 20, two badminton courts, one squash court and twn

to the centre io order to offer additional facilities to reluctant aports players. Also being able to leave school premises tenda to be regarded as a privilage. In many cases it has hnd a

morkad alfect on more difficult children who tend to respond enthuslastically to activities at the

centre, aften la contrast opathetic attitude at school

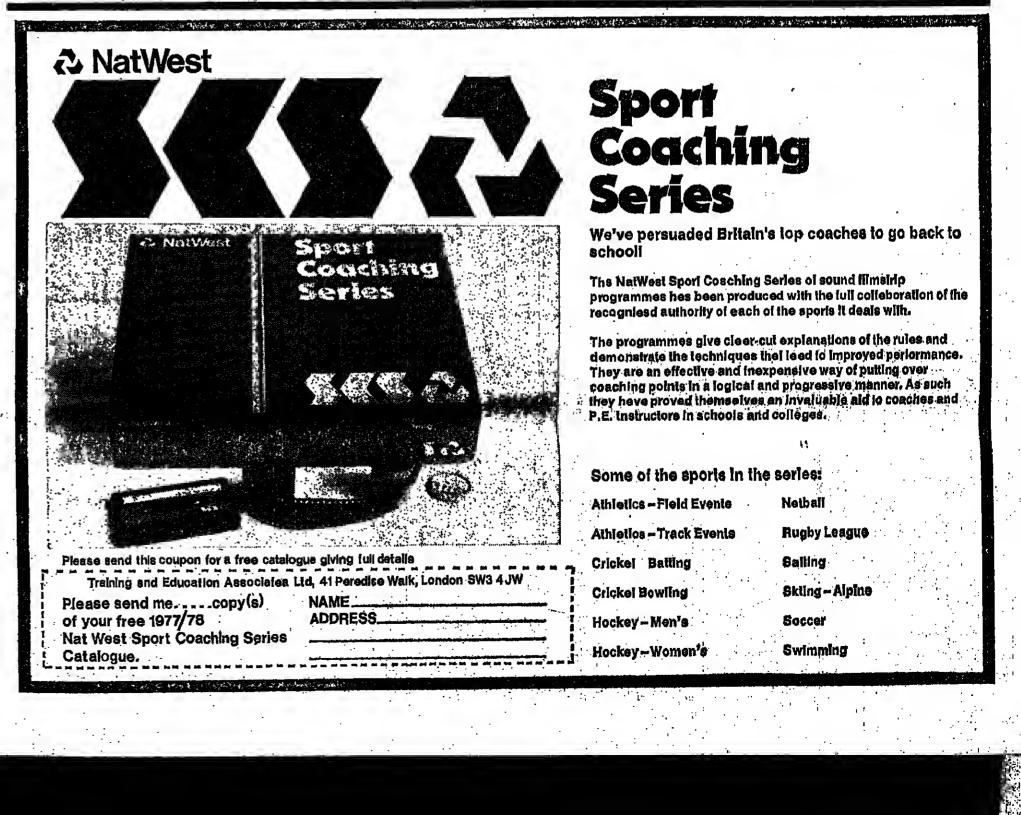
Maoy children ulsn use contro after schonl and in the hol days, through price is hievholdly a barrier for some. Who pays for school-time sessions varies. Some-times it is the school itself, but often the chlidren-or their parents -are osked to contribute. In most -are osked to contribute. In most cases they seem happy to dn so. The cost of hiring the coach in the case of Somervale School, a mixed comprehensive of 1,020 which is a half-hour jnurney away at Midsoner Norton, is bern by the PE denswimment

PE department. \* We take 50 flfth-fnrmers, both boys and girls, to the spring term as a way of introducing them to the recreational facilities in the area", explains Colln Greenhalgh, who is head of PE and recreation. "By the tage they are becoming

who is head of PE and rocreoion. "By that age they are bocoming more sophisticated and enjny the outing from the social point of view as well as the sport. They can still take port in teom gomes and matches after school."

At present the "packagea" coufined to accordery schools, contined to accordery schools, bit during the coming term Mr Evuns plans to visit all the junior schools in the area to show sildes of the centra and talk about it. In addi-tion, each will be offered a free onc-and-a-half bour session, to see how they like it

no. and a half bour session, to see how they like it.
"And thay will", ha says. "I think diera is a lot to be said for lutroducing children to formal games much earlier ond breaking the 'beon bag" tradition la junior schools. I have beeo particularly gratified during tha holidays to sea ntany very young children at our Salurdoy Club when we take up to 70 children for o one-and-a-half hour session at 20p.
"Wa have even geen getting six-year-olds srying to play badminton and loving at".



THE TIMES EDUCATIONAL SUPPLEMENT 9.9,7

on

The

CLEMENCE

goalkeeping

RAY CLEMENCE

England goalkeeper talks

Liverpool and

with JOHN KEITH



<u>, Г</u>.,

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# A recreational experience

weeke era set aside for 15 to 17-yen-olds. Mountain craft and hill walking combine to form onother popular week-leng courso. The besic lustruc-tion is oimed et the ralative novica who wants to sampla the mouotains of Snowdonio. It concentrates on the accent of mountain tops, includ-ing that of Snowdon Iteelf, which at 3,560 ft is the highest mountain in Englend end Walee and from which an incredible peoorsma emply rewards the loog toli up rocky paths.

Á÷ A BE WATER SAFE

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Tony Heath on the Sports Council's national centre at Plas y Brenin

worker, the threa occupations that have helped to shens Suewdenie's charactor.
There are weekends ond seven, day courses on mountain photogrophy, and, most receatly, pions have been ovolved to hold pointing courses in the territory mode fomoue by Dovid Cox.
Evorywhera in Snowdonle wnter complements the mountains. The iske thet flanks Pias y Bronin is a naturni treining ground for conce to the buildings and coy of the summor a smoll fleet con be scon unler instruction. One quolificoilon for rescue treining and Eskimo roll insists on is an oblility to swin. An outdoor pool is used for rescue treining and Eskimo roll a caneolst roieting like a seusage on e epit and emarging right side to flees. The eki slope is en oddition that gives Piss y Bronin an otimore acceleration.

In 1972, RoSPA's Netional Water guidance' on the implications and Safety Committee proposed to the findings of the report. Hene Office thet an independent. In the final analysis each one of us is responsible for our own IN the promotion of, and responsibility for water safaty and to moke recom-mendations. The committee was concerned that more should be dona by direct oction to reduce the num-ber. of drowning accideots, by strengthening and rationalizing the opportunities for education in water safety. Partly owing to a chains of gov-srament a working party was not set up multi May 1974. The werk-ing party finished its deliberations is marked. The National Water Safety Committee will hold a base in March less and recommittee was namenta a working party was not set up carty finished its deliberations is market. Safety Committee will hold a base in day course in London to give people the opportunity to hear and seek mittee.



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#### PRIMARY Deputy Headships CONTINUEO FROM PAGE 28

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Wost Midiandn Michael Midiandn 1978: DEPUTY HEAD TLA UIRR-GITOUD 4: Sendrity. Anufication: forms end fur-hor frigits waitee protection criterabics to Director of Data Chines of the Director of Data P.O. Now 410 Uras Bremwich, Wiest Mid-tonia, RTO Afful. Closing dele: 271h Sectember, 1977.

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SUFFOLK COUNTY COUNCIL

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WOLVERIJAMPTON BOROUOIL COUNCIL EDITCATION COMMITTER

Required for January, 1978: OLOFALLINOS INFANTS

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Closing date : 19th September

WOLVERHAMPTON

ADROUOIT COUNCIL

EDUCATION COMMITTEE

Regulated for January, 1978:

UPLANOS JUNIOR SCHOOL (Scale 2)

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Burnham Scales plus London Allowance (2402) plus Social Priority Allowance (231)L or 23701.

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J. S. Wikle, M.A., Ph.U., Direc-jor of Education, Education Dilices, Drendway, Birallord, 815 AUU

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Cioshing daile : 25rd September, 1977, Application Journs available from the Prioritysi Neuralinnam Oriferce, Ratication Olifers, Numiripal Olif-cos, Howard Sirral, Rothertauta, Tol. 2121, Ext. 5517, B. W. Tilla, Nicotor of Per-genel Hengures,

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**Regante Park Primary School** 

Heme/School Liaison Teacher

Applications ara invited from quellied teachera

Applications are invited from queutied, teachers for the eppointment to the vacant post of Home/ School Llaison Tescher of the Regents Park Pri-mary School. The eucceealul applicant would adept to the changing naede of the local situation, but there would be a part time tasching programme the addition to the work of institute programme

in eachien to the work of vieting perents in their homes, bolh during and outside school time. Com-pensatory tree time during the school day will be allowed for out of school hours vietts. The salary will be Scale 2 or 3 according to ex-pendence and uselitiestons attem the scaled scienting

parience and quellificationa, plus the social priority achool allowence and a care ellowonce. Thare is a scheme for easistence with removal

Forms of epplication end lurther perticulors chould be obtained from the Stelling Branch, Education Department, Margeret Street, Birmingham B3 38U. The closing date for the receipt of completed epplication forms le 30th Beplember, 1977.

BIRMINGHAM

CITY COUNCIL

Scales plus London (C4r22)

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Other Posts on Scale 2 and above

REDFORDSHIRE

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PRIMARY Scale 2 Posts continued

**Remedial Posts** 

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RAVENSDALE MIODLE SCHODL, Revensdale Road, Mensfield, Nolls.

Cualified interaction, routs. Cualified techera are invited to epply for eppointment as Head Taecher of the ebove achool. The vecancy is created by the ratire-ment of the present Head Teechar, Mr. H. G. Tuchlar, C.B.E. SA

Vecant 1al September, 1877, to be liliad es

Application forms and further datalla may be oblained by forwarding a stamped addressed loolscap envelope to the Director of Educa-tion, County Hell, WestSridgford, NG2 7QP.

Nottinghamshire

County Council

Headteacher

Number on roll : \$15 (9-13)

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Salery Group : 7

(9-13 years)

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MAIIGH AREA THE NEWL SCHOOL Norwith Dad, Misherb PR13 2AD Tel.: Wishesh 2007 lifoun 4 Ifon : 2122 2

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PETERNINPOUGH AREA CYOESCHOLT COUNTY INFAMIB SCHOOL Exrestrall, Arellon, Poloriuruugh PES 85.4 Tel : Poletborough 262190 throug 4 Jult : 264

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DEVON PRIMARY SCHOOL

Acoc Lan Required January, 1978 : TEACHCR, Loals I, for Top Infani/ Lower Junior cless.

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CHARMUUTH COUNTY POIMAGY

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EAST SUSSEX ST. JOHN'S C.E. (AIOEO) SCHOOL

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AT. ANNE'S R.C. PRIMARY Pinhorion Road, Casingsioko Roquirad for November, 1977, or January, 1978.-Bcala 1.--TEACHER for Infonie. Written applications, to liedd Teacher by 25rd September, 1977,

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Middle School Education

Headships

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**Deputy Heedshipe** Senior Masters/ Mistresees

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By Subject

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#### Mathematics

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Secondary Education

Headships Heads of Department

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STUATTICANN SCHOOL Beamont Road, Delfar PHINCIPAL



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#### HAMPSHIKE SOUTH CAST ANEA

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#### TRAFPORD

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SUFFOLK COUNTY COUNCIL

#### **Head Teacher** (Group 6) rstquired for January 1978.

rstquired for January 1970; Applications and Invited from suitably qualified and sx-partenced teachers for the post of Head Teacher of this proposed County Middle School. The school at present has children in the 11-18 age range but in September 1878 it will become e Middle School for children in the 1913 age range

1878 IL WIII DECOME & Middle School for children in the 91-3 age renga. Application forma and luther dettalls (stamped addressed envelope, please) may be obtained from County Education Officer (Rel. KLG), Grimwade Street, Inswich, Sulfolk, Closing dete September 16th 1877,

**Bacton County** Middle School

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THE TIMES EDUCATIONAL SUPPLEMENT 9.9.77

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Education

Committee



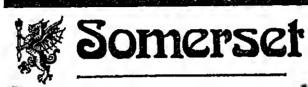
Trinity School, Corliste

Appointment of

#### Head, Group 12

Applications are invited from autiably qualified and axparianced candidates for the Headship of this Group 12 (Mixad) C. of E. Voluntary Controlled Comprehensive

School. School. Selary, Head Teacher (Group 12) plus £200 p.a. for rasponsibility as Haad of the Further Education Centre baaad on the achool. Tha achool was formed in 1988 by the emalgemation ot Carilale Grammer School and the Craighton and Mer-garat Sawell School as a 10 Form Entry 11-18 Com-prehansiva School. There are 1,700 pupils on roll including about 200 in the sixth torm, ti is hopsd that the auccassiul candidate will take up the appointment from Jenuary 1, 1878. Applicetion forma end furthar datsils of the post from tha Aasistant Diractor of Education, North East Division Education Office, Civic Cantre, Cerlisie, to whom com-pleted forms should be raturnad by September 19, 1977.



RE-ADVERTISEMENT

#### STANCHESTER SCHOOL **STOKE-SUB-HAMDON**

NEAR YEOVIL

HEAD of Ihia 11-18, mixed comprehensive echool, 790 on roll, Appointment to commence September 1878.

Salery, Group 10, £7,956-£8,580.

Application form and detaila (S.A.E.) from Sleffing (T) Section, Education Department, County Hell,

Closing deta, 23rd Septembar, 1877.

Previoue applicenta ahouid inform Staffing (T) Section II they wish their applications to be re-conaldered,

#### Leicestershire

#### **GROUP 8** HEADSHIP

COALVILLE, CASTLE ROCK HIGH SCHOOL

A Leicestsrshire Plan 11-14 School

This poal (vacant Januery, 1878), offera fine opportunilise for someone with anihusiaem, ideae end imaginetion, a lively interest in curriculum davalopmant, and a concarn for the educetional neade of the individuel ohlid. Vacency due to the reliremant of the present heedmasle requeat.

Apply (no forma) with full particulera, end the names end eddressea of two rafereae to tha Direc-lor of Education, County Hall, Glenfield, Leiceater LE3 SRF, by Seplamber 20.

#### **County of Cleveland** SECONDARY SCHOOL **HEAD TEACHER**

ORME88Y SCHOOL (Group 10) (Roll 838) Stockwith Close, Netherlielda, Mtddlasbrou land TS3 ORG (Tel: Esion Grenge 58845) brough, Clave

Applicationa ere invited from suitably qualified end experienced teachers for the post of HEAD TEACHER of this 11-18 Comprehensive School. The vacancy arises owing to the promotion of the present Head Teechar ee from 1st Jenuery, 1878.

Ormesby School anjoyé dose linka with e school for physically hendicapped children on the same site. Financial assistance with household removel expenses le evallable in approved cases.

Forme of application and turthar datelia are obtaio-able from the County Education Oliticar, Education Oliticae, Woodlanda Road, Middleabrough, Cleveland, TS1.35N, and abouid be relumed by not later than 30th Parliameter date Seplamber, 197.

SECONDARY leadships continue WARWICKSHIRE

OUNSMULE SCILLOL, LILL CILLS Askinwn Hoad, Hugby HEAD required in January, 1978, for this Group fil hi-lateral school.

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WIRRAL (Molropolilan Borough of) NIEST KIIMY OHAMAAR BLIIOUL FOR CHILS Groham Hond. Weal Kirby, Morecymidc (1.205 on roll: 11-10 ogo rangoj

For January or May, 1978 For this Group It School,

Application Lorms and Lur-ther dutails train the Director of Education, Municipal Grit-res, Clavaland Stroel, Alrken-Peed, Narseyado L41 SNII. (B.A.B. piesso.) Closing dulo 23rd Soptom-ber, 1977.

#### **Dsputy Hesdships** Sanior Masters/ Mistrsses

BERKSHIRE WESTGATE LOUNTY BECONDARY WESTGATE LOURTY BECONDARY SCHOOL Jonuery, Scool MARTELL AND JONUERY, Scool MARTELL MISTILLES, Uroup 9. Non-selec-ilve settool...billordsell. In Boys suitoos Charles and Antrelly well vestabilithed collates to 'O'' lovel ond C.B.E. In all subjects. London Triage ollowance & ISO p.o. Lodeing sllowance ond ramo-vul orenses actione in perfolion, Apply with details to the Hoad. noming two Toroses ISA.P.J. Clesing date 10 September, 1977.

#### BROMLEY

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#### DERSYSHIRE SPUNDON BC, IOOL Mixed comprehensive, 1,000 pupils, 160 in dixth Form If reduce uponent

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Application forms and par-inultaria obtained from Arra-lateration Ollive, Southanto Indexes, St. Savinia Struct, Winchester (B.A.F., Uwager rolumable by 2.5rd Sculember 1977.

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HAMPSIMRB (BAN) HILL COMPREMENSIVE SUMDEL Novido Outo Rood, Fornbotough Comproheneivo Mixed 11-16 Oromp 10 Numbre on Hold: 1.050 IR form only: Becond NASIEN or MISTRESS ro-guird, following promotion of pro-son yoak holder to a livedohip. Lotter of application nominating ivo professional refrees 10 1020 Institut with S.A.L. for details.

#### HERTFORDSHIRE

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HUMBERSIDE OUCATION COMMITTER

CUNTHORPE DIVISION Complery Read, Bounhorps, Headmonier: N. A. Bosrs Number on Rell: 1.160

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KNOWSLEY (Moirapolitan Oorough ol)

OT. AUOUSTINE OF CANTERDURY R.C. CONTERDURY R.C. CONTERHENSIVE BCHOOL LONGTING DIVISION, LICETPOOL LOS GEG

(1,120 boys and ofris, 11 to 18 S.P.A. payatie)

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LEICESTERSHIRE THE CITY OF LEICESTER

Downing Drive, Evingion, Loicener LES dLN, Head I M. F. Wood, M.A. Droue 11

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prehansive School in the North East of the City. Application forma and turther details may be oblained from the Chief Education Officer. Eest Aree, Schools Sranch, Education Office, Mergarat Strael, Sirmingham \$3 3\$U, and should be raturnad not latar than 220d Saptember, 1977. Thera is e echema for assistanca with removal BIRMINGHAM

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1878.

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Castlo Vais School

Farnborough Road, Birmingham B35 7NL

Group 12

Applications are invited from suitably qualitiad tas-

**Head Teacher** 

ol The ebove school, to commence duty in January,

Caetle Vele la a 10 lorm entry purpose built Com-

CITY COUNCIL

Trinity House School,

# Headship

The headship of this achool becomes vacant in January, 1978. Present roll, 1,150. Surnham Group 11, salary £7,944-£8,565, plus £189 Burnham addition, plus £402 Inner Loodon Allowauca, plus £201/£276 Social Priority Allowance. In September, 1980, this girls' school will amalgamate with l'eragon Boys' School to form a new mixed comprehensive school. The psrson appointed to the Trinity House head-ship in 1978 will be a Head Designate of the new school which, it is proposed, will admit an 8-form cutry.

Please send self-addressed foolscap envalope for application form and further particulars to the Education Officer, EO/TS10, County Hall, London SE1 7PB. Closing data for veturn of completed application forms, September 30.

35

# KENT County Council Education Department

MASCALLS SCHOOL, PADDOCK WOOD GROUP 11

#### Applications are invited for the post of

**HEAD TEACHER** 

ol Marcolla Bohool which will be reorganized as an 11 to 18 oli-oblity achool a Saptember 1978. Al presont ibn school heas a roll of 650 pupils acting anisegad to accommo-date eight lermo ef chiry (11 to 16 years) with a growing sinh lorm. Additions buildings are nearly completed logother with odoptmilons to existing eccommodation. The school asynes the town of Paddook Wood and the surrounding villago commanities.

commanilies. The appointment will date from the beginning of the Summer Term 1978 when the Head Designate will be involved in planping and preparation for the new school. Applications forms and futher dutails from the Divisional Education Officer, 39 Orove Hill Road, Tumbridge Wells, Kent, returnable by 23rd September, 1977 ; place angines. toolscep S.A.E.

ORSET In LL WEYMOUTH GRAMMAR SCHOOL

(GROUP 12)

Charlestown, Waymouth

(1,140 on roll including 215 in 8th Form)

Required from April, 1978

HEADTEACHER

For this coeducational School built ebout 10 years ego. Assistance with removel and incidental expenses, For eppiloation form (to be returned by 28th Septembar) and further detells, eend elemped eddressed envelope to Steffing Ollicer, Education Depl., County Hell, Dorchester, Doraet DT1 1XJ.



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**Ramedial Posts** 

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Heads of Department

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#### SECONDARY Deputy Headships

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> WALSALL **Metropolitan Borough Education Committee**

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#### RE-ADVERTISEMENT

Reculted for Laniary at this fully developed mised Comprehensive High School for pupils oged 13 years to 18 years, with 150 in the skill term, an experianced and whill qualitied Hinad of Geperi-ment ler Methematics theoly 4). The subject is offered at C.S.E., B.C.E. 'O' level and B.CE. 'A' levels. T.P. Hilley Comprohensive School

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#### RE-ADVERTIBEMENT

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Applications for the above manifered pools should be made by inter to the Head Teaches of his school coppering, giving the nemos and addiseases of two interess.

Leicestershire

John Cleveland Collega, Forest Vlaw, Butt Lene, Hinckley LE10 1LE

(A Leiceslorshirs Plan 14-18 Upper School and Community College)

Principal : Mr. W. O. Ruiffe, O.S.E., J.P., S.Sc, MinsiP

TWO VICE-

#### PRINCIPALS

#### GROUP 14

Two exparianced, able teechars are regulard (from Januery) to undertake major responsibilities within a senior management toem Expartance in one or more of the following erses is expected :

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Hinckley 32861. Hinckley 32861. Fisses apply by lettor giving curriculum vice, names and addrasses of two refeross and a brist description of the school structure and approach to education you seek to the Principal by 20th September.<sup>1</sup>

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#### Scale 1 Posts

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By Subject **Classification** 

Art and Design

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**Commarcial Subjects** 

**Heads of Department** 

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**Defence ADP Training Cantra** 

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#### LECTURER-COMPUTER SYSTEMS

The Centre, et &tendtord Cranp, Dorset, is responsible tor the professional ADP training of officers and NCOs of the Armed Forces and MOD civilians. If has a DEC K1 10 moin frame computer with 2 mini-computer as invatiend and remote processors.

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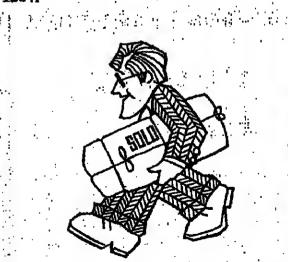
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London Rereugh of 1 GREENSHAW HJOH SCHOOL fronnoli Road, Sulion, Surrey tradmoeler: Mr. R. B. Wholiock S.Sr., M.A., F.I.Bloi.

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WARWICKSHIRE

ABIL ORBEN SCHOOL Ash Green, Exhall, Cove 19-16 mixed comprehens (798 on roll) Required for one year lara-porary TEACHER of MATHS. Srale 3 evalleble for suitable Apply in writing to the Hood aming two reference. [8.A.C. (530-)

#### Scale 1 Poete

DERBYSHIRB THRMAS MORE R.C. SCHOOL LA mixed remprehensive srited on rolli [LEMATICS, Spele 3 ous applicente wtil Provide approximation and a second se oipi o fapi or, 1977.

DURHAM COUNTY COUNCIL FETTON ROBERENBY COUNTY COUNCIL FETTON ROBERENBY COUNCIL 1148 FRAME ATTICE STATUS MATTICE STATUS MATTICE COUNCIL FEACHER FOUND FOR JONUTY OF COUNCIL OT C. E. TO ... Lovel (Braduero Spriorrad) C. Lavel (Braduero Spriorrad) Bramped addressed privilopo for upitexilon form to Area Educotion States d Rod Ross Tormacs, Chestaris-Stroot, co. Durham, Closing date for receipt of appli ions, 26th September, 1977.

AMPSHIRE BAY HOUBS SCHOOL Gemor Line, Alverslake, Cosport Comprehensive mixed 11-18 Number on reil, 1.400 Required November, Schlo 1. MATHEMATICS. Apply, with 8.A.8. siving full

AMPSHIRE IS WESTUATS ACHOOL

Curriculum vites, ino, referent, lo POWYS COUNTY COUNCIL EQUCATION OF ANTMENT

LLANIDLOES HIGH SCHOOL Lienidtoos, Powys Tol.: Lianidiges 2289

Required for. January availablo for a lified graduate (Rol: IOC/N/

farms and fur-s from the Head-A.E. fooiscap whom completed be returned by , 1977. SEFTON

1.) The successful applicant will be required to teach Mathematics up to C.B.B. Isyol. Ports suitable capadiate setting of the suitable to a suitable setting of the suitable to a suitable setting of the suitable interview of the suitable suitable curriculum village and the manage and adopted of two settores.

CITY OF WAKEFIELD I IDIPOLITAN OISTRICT ML HIGH BCHOOL ASSINGUE INTERATIONAL AVIANT COMPRESSION OF BUILDS AGAI 13 10 10 JANS Regulard for January, 1970, a MATHERATICS TRADUCK (Scal) 14. AN INCOMENTATION OF AUGUATION AND AND A AND tenuces for application form lurther details (attampedia 8.4.7, studie) to addresse The Education Department & d Struct, Waterfold, to be uned by September 30, 1977.

WARWICKSHIRE

POLESWOOTH SCHOOL Oorden Heed, Lumwerth (12 to 18 mixed comprehen-alse, 870 on roll: Required January, TEACHEIL UNATIONATION Abuny to loach spme Tech-ical Orrwing would be an

Write as soon as possible n un linad, giving details o treet, cypotente and name nd oldresses of two referee S.A.E. pictrol.

#### Modern Languages

Heeda of Depertment

ESSEX

MAILK HALL COMPILENENSIVE I Golt 1,280) First Avenue, Ileriew Telephone: Hariew 39131

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Apply direct to Headmoster giving a brief rurriculum vize and the names of two referees.

IAMPSHIRE LUHE C. OP 8, BCHOOL livde Park Road, Portsmouth, PO5 4HL iproheneive mixed 12-18

Apply by loter to the tread Teacher as seen as possible.

**BILLINGDON** Landon Borough of) LAYES MANOR SCHOOL Yood End Groon Road, Hayes, Mediases US3 288 Number on roll 850-140 is Number on roll 850-140 is

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NOTTINGHAMSHIRE COUNTY COUNCIL EOUCATION OBPARIMENT

Applications are invited from suitably guatified TEACHERS for the following post t

THE DUKORIES COMPREHENEIVE SCHOOL Whitney Lana, How Offerion Newsitk, Nol Inghamathire Mixed: 1,620 Hasdmaslor. J. 1, West, C.S.B., M.A., P.H.C.A.

For January, 1978, ORADU-ATE TEACHER (Scale 3) of PRENCH to serve as a 1/0 in Doparimon). Provide work with oxamination, strouge as i of , and radion, strouge as i of , and casonils, 2nd Language Gorman, e.P.A. Applications (no forms) to a Headmaster, with names of professes, as seen as pos

#### UNDERLAND

BURDELLARD Bergube of 1 FDUCATION DEPARTMENT FDUCATION DEPARTMENT FDUCATION DEPARTMENT FDUCATION BED (SUCHE SUNGOL Idroug) 157 Pathecilien Road. Bundoriand SH6 6LN, Tyno and Wesr (12/14-iorn only mixed 11-18 (Omprohomive school) Applications erc invited for the iofewing poet, the appointment to take offsci from 1st January. 1978:-----

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BALING (Lenden Boronish) (Lenden Boronish) BUNDLDS HTOH SCHOOL BEYNOLDS HTOH BORTY LANS, Actool Bogtanger slastic, and woll outlified R to last s toym of savan i toechors, suid coordinate hing of Franch and German put the school, The Down-use tha Congiman Avido-suires and is sequed with oth Langingo terboratory. 32-Booth laritikago lakofatory. Removal achanacos and toutpolary lodging alloyinco may be urrelied in appropriate circumplances. Portner dotalinable nom the Head-inastar at the berou sataros on rochini of a stampod address of rocking envolves, should be rolumped to him by 25rd Septem-ber, 1977.

L. A. Bigom, Ghinf Executive, STOCKPORT

STOCKPORT (Morcoolise Borongh ol) Required for isl January, 1978: KINOSWAY SCHOOL Foxiand Read, Cheadle HEAD: of MODERN LANGUATES (Rof. 650/TES) Serie 2, TO Jaco French up lo and including "A" loval. Aplily. to tesch. Takin Mi loval. Aplily. Takin Hall, Siock-tor of Education. Town Hall, Siock-test of Hauritan Takina. Reinford I bu I low Taken Takina By Jobs

WALTHAM FOREST AND A DECAMPANY CONTRACTOR lippling Lotest, (Jondor Stary parable, Required for January, SIDNEY LITAPLIN (11) Lang, London Teacher, Mr of EllENCI rud to Jake . SI. . I Scalo Subject in tube charge of it subject in this tubed. Comparence size flugi Stiend - (KO on Foil, 1 to 14 Stars). An interest in an a concern tor pasteroi wurk would be an wided recommondation. Litueing date, 25rd Sopiembor, 1777. HAMPSIURE

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ILTLUNE PAIN SELIOOL Januni Road, Sechurgrov Gy INE 1.2-16 Mixed Comprehensice Lindur on roll, 1.010

IANIPSHIRE IIIE WILLIAN SCHOOL Ladina End, Southington (1-16) Longweitensive, M 1,600 on roll

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ABSISTANT FOR FRENCIL OUPEN MARY GIHLS' COMPLEY ENSIVE SCHOOL Long Long, Lyverpool Ly GAT

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COUNTY COUNCIL

EDUCATION DEPARTMENT

Applications are loyiled from salisbly qualified TBACILERS for the following post:

ORDSALL BALL SECONGARY Ordsall Ruad, Rotford Notlingbum Ahles DN23 7PL Mixed: 830

Headmaster: W. O. Howald

For September, TSACHER, (Solid J) preidealy with as-smittal File of a sportion co-for LISH and MUSIC. Apprict lang ing forms) to the Hosdmasion with names at the Hosdmasion with names a

WAEWICKSHIRE

NICUIDLAS CHANNERLAIN COMPREHENSIVE BOROOD Pallington, Hood, Harverin

(1,523 on roll)

Required January TEACHER of LANGUADES OFTER Scals J. Gorman-Diago and is build to pusgo and is boing devolored is parallol timi isnauses with French.

Music

HILLINGDON

(Landon Barbugh af) (Landon Barbugh af) BARNHILL, BCHOOL Barmhill Lane, Neyros, M UB4 (MD (Number on roll, .008 Main Barth Form) Handmaster, J. M. Jeffe

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BI, ALGUSTINE OF CANTLINURY R.C. CUMPICITEMSIVI, S.C. IOOL Longview Drive, Ruylen Livernool 136 (LU

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Apply ac scop as Destrible by letter to linedmaster, giving detells of qualifications and experience and extra-curricular ocjiviles out naming two potences.

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DIRECTOR OF MUSIC Boala 2/3

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Forms and luribor dotalls obtainable from 18.A.B. and roturnable to the Headleacher. Quota roteronce 508tb. Ctoping date 19th Septen-

Londan Oorough af) T. JOHNE BCHOOL Aroon Surcel EIX JAX Fol. 701-812 3102 Holl, 733, ca-oducationel Hoad Teacher, Mr B. J. M. Lawm

AO at MUBIC DEPARTMENT 20 3. Purpose-built Must

Vialis welcomed. Burnham Scales plus London Allowanro 2:402. Further doialls and application forms may be ableined from the food Tachier und should be returned by Orlobor 4, 1977.

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EDUCATION COMMITTES DEARYCRDET CIRLS SCILOOL CAN Stopl, Tamword, 179 BAP Roll, 898

Required for January, 1978, JEAC of MUBIC, Brola S. The school fa pooprder graips, a small orchestra and a choir and music is Lakon to C.S.B. Javoi,

C.S.E. lavel. Purther details and application forms (S.A.B., piceae) obtainable from and public be roturned to be Head Topcher at the school.

Cruid Bandon-Orougi of DEPARTMENT /LTON BED KOUSE SCHOOL Uner 133 Road, Sunderland RES 21, 2000 and 1028 12/14 P.S. Mixed 11-18

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DURIIAMI COUNTY COUNCIL JASEANCROFT COMPREMENSIVE

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COUNCIL ADDICATION OLPALITMENT Applications are invited ing

Other Posts on

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Music SECONDAItY continued

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thondon Roreugic) EQUIATION SERVICE ELITIMENTE HIGH SCHOOL Continuer Sile, Cruminee Avesue West Lating, W.13 Required for Janiuary 1978, ur curited for Janiuary 1978, ur curited if govable: Dilni.(.17)4 of NUSII: 18-cate 3; for fills de-vefaning Competensive Sthou-11,120 publis—100 in Sixth Lines 12 (6 14 yestes to decide) Mini-Curouchout the schuol. Finihusiann lor evina cuiririún fnusic essonilai, altoulo bu good musician and organizer. Londos weighting E-(02 olus Bocial Priority oliowants In appropriot cates, and/enter to conditions, assistance, and/enter to prosted for legal fort for the pro-purchase, removal exampso, lodg-ing, subsistence and invel ev-oreses while looking for accos-modation.

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Required for January, 1978 :

(11-16 Comprehensiva)

HEADTEACHER-Group 9

6 olton-on-Dserne, Rotherham.

Headlaacher : R. Theckreh

Required for January, 1978 :

loed, Geldthorpe, Rotherhem. laadteachar : L. Diokinson, BA

HEAD OF REMEDIAL DEPARTMENT

(11-18 Comprehacaive) Headteachar: G. Rogarson, 6A 68o

HEAD OF ENGLISH

Wombwell, Semsley. (11-16 Comprahensiva)

HEAD OF BIOLOGY

laadteachar : F. Lane, MSo

HEAD OF UPPER SCHOOL

EACHER OF WOODWORK

Required for Jenuary, 1978 :

HEAD OF HUMANITIES FACULTY

KIRK GALK SCHOOL, Hoylend, Sernalsy.

(11-16 Comprehensive) Headteeoher : 0, C. Bate

(11-18 Comprehendive) Headteacher : R. Hilton, BA

(2) HEAD OF DEPARTMENT

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Metropolitan Borough

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Headleacher : Miss C, J. Dobbe

DEPUTY HEADTEACHER-Group 5

DEPUTY HEADTEACHER-Group 4

Educational Appointments

(Application forms obicisable from and returnable to The Edusefies Offices, 50 Huddursheld Road, Sernsley by 25 September (SAE places).

HEATHER GARTH J & I SCHOOL, Cerrilaid Lane,

GROVE STREET J & I SCHOOL, Grove Street, Sernelay.

(Application forme obtainable from and returnable to the Hoadtensizer (SAE please) by 28 September.

CEARNEGIDE COMPREHENGIVE SCHOOL, Goldthorpe

(Scale 3) to take chargeof three other localions working with amail Remedial classes and edvian cleff itroughout the school. A leader with a genuise latarcel, good experience and, preferobly, irabing in this type of work is Desired. Femiliarity with methods

ST. MICHAEL'S RC SCHOOL, Carlon Road, Benneley.

(Boale 3) to teach the autotect to CSE and GCE "O" level. The person appointed will also be required to act at Head of

WOM6WELL HIGH 6CHOOL, Roebuck Street,

Hanter ve oftenen sources Hanter Tenoine Roale) to ossume overell responsibility for 4in Big ond Sin forme (approx 500 pupile). A giodeain with several years appropriets expetience and proven ability in perioral and supervised or work, able to socapt the demande of detelled administrative work and a high level of commission is required.

(Boats 8) Graduate with eppropriate esponance for this energetic department, modern well-equipped incorrelories.

(Scale 1) to Igin a Boye Grail Opposiment of 8, with well developed courses offering coope for individual expertise.

(Apply by letter to the Headteacher giving full curriculum vita

(Boale 4), as experienced teacher with drive and imogination to (Boale 4), as experienced teacher with drive and imogination to lead a learn of teacher of History. Geography, Ratiglese Education, Economics and Environmenial Studies. Meal of these subjects are insucht to CSE and "O" loval and an Integrated Humanilies course is grogrammed for tet and and year pupils.

(1) Experienced (secher to biccmo 2nd in ENGLISH OEPART-MENT (Scale S), Proves success in propering pupils, for public-examinations, preferably to "A" level, required;

(Scale 3), en experienced teacher with proven success is public examinations, preferably to ... A ... (svel, cepeble of achoping e

DARTON HIGH SCHOOL, Churchtield Lane, Kexbrough, Barnsley (11-18 Comprehensiva) Headlescher: M, Crowther

(Scale 3), This poor formediately involves teachin give subject fordubiout the toppol is 20. level and GB2 with some sixth form work. The successful applicant will be required to easist in the development of Soth, form courses in the lature.

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**JEAN** 

Department. Excellant new Jeolitipa, coopera ol at Technology an edvantage.

ST. HELEN'S SCHOOL, Cerlion Road, Barnsley.

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OAKS 6CHOOL, Cyprass Roed, Kendray, Sarnstey.

Scale 1 Posts BRADFURD (City of)

MILTROPOLITAN CARNELL TFACHELL OF ENVELOPED and TEA-EILER OF A MEDIC CARE TO ASAD With Englisher. Scale J. Hole Family R.C. Examplementer School. See Frankler section CORNWALL LEUCATION COMPTEE There is a scheme for removal ex-ST. IVES COUNTY SECONDAIN Brithill, Higher Iregeans, SJ. Jees 1929, 2011 500 on roll mixed Headmaster H. W. Olachford MUSIC-Scale 1 MUSIC-Scale 1 Inguiring for January, 1978, ASSISTANT TLARIED to be en-partiale for MUSIC introphoat the school. The past could involve some General Subjects traching is the lowee half of the school in the first malonce. Please state sub-sidiary subjects. Application forms may be oblicing from the lieutinaster on receipt of a S.A.C.

VERULAM SUIDIOL i Grady Jili Iranipton Hoad, St. Alband HUO boys, Jdit in dae Sixili Farmi H.di-limo TEACHED to NUSIC the to Ordinary level required soon as possible for One coar. Apply to the Headmanter, nations two releters. **HILLINGDON** 

*ILERTFORDSILINE* 

LOUNTY COUNCIL

ST ALBANS DIVISION

Marahili Lano, Bayes Middlesex UII4 911D Nurbies on roll, 1,068— RG in sixili fursi fleadmostes, J. N. Jefferl, 1,8c. TCACILE insuired immediately in leach NUBIC for one leral only. The action experimed would fur required in shore is the fraching of this subject to " and " A

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sirt. J. Cuin. ILA. Required me January, 1978, fillAt of 103/87 PHY80:AL COUCATION Scale 3. A new six-form entry nil-obliny chous arising out of invalgemation and reorganization.

As experiancel leaches with houd organizing ability to work on a spill ala. An imaginativn and sym-priholis applicant is looked fee to istodare moders methods of physi-cal education. Londoo Allowance payable, Application forms from ned re-turnable to the fload Teacher. London Allowence payaldo.

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#### POWIS COUNTY COUNCIL

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Closing date : 30th Septemb

Auplication forms and further defaits evaluate from and return able to the ficed Traner at the Bihool (6.A.C., please) (A26).

#### Pastoral

Hssds of Department

PETERBOROUOH AREA STHOLM SCHOOL HEAD of VOCATIONAL and NON-Ouroors plassification.

CAMBRIDGESUIRE

Scale 1 Posts

HAMPSHIRE BBLLEMOOR SCHOOL Bellemoor Road, Southampipe SOI 200 (12-10- Sovi) Correspondent

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**Physical Education** 

Heads of Department BRADFORD (City of)

BRADFORD (City of) METHOPOLITAN COUNCIL. WYXE MANOR SCHOOL REQUIRE NET ALL SCHOOL REQUIRE NET ALL SCHOOL S

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DONCASTER EDUCATION COMMITTEE WILLY CAINT HIGH SCHMOL Aldeswarth Head, Landby Dogester DNA 612 Telegone : Omera der Schlez Namber an Kall, 560 liagilirod for Isi January.

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Apply by Islier, direct to the Hostanester, enclosing cur-fculum viao and the names. I two referese. Further the ans sest on request. SAS

special responsibility

Will special responsibility for swimming; Bolgry, Birmham Scalo 4 (£4,657 (6 £6,02) per annum; Applications are invited from TEA-CiffERS with suitable qualifications and experience, the forma obtainable from and re-turnable to the Chief Education Offices, P.G. Bartion, Education Offices, Thoring Suror, Statford, BT17, BLP, by Soth September, 1997,

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TERNOR INTARNA SALAR SALAR HISTOLIA HANSIVE SCHOOL Warrender Way, Hulshin, Middluses 1143 AEE

Applications by Inter to the Headmaylor, Heam-Include double of qualifications, exact-ence, Interest and the Interes-and inderesses of two references building information reparating parts, general and area, will be post, schoo and area wi forwarded to applicants.

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THE TIMES EDUCATIONAL SUPPLEMENT 9.9.7

HILLINGDON

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Heads of Department

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COUNTY COUNCIL

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**Religious Education** 

Heads of Department

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THE TIMES EQUCATIONAL SUPPLEMENT 9.9.77

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#### continued KIRKLEES

METHOPOLITAN COUNCIL Linchwatte, Hauddrafiold Aprilcations are hyvited for the pest (15 AD of FiltyAICB, Scale 4, in this faily camprohensive scilated of A-Su bays and siris. Farms of suppleation and further privile of suppleation and further by the sched from the Headmester at the sched.

WAKEFIELD (City of) METROPOLITAN DISTRICT COUNCIL Knottingley High School

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#### Other Posts on Scale 2 and shove

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HERTFORDSHIRE COUNTY COUNCIL BTEVENAGE OIVISION BUEPHALINIRY BCHOOL Lodge Way, Sievelaco (Group 10)

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NOTTINGHAMSHIRE COUNTY COUNCIL EDUCATION DEPARTMENT Applications are invited from allably qualitied TEACITETIS or the followine pest:

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STAFFORDSHIRE COUCA TON COMMITTEE ani worth

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# SURREY COUNTY COUNCIL

\* FRINGE AREA LONDON ALLOWANCE 2150 p.s. THROUGHOUT THE COUNTY

Ganarous relocation axpanses in approved cases Applicants for appointment to Couciy and Voluniary Conirollad Schools (accept reserved leachars), etheolive from 1 6 sptember, 1977, or later, should note that the Education Committee Intende to Isaue to Assistant Tsachare on Burnhem Scele 1, Contracts to the Service of the County Council with assignment Initially to the achool Indicated. This will mean that teechare so sppointed may be required to transfer to other achools at e later date,

#### DEPUTY HEADSHIP

#### Elisn Terry and Brooklands School, Reigate, Surrey

Applications are invited from suitably qualified and experienced Teachers for the Daputy Headship of this achool from 1 January, 1978, following the retirament of the present holder.

ot ine present nolder. The school currently caters for epproximately 80 ESN (S) children some ettending daily sod others being real-dent in Hostele, adjoining the school. A proortion of the pupils have impaired sight. In addition to the duties as Waputy Head the successful candidate will be expacted to take classroom responsibility for a group of visually-impaired older boys.

Selery within the scale for Oaputy Head of a Group 5 (S) School. (Reference HC/DG.)

#### POSTS OF RESPONSIBILITY

Wishmore Cross School, Cobhem, nr.

Woking, Surrey Buitably qualified and expanienced tasohars are invited to apply for the post of Deputy Haad of this residential achool for 50 maladjustad boys in the age range 10-18 yasre. The posassion of a diploma in the teeching of handicapped ohildren would be an advantage.

Selary within Scala lor Daputy Head of Group 4(8) school £3,855 to £4,805 p.a. plue £312 p.a. Surrey Supwaak extranaque dutiss during tarm time.

Sell-contained unturnished liet (2/8 bedrooma) availabla at reduced rental. (Raterence (HC/DG.) Portley House School, Whyteleste Rosd,

'Caterham"

Required for Jenuary, 1978, Aselatent Taacher, possibility ot Scale 2 post for suitable epplloent, to take responsi-bility for P.E. and Swimming or tor Visuel Aide at this Residential/Day School for saverely deaf juntor children which maintaine an oral approach. Single accommodation available on the school premises with possibility of a threa-badroomed staff house adjacent to the school. (Reference HO/DG).

#### Pyrcroft County Middle School, Unit for

Physicelly Handicapped Children Applications are invited trom suitably qualified and expanenced taschere to take oharga of this Unit for 10 phy-sicelly handicapped ohlidren which the Education Com-P P P

mittes except to open at the beginning of the Spring Term 1978, or earlier if possible. Preference will be given to candidates with previous expansions with physically handlcapoed children and who have taken appropriete courses. Balary within Scale 2. (Reference HC/OG.)

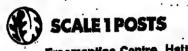
Pyrford Centre for Maisdjusted Pupils, Pyrford, Wsst Bylleet

DEPUTY TO THE HEAO for this Day Cantre for Maladius-ted Pupile of middle and secondary school aga. Experi-enced teachar pretsrably with some ramedial or malad-justed experience, to act as part of a team and to work with pupile of varying ability. Salary Soele 2. To com-mence January, 1978, or earlier II possible. (Reference HC/0G.)

Psripatetic Teacher (or the Visualiy Hendicapped (new eppointment)

1919

Suitably expandenced and qualified Paripatetio Teacher required to provide educational help and eupport for certain visually handlcapped childran in the County. Selery Scala 3. The holder of the post will be an author-ized car user. (Reference HC/DG.)



#### Freemantiss Centre, Hatton Hill, Windissham

An experianced teacher, infant trained, required for January 1878 for e email group of children, at this Day Cantre for 25 severally disturbad/eutletto children of primary aga. Salary Scala 1 plue Special Schoola

Allowance. For further details end eppointment to vielt, telephone Mra E. Glare, Head of Centre, Sagahot 71409. Application torms for at the above posts end further details ( where applicable) from the County Education Officer, County Hall, Kingelon, tron. Themes, Kills, 201. Please guilts applicipliate reference

The Menor School, The Manor Hospital, Christichurch Rosd, Epsom

Chrishchurch Hoed, Epsom Tsachar with qualification and/or expanience in the advectoin of mentally handloappad children required as econ as possible, salary Soata 1 plus Spacial Schools Allowance. This is a school' for ESN(8) children in the aga range 5-18 years reeldant in Hospital and tha stefl "atagger" their holidays. The post is not suitable for anyona requiring the usual School Holiday period. The perior spontad will be expacted to take over in the abaence of a regular cleas teachar. Purther particulars evaluable from the Headmistrees, telaphone Epsom 27967.

The Perk School (ESN (M) Day),

Onelow Crescent, Woking (130 pupila Mixed, 5-16 years)

Assistant Tasohar required from January 1978. Duties will be melay with senior pupils leaching general aub-jects, boys' genes, etc., and an interest in remadial teaching would be an advantage. Previous experisnoe with ESN pupils not essential." Salary Soale 1 plus Spacial Schools Addition.

Applications in the first instance to the Head, Mr I. D. Bernst, at above address or telephone Woking 72057.

**\*\***\*\*

#### Metropolitan Borough of Rochdale

EDUCATION DEPARTMENT

#### SPECIAL EDUCATION

#### Home Tutors, Scale 2

Applications are invited from suitably qualitist and experianced taachers for the above-mentioned costs. Car allowance payable. The successful applicants will be attached to the statt of the Remedial Service and must have the chiller to must have The ebility to switch from home tuillon to remadel reading in such schoole as are allocated.

Application torms (please sncloss a loolscap stamped addressed envelope) are eveltable from the Chiet Educa-tion Officer, Municipal Suildings, Menchester Old Rosd, Middiston, Menchester M24 4EA, to whom they should be relurned by 25th September, 1977.

#### PRIMARY SCHOOLS

Samford (61. Michael'e) C.E. Primary (8-11)-Bury and Rochdale Old Roed, Heywood, OL10 488 Tel. Heywood 69339

Infants, Scale 1

Required tor Jenusry, 1978.

Application forms (please enclose a toolscap simped eddressed snyelope) ere available trom the Chist Educa-tion Officer, Municipal Sutidiogs, Menchester Old Road, Middleton, Manchester M24 46A, end on completion should be returned to Rev. G. L. Chellinor, St. Michael'a Vicarege, Sury end Rochdelo Old Road, Heywood, Grester Menchester.

Spotland County Primary (4-10) Edmund Streat, Rochdela OL12 600. Tel. Rochdela 48198

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#### Juniors, Scale 3

JUNITY, JUNIC J To organize so stready established and thriving library, being responsible for requisition-end general menagement end ensuring books are circulated to childran and stalf. Through tha library to develop a thematic approach towards English teaching in Junior Bection of school and using own ideas to develop end build upon language deve looment started in intant Department.

#### MIDDLE SCHOOLS

**RE-AOVERTISEMENT** 

Hotin High (11-14) Stott Lana, off Hollin Lana, Middleton, Manchestar M24. 2XN. Tel. 081-843 3764.

Mathematics, Scale 1

Required ea soon as posible and to held with Girls Gemes.

Applications for this post should be by letter immediately to the Head at the school, staling ege, qualifications and expanience, together, with the names and addresses of two expansed referees.

Langley High (11-14) Windermare Road, Middleton, Mancheslar M24 4LA. Tel. 061-643 6528.

Required for January, 1978.

Head of History, Scale 2

Bridgefold Roed, Rochdela, OL11 58X. Tel. Rochdele 49688.

General Subjects, Scale 1

Required as soon as possible. To work melniv with firat yaar pupile. The oscool is looking for an enthusical o teachare who is eble to work with 10-11 years olds in the first instance. General Subject expertise is required but a particular interest in the Arts would be an advantage. Aplicatione abouid be by latter to the Head at the school giving details of ega, qualifications and experience, together with the names and addresses of two referees. Closing dets: 26th 6aptember, 1977.

#### SECONDARY AND HIGH SCHOOLS

Littleborough High (11-16) Calderbrook Road, Littleborough OL15 9JQ: Tel. Littleb borough 78886.

Graduate Head of Science Department, Scale 4 Bishop Marshall Memorial R.C. Secondary (11-18) Martindele Orescent, Langley, Middleton, Manchester M24 3PQ, Tel. 081-545 6700.

Girls' Physical Education (Temporary)

Required from 28th November, 1977, to Easter, 1978, Tamporary teachar, for Girle' Physical Education through-out the school. interested applicants should context the Head, Mr. K. J. McLoughtin et the schoot.

INGTRUMENTAL MUGIC SERVICE

Caetlemere Music Cantre Tweedale Streat, Rochdale OL11 1HH. Tel. Rechdale

Method of epplication, unless atherwise stated PRIMARY SCHOOLS Application forms available from the chief Brock and Chicer, Municipat Buildings, Man-binster Old Road Aldelation, Manchester, and on comple-ingi returned to the Head at the School, SECONDARY AND MidH SCHOOLS Forms available and to the returned to the Head at the School, SECONDARY AND MidH SCHOOLS Forms available and to the returned to the Head at the School, SECONDARY AND MidH SCHOOLS Forms available and to the returned to the Head at the School, SECONDARY AND MidH SCHOOLS Forms available and to the returned to the Head at the School, Secondary allowing addressed anvelope is required. Network at the Reptender, 1977.

#### Part-time Teacher/Instructor of Oboe Please apply by letter immediately to the Healt at the Cantre staling age, qualifications and experience, together with the names and addresses of two referees,

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#### SECONDARY SCHOOLS

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BUSINESS STUDIES

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#### Head of Department

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GEOGRAPHY

#### Head of Deperiment MAYFIELO SCHIMHL, 22 Lynal Hill, Putney, d.W.15 Iol. 10-H70 7531 Toll 2.000 girls (\1-\V years) Ruedminitross : Mrs. P. Noinur

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#### HISTORY

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#### HOME ECONOMICS

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#### OTHER POSTS

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#### PRIMARY SCHOOLS

#### Headships

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GNIGWING SCHOOLS-GAYLEY (JM & 1) Asign Giroot, London, E.14. (LAPILANI MANOR JJM) Bionhouso Biroct, London, B.W.4. NATHERIN JM) Banilov Siroot, London, B.W.4. SANTLEY (JM) Banilov Siroot, London, B.W.4. SPININO-IELD (JM & 1) Crimavonth Rodd, London, S.W.8. ST, JAINING CE (JN & 1) Crimavonth Rodd, London, S.W.8. ST, JAINING CE (JN & 1) Finan Birool, Conberwell, London, J Physics Birool, Conberwell, London, J ST, PACIFICK'S BS (JN & 1) Pfinan Sirori, Cuales (Jai a I) Star JATHOK'S RS (Jai a I) The les Bisci, Wapping, London,

#### Deputy Headships

KEVIVOLITIL JM) Founce Street, SELT STR Incar Konstagion Underground

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ALCAR J.M. SCHOOL Arberty Road, Row, E3 BOIL

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ST. JOSEPH'S 1J. M. & 1.1 Hiphysics Hill, N.19 BNS (Tol: 273 1370) Hogwired Septembori Pari-limo Icacher 1.01 for storhoans only. to work will Upper Juniors. for dotalis contact Hostomistross.

ST. MARY MADDALENS BOILOOL

J. M. & J. Dodinsa Road, Pockhem, 8.E.15 701: 01-039 1724 linedmistress Part lims loachor 13 doys n wook for Music and some group leach-ing toquired for September, 1977.

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#### NURSERY EDUCATION

#### Headship

Please see esperais display adver-lisoment for Mory Poterson Nursery School, Riverion Closs, London,

Posts of Responsibility

Posts of Responsibility NEW NURSERY SCHOOL, IN THE Monitor families with the service Applications and invited from sell-applications and invited from sell-applications and invited from sell-soft qualified Toschort fort a solool of the mart of the Vestivary Nur-tory Confro, which it is hoped will open in Jonuary 1976. The Conirg office contains day cary faultities and in partial of the Vestivary Nur-ers' Confro, which it is hoped will open in Jonuary 1976. The Conirg office contains day cary faultities and in partials' drop-in contribution which will be the the Vestivary Nurvey Association in the Vestivary Nurvey Hop for do Lubritime public. Appl-rollen forme and highory delays available from the Divisional Officer, 337 Noting Itili Gato, while Vestivary the special interosits.

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#### SPECIAL EDUCATION

#### Headship

Please see separate display advar-lisoment for Choobell Manor, Mal-adjusted Boarding) School, Lodge Way, Sidvenago, Horia.

BOARDING SCHOOLS

Braniley, Ouldford, Spirey

Braning Duildford, Surrey CUS 2011 301 Astronomical Doys, 11-16 Academila, (Hoedmuster,) Borle 28 Fost offorrd with respon-shilly fot Jeconing spinor. Stoup with spino C.S.B. work. The school, housed in a comfort-

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OTHER POSTS

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177 Oincishaw Road, Teoling. London, S.W.17

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While City Close, Wood Lane, London, W12

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COMMUNITY ROME

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TURTON GROUP AT EVDINIIAM CITILDREN'S HOSPITAL Stone Ward, Sydonbam Road, Landon R. 225

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DAY SCHOOLS

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illeadmistraga) Exportenceal leacher required as soon as possible to join connect live inem forching by the Unper Achepi 1717-17 genzat. A leacher is acurhi who is sempsificatic with the node pf children, who are deprized or handteapped. The achepit. anjoys a research nimespicery in plasani nim-roturdings. Each BS posi aveilable for autiable applicant.

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PHOBNIX SCHOOL 49 3 ow Rood, E.3 Tel: 02-980 4740 Roll 10 byse and oirts, 8-16 Orticato Tross dinisiross) Tracher returned as soon as possible (Scho St) with a keen bilanesi in Leaching Matha skilled in assessing obliders's level of allerations are programme obliders's level of alleration and the eportoacci is clovising a programme option in groups (all cas) with the class teacher. The successful inderdate would hove the opnortunity of developing a nersonal surriculuum inderdat.

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#### SECONDARY Sciunce

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NORTH TYNESIDE

#### PRESTON HIG HSCHOOL

PRESTON HIG HISCHOOL Preelon North Road, North Shields, NE29 9PU, Headmaster: Mr F. A. Whellay, M.A., Required for 1st Jenuary 1978 Scele 3, HEAD of HOME ECONOMICS DEPARTMENT, Ability to offer C.S.E. and 'O' level in boll Needlework and Cookery Preston High School is a six-form anity oc-aducational Comprehensive School with a foli of 920 Public

Seach Road, Tynemoulh, Norll: Shleide, NE30 2QR. Headteacher: Mr J. B. Collingwood. DEPUTY HEADTEACHER--GROUP 6(S)--MIXED DAY

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Required for 1st January 1978

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Churchill Street, Wallend, NE28 7TN. Headmaeler: Mr O. A. Renaut, S.A. Required for Tel January 1976

Scale 3, NEAD of PHYSICS for this Comprehensive High School of 850 pupils, to be responsible for the subject end work under the co-ordination of the overall. Head of Science, Well equipped Laboratories, Candidates must be prepared to leach throughout the ability range and quali-ited to teach to 'A' level in Physics.

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#### **Technical Studies** Heeds of Department

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#### SOUTHLANDS SCHOOL

#### PRESTON HIGH SCHOOL

Preston North Road, North Shields, NE29 6PU. Headmaster: Mr F. A. Whniley, M.A.

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cona, Forms (foolscan S.A.E.) from Director of Cutucation, 10041 House, Canuch Inad. Twickonkam two suppl. return-oble to the Headman's at tim School by September 10, 1977.

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BTAPYLTON BCHOOL [Ref] 860), Chujoli Lene, Eeton, Clavoland, Tes ORA (Tai 1 Eaton Oronga 3206) Required for Januery, 1876, a loocher for GIRLS' PHYSICAL EOU-CATION.

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SCALE 4-SCIENCE Required for Jenuery, 1978, a feaches to be responsible for SCIENCE. Courses offered in Cembined, Integrated and coper-

SCALE 3-MUSIC

Required for Jenuary, 1979, e teaches to be responsible for MUSIC, to continue the development of instrumental, bond, choist and examination work. SCALE 2-GERMAN and FRENCH

Required for January, 1978, or seriler, e lescher for OEOMAN and FRENCH to be second in department. SCALE 2—DESIGN and TECHNOLOGY

Required for January, 1978, e teacher tor OESION and TECHNO LOGY. Large department clisting well established courses including Meter Reforme.

The following vecancies exter at :--OOME86Y BCHOOL (Roll COs), Blockwith Close, Helherfielde, Middlasbrough, Clavelend, T83 800 (Tel : Esloy, Granga 88945) SCALE 2-ENGLISH

Required tor January, 1678, a leacher tor ENOLIGH to take the responsibility for the School Library, and to leach up to " O" level.

SCALE 2-TECHNICAL STUDIES Required for January, 1978, a teachar for TECHHICAL STUDIES.

SCALE 1-ENGLISH Required for Japuery, 1978, a teacher for ENOLIGH, to teach up to "O" lovel.

For the above three posts, candidates must also be willing to least physicolly itendicapped pupile integrated into the activat.

Financial solitance with household semoval expenses is available in opproved cases. Further details and application forms are oblainable iron file. Head factors at the addresses shown above, unless otherwise stated, applications by laifer should include detailed formation regarding advoction, training, qualifications and experience logather with the names and addresses and three islands. Applications and experience logather with the names and addresses are shown above. Latters of application and completed applications for the Head Thachery, a should be automited direct to the Head Thachery, at the addresses shown above within 14 days of the appearance of this edvartisement, unless otherwise stated.

A CONTRACTOR OF CONTRACTOR

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#### STATES OF JERSEY EDUCATION COMMITTEE

**JERSEY COLLEGE FOR GIRLS** (875 girls-5-9)

Required for Jennery, 1978 :---

Experienced, greduele Teacher as Head of Geogrephy Depertment Scale 3.

IO, A and S level work is done.) An interest in local sludies and field work would be an advanlage.

Experienced, gredusie Teecher for Careere and Educationel Guidence Scele 3. Applicante ehould have a good knowledgs of Further and Higher Education opportunities.

Teecher of Muelc, Scele 1.

To join a lively and flouriehing Department with an astab-liehad record of choral and instrumantal work of all kinds. Ability to tasch 'A' level is required.

Application forme and detaile may be obtained from Direc-tor of Education, P.O. 6ox 142, Highlande, St. Seviour, Jersey, C.I. Telephone 0534 71065, ext. 261, to be returned to the Heodmistrees by Soplamber 23, 1677.

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PRIMARY AND SPECIAL SCHOOLS For application form and stamed addressed loolacep onvalopo to Chial Education Officer, P.O. Nox 81, Coupty Hall, Prostop POI ORJ, unless otherwise stand.

BECONDARY SCHOOLS Forma/lutihat datalla from and rolumable to the Headleecher of the School, S.A.E. pieeso.

SECONDARY SCHOOLS

#### HEADS OF DEPARTMENTS

OARWEN, Moorland High School [11-19, 1,100 mixed), Holden Fold, SCIENCE,

Basie 4. BLACKBURN, Billings High Beheol (1,250 mixed), Presion Nev Jonuary, 1978, or sailier if possible, OIRECTOO OF MUBICAL STUDIES. Boale B.

SCALE 2 POSTS COLNE: POIMET HIGH (866). ENOLISH, Bocond in Dopaliment,

SCALE 1 POSTS

BLACKPOOL Collegisia High, Baskpeol Old Roati, Baskpasi [1,850 mixed; 500 sixth form), Int January, 1978, or setlior if paselbic. CHEMISTRY to 'O' lovel al issoi.

LP HOLLANO COUNTY HIGH SCHOOL |880 paixed). Sandbrook Read, Orrell, Wigon, WN6 7AL. 1st January, 1979, CTR, TECANICAL GUBJECTS,

BLACKOUCN, Everien High School (1,050 inixed], Manxinga Read. Jonuary, 1078, or earlier. MUBIC. Boals 1/2 dapanding upon quellications and experience. BLACKBURN, Shadsworth High School [1,170 mixed], Shadswerth Boad

Jepuary, 1970. ENOLISH as a Becend Lenguege.

# 完 Royal County of BERKSHIRE

Unless othorwiso stated: Closing date 26 September, 1677, statiling date January, 1978, For SECONOARY posts only, applications and farther details from the Head Toeohai, With all epplications and sensors alterged stamped addressed envelops. Lodging allowands and semoval expanses achances in operation, London Fringe ellowance 2100 end possibility of housing in the Blocknell and Slough Districts, axcept for temporary posts. DPUTY HEAD

DPUTY HEAD PANGGOURNE COUNTY INFANT SCHOOL Pangbouras, Na Reading Occutred for this Group 4 school. Octaile and Teame from Dialfor Education Officer, 118, Newform Ocedr, Newbury, HG14 78X.

escondery Schoole

Raciory Lase, Blecknell Roll 1,440, 11-18 mixed

MATHEMATICS Scelo

Ocquied September, 1977, for-Autama lerm bniy, TEMPORARY TEACHER of SCENCE if would be helpfai if spplicents could differ epecialist Physics, but this is not essential. Closing date to September, 1977;

HEAD TEACHER

FOX HILL COUNTY INFANTS' Condmoor Road, Residempelend

Required for this Oroup O Infant Required to: this Oroup G Infant Bothcol. Interest end/or experi-ence in teem teaching situation. Vacency due to relifement of present Head. Forms end details from Classict. Education Officer.

Itzwilliam House, Skimped Hill,

HEAO TEACHER OT BEBASTIAN'O CE (AIOEO) PRIMACY SCHOOL, Nine Mile Olde, Wokiagham

Required to eppointment to the Heedehip of Ihle Group 2 Primary Ochool. Applicants should be committed Commanicant Christ-iana. Apply Wokingham Oletrici Education Office, Oesching Road, Woking, quoting Rel: W8A887A.

MATHEMATICS Scelo 1 Ocquired GI Octobar, 1977, 11 possible, Otherwise Jenuary, leacher of MATHEMATICS, 6MP is in uce ap. to the 6th year and the Mathematics Oapartment is housed in an allifective new block. PHYSICS Scele 3 HEAD of PHYSICS regulred. In years 1 and 2 pupDs follow the Nutifield Combined Bclence Course. In 3rd Year all pupDis-iske e course beard on SCISP. There is a variety of soursee in years 4 and 2 including 9CI6P and eoparate science ocursee A level. The lesened appointed will be designated ascond in the Science Department. 9CIENCE 9 celes 1 Ocquired September, 1977, for DEPUTY HEAO TEACHER

WILBON POIMACY SCHOOL Wilson Cond. Reading

Requind for this Oroup 8 maili-raolel primary echool. Lodging allowance and ramoval expensa-in approved opeae. Application forme from the Headmaster.

Jubas otherwise stated in-Differentiative stated is a Closing due is 14 days after the appearance of the obsertisement. In respect of Head-hips and Depute Headships in all wheels, and other posts in priorary, models and special ectivity, forms are available from, und returnable to, the Director of Education, Deputition of Education, Great George Stret, Leeds 184 34E. For other posts in secondary and high schools, applical by feither simulation and the number of the school conterned, giving full ideality and the number of the school conterned, giving full ideality and the number of law telefores. The part retures another should be quoted on all correspondence. Applications requiring acknowledgement and requests for forms and details should be accompanied by a stamped addresse encodopy.



#### SECOND MASTER/MISTRESS POST

WASS STANNINGLUY SCHOLD HASSING TOWNSTREED, Standagley, Leeda 1.528 611L. Head Teacher, MI, W. H. Woudman, (No, ng pull 1178 4-18 years. Telephone Leeds 374537 Required for Junury, 1678, teacher is take slorge of a newly formed department of children with special needs. The department is staffed by teachers, and ancilleries to give a one-adult to two-children relationship. It is expected that the period appointed will have relevant experience and training. Further details about the school are available from the Education Department.

#### SCALE 313) POST

W.651 ARMLEY PICIMABY SCHOOL, Armiey Road, Leeds 1512 ZLI, Head Teacher, Mr. D. Wild (No. on 1011 135, 5-9 years). Tel. phone Leeds 639216. Applications are invited from suitably gualified and emperienced teach-ers for the post of Deputy Head Teacher (Group 4). Further details ohmit the school fpost are available from the Education Lapartonent.

#### **PRIMARY SCHOOLS**

#### DEPUTY HEADSHIP

W.648 STANNINGLEY SCHOOL (E.S.N.154). Town Sireel, Steanlog-lay, Lends 1.528 6HL. Head Teacher, Mr. V. 8. Woodman (No, on roll 117, 4-18 years). Telepitose Lack 574537 Applications are invited from teachers with appropriote training and experience for the post of Swand Master/Mistres (Deputy Head Teacher Scale Group 7 (Si) at this E.S.N.GS Special School. It is expected that the successful candidate will loss hold a position of respondbilling in a similar type of whood. The post is leasting with effect from January 1. 1976. Further details about the school/post are evailable from the Education Department,

SURREY COUNTY COUNCIL

★ FRINGE AREA LONDON ALLOWANCE £150 p.a. THROUGHOUT THE COUNTY.

- Generous relocation expenses in approved oeses. Applicanto for appointment to County and Voluntery Controlited Schools (except seerved teachare) sliec-live from 1st September, 1977, and leter should note the Education Committeo's proposal to Issue to Assistant Teachers on Burnhern Scale 1 Contracio to the Service of the County Council with assignment initielly to the school Indicated. This will mean that teachers so appointed may be required to transfer to other schools et a later dele. Generous relocation expenses in opproved ceses.

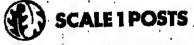
# POSTS OF RESPONSIBILITY

#### COMPREHENSIVES

Cemberley, Collingwood School TEACHER to be responsible for CHEMISTRY DEPART-MENT, Subject is strongly established, and is sludled to University Entrence level. Scale 3 post evallable, Tele-phone Cemberley 64046.

Warlingham County Secondary HEAO OF COMMERFCS. Applications invited from well-quelified candidetes, eble to oller COMMERCE, OFFICE PRACTICE, SHORTHANO end TYPING. Willingness to teach ACCOUNTS helpful, but not eccential, Scale 3, Telephone : Upper Werlinghem 4067,

Woking, St. John the Baptist R.C. Comprehensive HEAD OF MATHEMATICS. Cendideles musi be capable of teaching up to "A" level. Scale 3. Telephone Woking 87442.



#### COMPREHENSIVES

Horley, Court Lodge Comprehensive . NEEDLEWORK Teacher, Telephone Horley 2018.

Stainee, Magna Carta County Secondary ENGLt8H Teacher se scon es possible to teach to 'O' level, Telephone Stainee 55497.

Weybridge, Hsethside School

GENERAL SUBJECTS teacher required to leach mainly ENGLISH with some HISTORY and GEOGRAPHY. Ability to teach SOYS' GAMES helplut. Telephone Weybridge 48182.

#### Woking, St. John the Baptist R.C.

Comprehensive GERMAN teacher required. Ability to teach to 'A' level essential. Telephone Woking 67442.

Further deteils available from the Hesd where the telephone number le shown.

The telephone number le snown. STAP applications accepted for Scale 1 posts only. Application forms evaluable on receipt of a elempted addressed foolacep envelope from the County Education Officer, County Hell, Kingeton upon Thomes, KT1 2DJ, (The Authority will not be advertising every individual Scale 1 post; but a complete list of all vacancies will be sent on receipt by the County Education Officer of a atemped addressed foolacep envelope.)

SPECIAL EDUCATION Appointments continued

**Deputy Headships** Sanior Mastara/ Miatressss

#### DERKSHRE

1111; PAIR St.100L Nidenhall Hold, Blough Rendered January, 1974, OEPIFFY DEAD TFACHED for this Group MTA Ony Special School for C.S.N. M. pupils. IN: pupils, Loadon Fringo allowance CISR p.c. Loduling nilowance ond romoval ovicenses achemos in oppration. Lornan, pic., Irom Cisiciri, Edu-culton fiscor, 40 High Biroot, Nough Silt II:N (8.A.E.S. Closing Lie 33 Soptomber.

BRADFOID (City of) KETREPOLITAN COUNCIL WEOIWOOD HOUSS SCHUOL WUD 4181 ESNIB, Ro-odvering

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Hooko, Reaminstor, Dorset

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Headship

board and loundry, fuel and light.

forins 30th September.

Vacant January 1978. Roli 40 secondary boys. Burnham Group 4(S), salery E5,223 to £5,835; plus Burnham edditions

£312 eed £189, plue £700 residential responsibility allowarice

end free emoluments of furniched accommedation, parsadel

Please soud self-addressed envelope for application

form and further particulars to the Education Officer, EO/TS10. County Hall, London SE1 7PB.

Closing dats for return of completed application

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CALLUN DEPARTMENT

Giologia 15) Dushala Hoad, Bunderland SH5 4411 Thia and Wear BLENO NASI'ELI/MISTLESS

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Closing date: 4th October 1977. BALING

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KENT SCHOOL FOR BEAP IEN MAHOATE RESIDENT MASTELL SCHOOL

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NOTTINOHAMSHIRE COUNTY COUNCIL EQUCATION DEPARTMENT

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DUAVESHAN DIVISION

KENT

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HEADSHIP

THE ROYAL SCHOOL

FOR THE DEAF. DERBY

Applications are invited from suitably qualified and experienced teachers for the post of Principal of bis echeel which will be vacant from ist September, 1978, fellowing the refirement of the present Principal, M. T. D. Green, M.A.

This Noun-Maintained Spectal School, which hat i roll of 160 danf children, is all-aga and has pinnered a Department of Further Education. It is housed in purpose-built accommodation pleasantly shuated in a compus of 13 scras on theoutskirts of the City and was oppued in its present quarters in 1972.

Salary within the Scale for Head of Group 8(S) site residential emoluments. The Governors have provided o commutious family house close to the campus for the use of the resident Principal.

Further details and application forms available from the Clerk is the Governors. The Royal School for the Deat, Ashbourne Road, Derby DE3 38H.

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THE TIMES EDUCATIONAL SUPPLEMENT 9.9.77

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**SPECIAL SCHOOLS** 

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WEST SUSSEX

#### HEADS

#### **OTHER POSTS**

Head Teacher Gieup 5 (S)

The Pines Schoel for Delicate Children, Draghern Road, Airmingham Road, Alimingham 836 SLL Agas 8-11 years

The post faile vacent from Jenuary 1, 1975, due to the fromation of line present Heed taschar. Haused in modern buildings and sharing the seme elle se a plimery schoel 'The Pines' plays's kay rels in praviding special educational resources for children with a variety of handicaps.

Applicants should have varied experience in spe-ciel education end pretarebly previde evidence of luriher study of the educations! needs o thendi-capped childran.

Application forms end lurther datells may be ob-lained from the Chief Education Officer, Stelling Brench, Margeret Street, Birminghem B3 3BU. Woedlands Hoepital Schoel, Northliaid, Birmingham

831 2AP

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Thie pesi is non-resident and will be Scele 1 plue S.S.A.; Ismporary one yser in lirst insiance, poseibillity el permanai eppolnimeni. For further detalle and appelnimeni la vielt scheel ring lhe Headmasler, 021 475 1188, exi. 50. There is a echeme for esclatance with remeval

#### BIRMINGHAM CITY COUNCIL®

#### **County of Cleveland** 2 P .....

SPECIAL SCHOOL

#### **Deputy Head Teacher**

(Group 4s) (Readvartiaement) SPRINGWELL SCHOOL (E.S.N.(S)) Wiltshire Way, Hartlepooi, Clevaland

Required for Janusry, 1978, e suilably qualified and experienced laasher for this purpose-built echest for mantally handloapped pupile.

Financial assistance with household removal expanses is available in approved cases.

Forma of application oblainsble from and relumsbla ls life County Education Olificer, Education Olifices, Woodianda Road, Middlesbraugh, Cleveland TS1 3SN; net tater linan 23rd September, 197. SHRyaHRD

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#### SILCOATES SCHOOL

Noar Wakefield Independent H.M.C. 405 Boys (140 Boerders, 265 Day Boys)

The Governors of Silcoeles School invita applications for the post of

# HEADMASTER

become vecent on the 1st September, 1978, on the ratirement of Dr. R. J. M. Evens after 18 years serrvice.

Further particulars (with a view to applications being submitted by the 30th September, 1977) may be obteined from Ralph Sweeting, Clerk to the Governors, P.O. Box 18 Chancery Lana, Wakafield WF1 2ST.

#### FELSTEAD SCHOOL

#### **APPOINTMENT OF MASTER OF THE JUNIOR SCHOOL**

Applications are invited tar the past at Mestar af the Junior School, Felstad, fram Saptember 1978, following the reliramant at the passari Master, Mr. O. J. B.

The Junior School is a preparatory school in manubar-ehlp at IAPS, with 110 beardare and 45 day baye, simeet ell ol whom will enter Felsied.

Cendidelas muet be university gredustae end cammoal-cant mambera el lha Church ol England. They should ba marriad men, praterably batwaen the agas ol 35 end 45. Thair wives ehould be preparad to leka res-ponsibility for lha damestic arrengemente et the school. Further details can be obtained from, and applications ahould be returned is, the Headmaster, Falaled School, Dunmow, Easax, before 10th October 1977.

#### GORDONSTOUN SCHOOL SCOTLAND

Independent co-educational boarding school (300 boys, 120 girls)

The Governors invite applications for the appointment of

HEAD

on the reliral of the present Headmoster, Mr W. R. Kempe, M.A., who is a member of the Headmasters' Conference. The appointment will be from 1st January, 1979.

Full particulars and opplication forms are available from the Secretary to the Governors, Gordonstoum School, Elgin, Moray 1930 2RF, Scotland, by whom completed applications should be received not later than 30th Novem-ber 1977 ber, 1977.

#### Lancashire

**Queen Elizabeth's Grammar School.** 

Blackburn-Group 11

Applications ers invited for the pest of

Headteacher

- of this Independent (former Direct Grant) Schoel. The position erises through the sudden death of the pravious Handmaster. Applicants need not nacessarily be currently engaged in the Indepen-dent Sector. dent Sector.
- The Main School comprises 870 boys and a small number of girls of 6th Form Level, There is a Junior School of 140 boys-from 8-11 years.

51

- Living accommodation comprises a large house situated in the School grounds.
- Applications, jucluding curriculum vlice, to the Clerk to the Gevernors, Queen Elizabeth's Grammar School, West Perk Road, Blackburn, by September 30, 1977.

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**Other Assistants** 

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**Deputy Hesdships** 

#### INDEPENDENT

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EXETER EABTCA THE MAYNARO SCHOOL (Direct Great : 480 obris) Horubred next January & well-usabled of PHSICAL EDUCA-TION throughout the school indiud-ing Ric Junior department. Gym-ne-elics. Dancing. Hockey. Netbell, Tonnis. Roundred, Sydhaine. A Widrz Mage of activitics offered is the Skith Form, Spocial injectst in Ketbell and Tanua would be as automized.

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#### **Religious Education**

HERTFORDSHIRE N.M.O., R.C., Ogya

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#### Science

Heads of Department

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#### Other Assistants

#### HAMPSHIRE

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LONDON, W.8 Qualified SciffKeff TrAchick rs. quired by tuturist school for U.C.E.

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# STATES OF JERSEY

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Application forms and fur-faor double from Offerior of Education, Illebiands, Sf. Snviour, Jordoy, C.I. Telo picone 0734 71066, Ext. 261, Ciceing data ; 23rd Soptanaber, 1977.

#### Other Assistante

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LONDON BOROUGH OF BRENT EDUCATION COMMITTEE

#### **KILBURN POLYTECHNIC** Applications are invited for the post of VICE-PRINCIPA (Group 6)

The post le tenable from January 1 1976 and the vacancy arlees as a result of the present incumbent having oblained a principalship elsewhere.

Applicante abould be graduates with significant senior managerial experience ; they enculd be femilier with the maintained further education system.

the maintained turner education system. The ouccessful candidate will easist the Principal in the overall edministration of the College and will also be ellotted asveral specific ereat of responsibility. He she will be expected to contribute viocrously to the continuing development of the College. Salary : £6,946 plue £402 London Weighting plus £180

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TUTORS required. Private Colluge, A. lovel Law and Art. 'O and 'A' lovel tilology, Chem-Islory, Accounts, Skuttalica... OL-385, 4146, 01-381 0-330.

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#### **Preparatory Schools**

Heads of Department

# JERSEY COLLEGE FOR GIRLS H30 pupils (5-19 yours) 360 in Provaciery Copariment

# Required in January, an ex-partenced ond yeal-ounliled FRACHET. The department is housed in a new and wei-oupped building on the col-ogg campus and is generously staffed.

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#### Science

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#### **Heads of Department**

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UNLEY JHTHSI Mincipal, G.Ed. COLLEGE OF EOUCATION II. Spence, B.Sc. Die Ed Applications are invited for the post OENSRAL ATUCIES (Oracie 17) Selary 56,750 post annun pies supplemento of 2313 pius 2180 por annum to 27,532 pius appete-manis of 2313 pius 25 ports

onsum, Further particulars and applica-ion forms from the Principel, Iten-tay College of Further Baucation, United Based, Boll Droon, Ceveniry, GV2 1251, to whom applications about be rourned by the 23rd Bestember, 1977.

#### Other Assistants

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(Ref. HCS 22) In teach Food Service to craft students on fulline and port-time courses. The work of the Department jectures, the Ordinary Nutional Diplumo in these & Catering Opera-tions, Ciry & Galids General Contering Certificate No. 705 rand 707 Fund Service Certificators. The Department is univing fulls the new purpose-built Brek spears Building during August 1977. Relevant qualifications uru essential, together with firs class Industrial experience. Tenching exportence in Further fiducation is desirable Salary scales in neurdance with the fibrerstoon (F.f.) report, Lecturer 1.- On an incremental scale within the raft (2,469-E-1,77 plus Calif2 Inner London Allowant and supplement at between E444 and £492, subject or furnal approval, starting point depending et qualificulture, treining and experience. Assistance may be given tuwords housphold remote exponses. WO SILITATION IN INVITATION INVITATION IN INVITATION IN INTERNITY IN INCLUDING IN INTERNITY IN INVITATION IN INVITATIONI INVITATIONI IN INVITATIONI IN INVITATIONI IN INVITATIONI IN INVITATIONI IN INVITATIONI INVITAT

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#### BRUNEL TEGINICAL COLLEGE

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#### DERBYSHIRE DEPARTMENT OF ACADEMIC Omde IL MODSIN erllary Cotlegos scale.

Brixton College for Further Education 58 Srixton Hill, SW2 1QS

Department for **Commercial Education** Required as soon os possible :---

#### Lecturer I

for Secretarial Skills and Work Experience Responsibility for teoching Andio Typewriting, Plumas a Shorthond oud organising students' Work Experiones a

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South East

(Ref. HCS 22)

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College

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South East London

Senior Lecturer

Administration (HCS. 21)

Department of Hotel and Catering Studies

to co-ordinate and lead the Applied Business Studies sectors of the Department. Courses Include. OND Hotel and Calerin r Administration, HCIMA Intermediate Membership Examination, NEESS (Catering), City and Guilds Hotel Reception Certificat No. 709, City and Guilds General Catering No. 705, and Collep Diploma in Catering Studies. Teaching to include the sourced aspects in these courses including Management Accounting an Beconomics.

Beconomica. A new College extansion will accommodate the Department from September 1977. Applicants must be professionally qualified and experience is teaching Business Studies as applied to the Hotel and Caleria Industry. Salary scales in accordance with the Burnham (F.E.) Report-Sentor Lecturer, f5,031-55,955 plus £402 Inner Londoo Allowist and supplement of £492, subject to formal approval. Assistance may be given towards household removal expenses.

Application forms, returnable within two west of the date of this advertisement; and furth particulars from the Senior Administration Officer, SELTEC, Lewishum, Wath: Longe SE4 1UT, it is essential to ghole the reference member.

London College

Department of Hotel

and Catering Studies

Lecturer

in Food Service

for Typewriting and Office Practice Assignments Applicants shauld be interested in the development of the groted units of work for BIC General lovel course, Reto

Applicants for both positions should be teschertring Salary scoles : LECTURER 11 £3,279-15,493, plus 140 ha

Salary scoles: LECTURER 11 £3,279.15,493, plus £402 he Loudon Allowance and supplement of botween £43 a £492 subject to formal opproval. LECTURER 1 On isi cremantal scala within the runge £2,469.£4,377, plui & Innar London Allowance oud supplement of between is and £492, aubject to formal upproval, starting point the ing on quelifications, training and experience. Help's removal expanses may be available.

Application forms available from the bi cations Secretary on receipt of S.A.E.a. ing appropriate reference) returney 23.9.77.

Application forms, returnable within m weeks of the date of this advertisement and further particulars from the Second Administrative Officer, SELTEC, Lemister Way, London, SEA 107. It is essential 90010 the reference number.

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**Buckinghemehire County Council** -Education Department AYLESBURY COLLEGE OF FURTHER EDUCATION AND AGRICULTURE

Principel : G. W. Line, M.A. (Cantab.)

Department of Agriculture and Horticulture

**LECTURER i in Agriculture** 

and Assistant Warden for Female Students :

To assist in the teaching of the one and two also be required, according to qualifications and experience, to assist with other courses in Agriculture. Also to undertake the duttes of Assistant Wardan to Ismale students and a flat Activities of the structure and a flat and tree board/residence will be provided during term time in return for these dulles. Caodidates ahould possese a Degree or Diploma in Agriculture or other suitable qualifications; a leaching certificate is desirable but not essential. Dutles to commence as soon as possible

#### Department of Science and Technology

**LECTURER** | in Science :

To leach Chamielry to G.C.E. "A" Level standard and another Science subject to G.C.E. "O" Level standard. Experience of Computer Programming would be an advanlage. Duties to commance on the 1si January, 1978.

Selary for the sbove poets: £2,781 to £4,889 per annum (slatting point dapending upon qualifications and experience) plus current Burnham Award. Removal expenses in eccordence with the Removal expenses in eccordence with the Council's schame will be paid up to a maximum

ol £150 in approved ceses. Application forms and further particulars are evailable from the Principel of the above College (please send a stemped addressed ioolscep anvelopa) to whom completed forme should be returned within 14 days of the appaarance of this advarianment.



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Applications are invited from suitably quelilled persons for the following posts in the Authrity's Service.

#### SWANSEA COLLEGE OF FURTHER EDUCATION VICE PRINCIPAL (full time) of the above GROUP 4 College.

Selary will be in accordence with the Burntism F.E. Report, aelected from within the range £7,329-£7,615 plus supplemente. (Post Ref, 1FSC/21.16.77.)

WEST GLAMORGAN INSTITUTE OF HIGHER EDUCATION

School of Construction

LECTURER 2 In SURVEYING

To teech Surveying and enoiliery subjects to profes-elonal and higher lectholoten courses.

Applicatie should possess a professional qualification in Quantity Surveying (R.I.C.S.) and have relevant industrial and/or teoching experience. (Rost Ber. 55(22,15.77). N.B. Closing data for this post only is FRIDAY, 4th November, 1877.

#### NEATH TECHNICAL COLLEGE

LECTURER, 1

To teach COMMERCIAL AND OFFICE SKILLS. (Post Rel, SFNTC/23.15.77.)

LECTURER 1 To teech CONSTRUCTION SCIENCE, MATHEMATICS and SURVEYING to Construction Techniciene and Craft students. (Post Ref. 5FNTC/24.15.77.)

Application forms are evellable from the undersigned on receipt of a stemped addressed toolscap shvelope quoting the appropriate poet reference. CLOHING DATE. The closing date for the receipt of completed application forms is FRIDAY, 23rd Septem-ber, 1977. ber. 1977.

John Beele, Dirsctor of Educetion, Education Depart-ment, Princese House, Princess Way, Swansee We a second to be a second second

COLLEGES OF FURTHER ENUCATION continued

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Applications are invited for the luttowing post ; ODMESTIC TRACES Posi Ho, 407. LECTURER Grado II in FOOD SERVICE is required for Isl January, 1978, to leach D.N.O. and C.G.L.1. Courses.

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DEPARTMENT OF MECHANICAL AND INDUSTRIAL ENGINEERING

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Autay in writing, pleaso) to Mr. M. Froin, L.F.I. School of F mish, Grussdor Ruuse, 3H-40 Printe of Winlos Hoad, Nodwich Niti 11.0.

#### OLDHAM

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> SALFORO AALIGING COLLERE OF TEATHNOLOHY Frederick Houri, Balford, M6 6PU Velephona: U61-736 6641

UNARTHENT UP Required tor January 1978 or carlier, if possible:

LECTURIN (Grade 1) in COMMUNICATION STUDIES CENTURER COMMUNICA-

LEGTUINCII (Grado I or II) falorios os the furnham Technical grolo: Lechuror II 22.764 lo 24.433 Lechuror I 22.764 lo 24.4377 belh plus 23.12 per ensum and ellior ollowances.

Further particulars and forms of application may to distance from the Principal.

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Applications are invited for the above applied of the source of the Balary, 22,409 to set (1977 plus allewances, total and Further of applications and former of applications and balance invit the interciput.

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DEPARTMENT SPRING LCCTURER, re-quired for January, 1076, to seast with the organization end edministration of the various of ULL, and junt-thmo courses in the dopartment, Applicatio should have hed loschring ond nemnistrative scholar billing of course antiposts would be an adven-tase.

Applicate working of the secondance with the liver ham P. B. Beales. Application lorn, and further particulars from the Principal, Cologo of Further Education, Corow Lane Esal, Nowign-o-Willows, Moreorolo, Walls Willows 46507.

#### **PTOCKPORT**

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EDUCATION COMMITTEE REDHILL TECHNICAL COLLEGE

Appointment of

#### **VICE-PRINCIPAL**

Applications are invited for the above post; appoint ment to be made from 1 January, 1878, salery range £7,329 to £7,815 par ennum plue Ihs 1978 and 1977 econisments of £312 and £160 per ennum.

Further dataila and application forms, to be returned by 30 September, 1877, aveilable from County Education Officer, County Hall, Kingston upon Thames, KT1 2DJ (Relerance FE/AFC).

#### Thurrock Technicel College

Woodview, Greys (Tel: Graya Thurrock 71621)

#### Head of Science, **Catering and Art**

(Grade IV)

required for 1 Jenuary, 1978. The post cella lor e person with broad sympathies, proven administrative ebility with appropriate graduate fieve) qualificationa and experience, willing to deve-lop epacialist and interdisciplinory courses. Salary Scele : \$7,264-28,124 per annum (+ £150 Lon-don Weighting).

Application form, to be returned by 7 October, 1877, and further datable from the Principal.

Buckinghamshire County Council Amersham College of Further Education and Art

#### SCHOOL OF ART Principal

#### Lecturer

Required from 1st Jenuary, 1978, to be responsible for and to coordinate the work of the Graphic Design, illustration and Fhotographic Sections,

Good qualifications and experience in at least one of these lisids essential, preterably with recent experience of Vocational Art and Design Courses. Selary scale 25,940 to 26,642 plus 2492 supplement, and 2150 London Fringe Allowance,

Furthor datatle ond opplication forms from :

The Principal, Amershom College of Further Education and Art, Stanley Hill, Amersham, Bucke. HP7 9HN.

Forme should be returned within two weeks of the appearance of this advertisement, MFsCHMRF

#### **CITY OF BIRMINGHAM**

POLYTECHNIC Applications are invited for the post of

#### HEAD OF **DEPARTMENT OF** VISUAL COMMUNICATION

The Department consists of the School of Graphic Design, recognised for Dip.A.D. and Higher Ipioms in esign and The School of Photography, recognised for Asaccleteship of institute of incorporeted Photographers. Cendidates should be able to offer pro-feedings of a sectembre cueltifications. fessional es well as academic quelifications and experience.

Salary: HEAD OF DEPARTMENT (GRADE V) 27,395-28,271 plus 1976 end 1977 aupple

Further details and application forms (to be returned by 26th September 1977) from ; Tho Personnet Officer, City of Birmingham Poly-tachnic (TE9), F Slock, Perty Berr, Birming-ham B42 28U.

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**HAMPSHIRE** SOUTHAMPTON TECHNICAL

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Forms at application and lurther details may be obtained from the Bantor Administrative Officer, Bolton College of Education (Technical) Chadwick Street, Bolton BL2 JJW, Tsl. 0204 22132 to whom completed forms should be returned by 20th September, 1977

for Service Colleges is on

Page 37. 

Purthes particulars and an sopplication form are synthetic provide the protonal Managor Date to the Open raiserative without Tarris, which is all changing data: Shin begienbar.

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THE TIMES EDUCATIONAL SUPPLEMENT 9.9.77

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Totin (JAHAY LOVEL) SCHIDI, Dils new post has been created as bert of thy frame 0% Priority Area Programme in alleviate stress in neurial areas of the city. Lack to could provision has been identi-ted by both toral reade and the priority area team as a major prub-lem within the Senty-could Card. The tyberling areas a major prub-lem within the Senty-could Card. The tyberling area team as a major prub-lem within the Senty-could Card. The tyberling area team as a major prub-lem within the Senty-could Card. The tyberling area team as a major prub-lem within the Senty-could Card. The tyberling a Youth and com-munity into for develop could pra-vision at 1 John Mariay fraver science and cards with other stata-ing and committy appendes and the lural consentity in Improcting fortifitten for yourn provide in the Senty-could area of the truy.

A majication area of the filly. Amajications are invited from qualified youth and community workers or leacters with experience of youth and community work. Solary, J.N.L., Ifanje S Points 4-8 (\$3,771 to \$4,3240) play supremotes of \$212 and \$185 to \$1171. Asabiance new to stress with

Assistance may be given with lemporary housing accommodation and removal expanses in anywoved

Further parikuturs and suplina-tion forms any be obtained from Officer of Education, title tostro, Rarras iltitudo, Nawcastia upon fyso, NLI NPD, Closics date for applications two works from the appearance of this

PRE-SCHOOL PLAYGROUP ORGANIBER

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Centerl W.E.L.O., Now Trinity, Winen Itane, Itania worth, Ilimoinghan, 10, Tel. 721-654 505H,

# Bring your teaching skills to Nigeria

With the Important role of education in Nigerie's drive lowards sociel and aconomic development, more achools are still being established

achools are still being established to ester for the last growing student population in the country. To meet the menpower naede of the expension, it is intended to recruit auitably qualified condidates of elit disciplines—particularly Mathe-metics, the Sciences, Geography, English and Technical subjects— to tesch in Seconders Schools and Teachet Training Institutions in Nigeria. Candidetes should posses a degree from a recognised University, preterably plus teaching quatifications and/or experience, or

the S.Ed. degree, All eppointments will be to the Civil

Service in Nigeria end the sateries ottered will be in the range N3.264 to N7,752 p.a. (entry points

depending on qualifications and experience). There are see promotion prospects for those who show enterprise and qualities of leadership, Non-Nigerians will be appointed on contract for a number years at a time, with contract eddittone, as well as gretuities, in aditton to the selaries quoted above. Interested candidate should collece,

write or phone for an Application Form from : The Nigeris High Commission, 9 Northumberland Avenue, London WC2, Tel. 01-839 1244, ext 308 or 108. Completed forms should be returned to the same address not leter than 5th cloher, 1877. Nigeria

Social Sarvices Daparimant

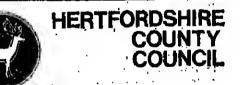
#### Study Supervisor(s) for the Certificate in **Social Service Scheme** in Cambridgeshire

Selary : AP5/SD1 £3,825-£4,545+£312+1977 psy supplement, point negotiable eccording to skills and experience.

expariance. Two Study Suparvisors (full or pari-lime) to sup-port supervise an disclitte the learning of etsti-in the Department underteking this Celtificats. Applicants should have knowledge and exparience of working In/or with Social Services; expariences of etudent supervision and an understanding of the edult as a learner and appropriate professional qualifications, e.g.: In psychology, eoclal work, aducotion.

educotion. Current driving licence is essenilel. Removelend relocation expanses up to a maximum of \$750 in approved cases. For lalor mel discussion please ring the Training Ottider, Miss 9. Robinson, on Cambridge 58811, Ext. 534, or the Assistant Training /Ollicer, Mrs. V. O'Srten, Ext. 536. Application form and job description from the Director of Scolal Services, Casile Courl, Castle Hill, Cembridge. Telephone Cambridge 58611, Ext. 378. Please quota relevance S9/T/W. Closing dats for return of forms 19th September,

CAMBRIDGESHIRE COUNTY COUNCIL



SPARROWS HERNE ASSESSMENT CENTRE, Bushey SECOND DEPUTY (Education)

Salery Scale Surnhem II plus £400 Responsibility Atlowance, £150 Fringa Area Allowance both per annum, £312 Annual Supplement and Phesa 2 Supplement. The person appointed will be responsible to the Officer in

The person eppointed will be responsible to the childer in Charge lor Education at the Assessment Cantre which provides for 35 children, and will take an active leaching commitment. The Second Deputy is responsible for the leadership of the teaching stall and forthe development of Education in the Centra.

Centra, The teaching taem comprises the Second Deputy and 3 Aceletant Tsachars elready in poel. Teachare who tske en eotive peri inthe asseement process are aspecied to help the children modily their atilitudes by iniliating projects to provide a lively and inferealing teaching programme. Teaching in an Assessment Centre is different, chellenging work as the children are of wide age range and ability and olien lack educational motivation, What better experience would any lackher way 2

any leacher want? Burnhem Conditions apply but holidays are steggared. The inferview will be held on 7th October, 1877. Informal discussions by telephoning Hertlord 54242, extension

Application forme aveilable from the Director of Social Services, Application forme aveilable from the Director of Social Services, County Hall, Herttord, or talephona Hertford 54242 extension 5548, Pleass guote raterence β.44. Closing date; 26th Saptember, 1977.

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CITY OF BIRMINGHAM DISTRICT COUNCIL EDUCATION DEPARTMENT

ADULT EDUCATION, YOUTH AND COMMUNITY SERVICE (1) HEAD OF COMMUNITY ACTIVITIES

Setling Grean School/Centre Currently Bunham Primary and Secondary acale 3: 23,357-24,d17 plus £312 and the 1977 salary supplement tundar re-

24,d17 plus 2312 and its 1977 salery supplement (unser to-thave). This axising scheet-based peet includes responsibility for the Soriley Oreen Youth Club end youth and edimmunity work in the school and on the school empts. It is ourrownly under textsw with the proposal to trensfer the appointment, ra-dasigneted Hased of Centre and registed on Burnham F.E. Looturey Orade II (20,279-75,483 plus 23)2 and the 1977 salery supplement), to the stall of the Waoley Cestis Institute. Outlas and responsibilities would be smooted to include the organization, supervision, oc-ordination and development of the newly-entoned Bartley Oreen Schoel. (2) HEAD OF COMMUNITY ACTIVITIES Hartiled Schoel (Exp. 40).

(2) READ OF COMINDURITY AC LIVITES Hertileid School/Fox Hollias Forum Sunham Primery and Socondary scale 3: 53,357-E4,017 plus 5312 and the 1977 salery supplement. The successful applicant will be appointed to the statt of Hartileid School and, logelher with sectoring the Heed, Taseher to stimulate and support school involvement in squeetoinsi, sociel and recreational activities of the local social and he creational activities of the local social and the squeetoinsi, sociel and recreational activities of the local social and he developthe northy Fox Hollies Forum. (3) YOUTH AND COMMUNITY WORKER

all Hesth School end Community Centre

ro-ndveilloemant J.N.C. 39: 28.425-23.868 plus C312 and the supplement due under the 1977 selery egreement. The new Smell Health School and Community Centre represents a new Initiality in aducational, recreational and community provision in Birminghem. The Youth and Community Worker will be reoponsible to the Cemmunity Educations and Bearea-tion Officer appointed to the Centre and will assist him in youth and community activities. (4) YOUTH AND COMMUNITY WORKER Newlowe Community Centre

(4) YOUTH AND COMMUNITY WORKER Newlown Community Centre J.N.C. 3s: 23,426-23,866 plus 2312 and the supplement due under the 1977 sticry agreement. If the responsible to the Principal of the Aelon and Handa-worth Institute initially for the further development of youth softvilles ei this lerge purpose-built and well-established Centre nitutted in a redevoloped contrait area of the Oity. Application forme and further details may be obtained from : The Chief Education Officer, City of Birminghem Education Oppariment, Adult Education, Youth and Community Otvision, Morgaret Broot, Birmingham, 83 3601, to whom completed forme should be roluined by Mendary, 28th September, 1977, There is a scheme to september, with remayal expenses.

#### BIRMINGHAM CITY COUNCIL

#### **Durham County Council**

Somerset

SERVICES COMMITTEE

**CENTRE WARDEN** 

COMMUNITY

197

**EDUCATIONAL & CULTURAL** 

CENSIKE WAKDEN Community Centre Werdan required at the new Taunion Youth and Community Cantre in Someraet. These extensive new premises were dpaned in September, 1978 and Include activities spaces, witkshope, outdoor courts etc. Greds; JNC Rengs 3 (4-8). Salety will be 24,083 to 24,590 (plus Phese II), the commencing point being depandent upon qualifications and experience. The County Council operates a achame of assistance with removal expenses, lodging allowences and legst leas. A distubance allowence is also aveilable. Persons with experience in youth, and cammunity work can obtain experience in youth, and cammunity work oan obtain experience in youth, and cammunity work oan obtain explosition forms and lurther details from Mr. C. J. Findh, Assistant Community Education Officer, 21 Priory Avenue, Taunton, Samereet. Closing date for explications; Mondey 19th September, 1977.

**Resident Deputy** 

eward (£10.99 minimum to £17.38 maximum per month). The Darlington Complex provides eccommodellon for 44/48 children of both sexes from seven to 15 yasre of age with perticular emphasis on the edolescent and le under the edministration of the Principel, Mr R. M. Johnson Io whom all initial enquiries should be made (telephone: Derlington 67911). Application forms, returnable by 23rd Saptember, 1877, from the Director of Social Services, County Halt, Durham, DH1 5UG.

#### Third in Charge

Required at Seach Rise Unit, Derlington, an essess-ment unit end a speciel besic care unit for adoles-cent girla wilhin the Asseasment Complax at Derlington... Selary scele and conditions of service in socordance with NJC Greds 4, 22,607 to 25,099 per annum plue 2312 per ennum supplement plue 5 per cent pay eward (210.99 minimum to £17.38 maximum per month).

Social Services Deperiment

Superintendent

#### Second Deputy

#### **Oversees** Appointments

#### Sec. Sugar La GREECE full inter 20 walled at once to but all relation in Environmente in tentestand fundly in Saloute, interest. No housework, excellent infallings and Salery. Lor further details ring Chariton, 01-359 4976, 5 00-7,00 p.m.

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CASHINDER SCHOOL OF ENGLAND invites applications for priva of the Hampion School of English, folyo, assisable from the ender: 11 ACHERS OF 1211. In adult students and ut to fundora and infants TET, quafflication und ne experi-tace required. Gue year renewalla tontra 1. Tares salary per transit year analiant toppers, year ana cituat cit. Tare nut paid: return saro paid affer 2 pairs conduct. 6 weeks hullday.

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Michael Send postage for reply. AMAL I Victoria IId., London NM 7 NEW ZEALAND

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Yiung experienced 11.11. 11.A-URAS required for Orbuby, 1977, in June 300, 1970, Solary approx. 2200 per month. Analy with whole and ce to K. Transin, The Funish Institute, 11. Avenue Latis Vacont, Capathalyar,

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Triuntone between 0.50 a.m. and 1.30 p.in. Spanish 1006 250 (201),

#### THE TIMES EDUCATIONAL SUPPLEMENT IN

BOTSWANA MATHEMATICS TEACHER

#### Administration.

Local Educatio Authority

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NORTH EASTERN EDUCATION AND LIBRARY BOARD

#### **Chief Officer** Deputy to the

Applications are invited from men and women for this Maria's

The Board is lies education and the stid women for this newly, The Board is lies education and library suthersity for meet al. Antrin and the castorn part of County Londondows, Apprec-66,000 children and young persons are in full-time stimut at schools and tustituitens of further advantations in the Sec area which is stored by three Divisional Libraries and the Libraries. In addition to tenchors, the Board employs approx 4,100 persons in full-time or put-time capacities. The oppointment is being minds to anticational matter and devolo a substantial part of ins lime to advantational matter as the oppointment is being minds to anticational matter as devolo a substantial part of ins lime to advantational matter as the devolo a substantial part of the prime to advantational matter devolo a substantial part of the line lime to advantation at the devolo as the source and the part of the child officer will be as to the devole such dulies, reasonabilities and functions as the so-to underlews such dulies, reasonabilities and functions as the so-devole as the source of the bins of her from time to lime. A considered of numerication and the start of the source of the A candidate for appendiment must sellisty at least any of Buliss

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Application forms and further information about the application forms and further information about the application of the second addition of the second sec

#### THE EUROPEAN SCHOOLS : SECONDARY **ASSISTANT TEACHER** POST

#### AT THE EUROPEAN SCHOOL, BRUSSELS

The Oppertment of Educotion and Sciance, Weish Etcontion Office. Scottisti Education Department and Opper-mont of Education for Northern Irained invite epper tions from expanonicad, giralitied graduato reachers a tions from expanonced, giralitied graduato tasches the post of TEACHER (It ENGLISH AS A FOREIR LANGUAGE in the secondary department of the swo pean School in Bruasda. The post is full-time and w succassint applicant will teach pupits agad 11-191 who are preparing for the European Saccalauraats.

This School was set up to cater primarity for childre of officiets amployed in Institutions of the Europer Communitias. It is a day-school, oge range 4-19, we nurssry, primary and sacondary depailmants organized In six lenguaga sections. Pupils, are tsught party their own languege and partly in langueges of pre-EEC Countries.

Sasic ennuel aelary scals for secondary teschers range from 739,944 to 1,325,232 Brilgian Francs The leachers incrementel and superennuation righte while attendity Europeen Schodis are preserved. In edulton general coal of living, residence and, where eporophate, had of household, and childran's allowances are prophate, had the successful candidate will be appointed from any ary 1, 1978. A good working knowledge of al least one Community languege in eddition to English is essen-tial and will be lested orally et Interview.

Application forms and further details are svallable.35 follows :----

For candidatas in England and Wales Room 5/92 Depaid ment of Education and Sciance, Elizabeth House, Yo Road, London SE1 (Tel. 01-926 9222; ex1. 3418/32081

For candidates in Soolland, Rdom 441, Scollish Education Oaparimant, Naw St. Andrew's House, Edinburgh (Tel 03) 668 8400, ext. 5248).

For cendidales in Northam freland, Room 503, Deca ment of Education for Northorn Iraiand, Rathgaal Hous Balloo Rosd, Sangor, Co. Down (Tel. Bangor 56311, 1 292).

Closing data for receipt of completed application for

Candidates who lere selected for interview will be not field as far in advance as possible.

OVERSEAS TEACHING POSTS ELT SPECIALIST IN INSTRUCTIONAL MATERIALS

(THAILAND)

Chulalongkorn University, Bangkok

Chullington University, Bangkok To devise leets end develop ganerel and ESP Materiala. Qualifications: Graduelas with relevant postgraduala quelification end at Isesi 3 yeare' experiance. Salary: 25,210-27,054 plua 10 per cant inducament ellowance o a elfowance p.a. Benefits: Personal end children's allowonces, free furnished eccommodation, madicel scheme, amployer's portion of auperannustion conrtbiniion. 2 year contract.

76 TU 104 HEAD OF ENGLISH DEPARTMENT

(YEMEN)

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National Instituta of Public Administration, Sana's. From lata Occamber, 1977. Administrative and teaching dutlae, matarials Administrative and reaching durae, matanais preparation, eupervision of othor intellitules of Public Administration et Tsiz and Hodeldeh. Ouellicellone: British educational background, honours degree, TEFL quetilications, oversees laeching experiance, men only. Selary: £5,210-£7,054 p.e.

Benelita: Pereonel and children's allowances, iree furniahed accommodelion, medicel scheme, employar's portion of supsrennuation contribution. Cohtaot to August, 1979, reneweble. 77 AC 77 AO 145

TWO LECTURERS IN EFL

(BAHRAIN)

College of Haelth Sciences, Manema Cendidalas (Married taaching couples without Cendidalas (Married taaching couples without children or aingle teacheral must have e degraa or laaohers' certificata and e TEFL qualification, 4 years' axperience (graduates) or 8 years (non graduatas) eleo required. Selary: £7.164£9, 158 p.a., tex iree. Benafite: free furnished accommodetion (shnred), settling in allowancs, oar ellowence, nunual astary incremant. 18 months' contract, renawable. 77 AO 147-148

HEAD OF ENGLISH DEPARTMENT

#### (BAHRAIN)

lea Town Soya Secondary School. From January, 1078. Candidatea, men only, must have e degree, e poetgreduste TEFL qualification togather with experience as Head of en English Oepartment and/or as a TEFL teacher. Salery: 23,318-24,675 p.a. Ires of locel tax.

Salery: £3.318 £4.875 p.a. Ifee of locel tex. Banafits: Free furniehad accommodation, psraonel and children's allowances, 2 year contract, renewable. 77 AS 39

DIRECTOR OF STUDIES (ELT) JORDAN)

Brillsh Counofi Canira, Amman Outles Include teaching, laaohar Irsining, meterleis

Candidales muai have a postgraduate university or RSA TEFL quelification end 2 years expanience. Salary: 24,589-25,616 p.a. tax frae. Salary: 24,589-25,616 p.a. fax irae. Senefita: Free furnished eccommodetion, paraonel and children'e effowencea 2 yaar contract, raneweble. 77 AO 146

LECTOR IN ENGLISH FOR SPECIAL PURPOSES YUGOSLAVIA)

University of Ljubliane To leach Technical English to University atudents of To leach Technical English to University atudents of initial. Poel-graduate qualification in Linguiatics dealrable. The candidate should have an intereal in or experience of meterials producion or ESP Racording experience would be en advantoga. Proferred aga ranga 25-35.



Salary: 6,000 new diners par month (present rata ol axchanga £1 equais ND 31). Thia selery is non-convertible. Additionally en annual subsidy of £1,244 paid by the British Council in

lhe U.K. Senafils: fraa madical sarvice, employar'a portion of auperannualion, 1 year coniract, renawable. 77 RU 148

LECTURER IN ENGLISH LANGUAGE (MONGOLIA)

University of Ulan Selor

To taach English Language to university students. Dsgrae and formal quelification in TEFL (minimum RSA) essential but experionce of Audio Visual Alds and teeching mathodology dasirable. An intersat in

ESP appreciated. Selary: 1300 lurgrika per month (present rate of axchange 5.84 equals £1) not convertible into sierling plus an annual subaldy of £1,666 poid into Leoturer's UK benk account. Banailis: Frea medical traatmeni, eccommodalion

employer'a portion of auparennuation contribution. yaer contract renaweble. 77 R 77 RU 63 LECTURER IN ENGLISH

(EGYPT)

Ain Bhams University: Celro

Ain Bhams University: Ceiro To laach English Lingusge with inethodology in undargradueta courses and product supplementary teaching materials; to laach on MA (TEFL) course. Qualifications: dagrea, prefarably in English or Modam Lengusges end M.A. in Appliad Linguistics (or 1 year University Diplome in TEFL), al laast 5 years' relavant teaching asportence including TEFL. Belary: £4,589-£5.818 plus 10 por cant inducement p.a.

Banelits: Parsonal and children's allowances. Iroo Jurnishad eccommodaion. 2 yeer contract 77 HU 149 ENGLISH TEACHING SPECIALIST

(CONGO)

Institute National dea Recharchas et d'Action Pedagogique, Brazzeville.

Outlas includa preperation of teaching unierints, advising on English taaching at INRAP, schoota, al.c., organiang refrosher coursas and lacturing at a tescher Iraining Institute. Quellications; Degrae in English or Modern

Lenguagas and ona year posigreduate TEFL/TESL qualification. Experiance in taaching Engliah/Franch

In Airicsn achool or university. Salery: \$5:047-\$8.179 p.a. (Including 10 per cani

Inducamant (. Benetits: Personel and children'a allowances, free lumished accommodation, employer's portion of auparannuation contribution. 2 yaer contraol, 77 77 RE 17

TEACHER OF ENGLISH (MOROCCO)

Overaeas Childran's School, Colomob. Required for Summar 1978 qualified teacher with axpariance as Heed or Deputy Head. At fees 5 years' training exparience with Infant/Junior range preferably oversaas. Oenrea and PGCE daelrable, S stary: Approximately 28,000 p.e.: S snefits: Housing allowence, 2 year contract, renewabla. 77 P

77 PS 93 Return fares are paid. Local contracts are guaranteed by the British Council, Please write briatly aloting qualifications and length of appropriato experience, quoting relevant reference number and title of poel, for further details and application form to The British Council (Appointments), 65 Davies Straet, London, W1Y 2AA.

(SRI LANKA)

77 PS 98

(WOROCCC) British Council Languega Centre, Rabel. To tasch general English and ESP mainly al Intarmmediete lavel. Oualifications: Oagree or Teaching certificata; ESP and TEFL experience. French assentiel. Salery: 2700 Othems per month (persent rate of exchange 07.6 equals £1). One yeer contract, renewebls. 77 RO 146

SCHOOL PRINCIPAL

Overseas Childran's School, Colomob.

#### Area Careers Officer

£5.389-£5.950 Reigate

To be rasponsible to the County Carears Ollicar for the managament of the Service in the South East Aras which includes Radhill, Epsom. Oorking end Catarham. taad a Isam of 13 professional stall and 12 support stalf in 5 olffces and underlake e small case load. The parson eppointed will be Clark to the Arsa Cerears Service Committee and expected to make a consider-

Servica Committae and expacted to maka a considar-abla contribution to the overall devalopment of tha Candidatae should be experienced and hava e degree County Service. and diplome in carsars guidance or aquivalant. Surrey has one of the largest careera aervicas with a atall of over 60 and is organised in thras araas. Each araa hea a team of olficars including epecialists working with oldar and ebier pupila, the handicappad and furthar and highar education atudants. Tha ser-vicae of a cereers information end rasaarc hofficar and e training officar era evailable from Carears Services HQ. For applications plasse as below.

#### **Careers** Officer

#### (Further and Higher Education)

#### £4,939-£5,245 Ashford

Applications ora invitad for the abova post from axparianced officara preferably qualified with a dagraa and diploma in Vocational Guidenca or

squivalani. In the County working with a wide range of full and The auccassful applicent would join a taam of three pert-time students including those at Surrey Collages, Aduit Education Institutes and the Open University aa wall as degree courses and discontinuing students. The CO (F/HE) will raport to the Aree Carsar and

The CO (F/HC) will raport to the Area Carsar and operale throughout North Surrey. For both poate: Car mileage and aubsistence expensas payeble togather with removal and disturb-ence ellowance in approved casas. Temporery eccommodation may be available.

Furthar datelis and epplication form from the County Education Officar, County Hsil, Kingston upon Themaa, KT1 20J. ... Tel.: 01-58 1050, Ext. 3464. Closing date: 16 Saptambar.

**EBSURREY** COUNTY COUNCIL

#### **MINISTRY OF DEFENCE** Senior Teachina Appointments in

#### NW Europe for January 1978

Applications are invited from appropriately qualified and axperianced teachere for the following posts: FEOERAL REPUBLIC OF GERMANY AND BERLIN

#### PRIMARY HEADSHIPS

Griffon Primary School, R.A.F. (Wildanraih (Group 5) Spandau First School, Barlin (Group 6) FEOERAL REPUBLIC OF GERMANY

#### MIDDLE SCHOOL DEPUTY HEADSHIP

John Suchan Middle Bchool, Sannelagar (Group 7) Thie school is organiaad on an open pisn baals. Candidataa ahouid hava broad expariance of taaching in e middle echool and have a high degrae of organisellonal ebility. Knowladge of taaching in tha primary sacior would be advantageoua.

#### SECONDARY DEPUTY HEADSHIP (ORGANISATION)

Kent Sohool, Hoslart (Group 11) The succasatul candidates "ill work as part of a laam of three Depuly Heads end will be responsible for day-to-day managsmant within the achool. The Sarvice Children's Schools abroed cater for the families of British Sentemen and scenared children familiaa of Brittah Sarviceman and aponsorad olviliane lemporarily absent from the Unitad Kingdom. Selary la in accordance with the ourrani Burham

Selary la in accordance with the ourran Burham scelar es lollows: HEAOTEACHER-GROUP 5, 25,164-25,806 HEAOTEACHER-GROUP 6, 25,593-28,207 OEPUTY HEAOTEACHER-GROUP 11, 25,968-26,612 OEPUTY HEAOTEACHER-GROUP 7, 24,740-25,364 In addition the 1978 Pay Supplament of 2312 per annum plue the London Allowance of 2402, is persable. FOREIGN SERVICE ALLOWANCE e tex Iree allowance la payabla. SUPERANNUATION normal rights are safeguardad. ACCOMMODATION le rent fraa Of an allowance lowarde the rent is payable.

or an allowance lowarde the rent is payable. OURATION OF ENGAGEMENT is initially for of 3 years,

All applicante abouid normally be rasidant in the United Kingdom. Teachere do not normally earve in the Service Children's Schoole abroad after the aga of 50 and, iheralore, the praferred aga is under 47 years at the connectement of the engagement. Requests lor epplication forms should be mede on a post card to:

Ministry of Oefence, CM (S) 4L, Room 343, Lacon House, Theobalda Road, LONDON WC1X 6RY.



The closing date for complated application forme is 23 SEPTEMBER, 1977.

ADMINISTRATION Lucal Education Authority routinued

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Clusing date: 30th September Application fra and further da-tals train County Lducation (1))-cor, P.O., No. 47, Starket froat,

ILEREPORD AND WORCESTER COUNTY COUNCIL EDUCATION DEPAILTMENT

CARCENS OF FICER 8. 623 to 43, 7123 or enturn plus \$12 plus also a supplyment Orighting Calification of the Critic in Kinnich MINSI Eli and Statistication.

Dutalin nind applicution form roin County Chroms Contro and 6 listrourne Torrace, Worcester Will 317. *ttaly* 

ALY Is, If you have a good English ofi, knewledgo of graininger, n d education and you dho teach-three is n placu for spu ni English schools in lisiy for an Alstrant in English achoils (Nil)-R. Knowledge of lisitan net Write for Information to Inter-Mattine for Information to Inter-national Sucioly Him Man's Acharola of Languages, Stoff Laffre Haly, Inducedent, Brindist 74100 Haly,

LEICESTERSTIRE TWO ASSIGTANT LUIILATION OUTTIES BLIFFILMS (1) ELAND to ELAND ANNUN, CIL ELAND TO ELAND MURAN OF THE STATE INTERNING DIA ANNUM INTERNING DIA ANNU INTERNICIAL DIA ANNU INTERNICIALI DIA ANNU INTERNICIALI DIA ANNU INTERNICIALI DIA ANNU INTER are open to qualified seufrer; with considerable experiments in primary and/or occordary actions. Applicants should normally be graduates prove-tily bil noi essentianty with 12/A adminutive organization of the secondary with 12/A adminutive organization of the second second second in the second second second professional and adminute the work in secondary udication. Candidate twice may cond Work in secondary udiration. Candidates (wile may apply for both pasis or oillight should stale witch poils it hay srea striking for. for dvisis phone Leicostor (V1313 Ext. 256. Apply ing formay with unner and offoresset of 2 instimonal to Director of Edu-cation, Cousiy Hail Director of Edu-toriset and States of 2 instimonal to Director of Edu-tation Cousiy Hail Director of Edu-toriset (123 fill) by Sepioni-ber 23.

#### CITY OF MANCINESTER EOUCATION COMMITTEE TEAM LEADER

CAREERS SEAVICE Balary BOI 24,239,04,646 plus 2512 p.n. Supplement plus a further supplement of inst cat, subject is a foldi-unit of 24 per work.

Applications are invited from mitably qualified and experi-unced Calificates Of TIFEIS for This post of the Cautest Careors

Office, The vectory exists in Team "A", which has respond-bildy for providing a carvers guidance and placing acretes tor older, for doveloping he schoole, for doveloping he Carvers Service, work in the USAy'n corners college of fur-tion of the Further Bothern information Service, Armilenton Service,

Application forms and further miliculars from the Chief Educa-calion Officer 1844) Educa-lion Officer 1844) Educa-functurator MGO 3010. (Josing data Reptember 25, 1977. TAYSIDE

EDUCATION DEPARTMENT CARECRS OF FICER 22,775 is \$3,366 plus Stage and II Pay Supponents, ( )162,172,77 Location: Dundso,

Locallon: Dundeo, Lioally, the outcossful appli-cant will be a Careors Officer or s outdont who bus tust completed s Dishorm in Carepra will however be given to appli-cants with relevant industrial/ professional expection. A job specification is svali-able, Candidates of olibor sox may

W. ipplication forme evaluation m and returnable to the sonnel Officer, 16 Albert nero, Oundoo, Telephana nico 23281, Ext. 3881, alng dato for receipt of licellons is Friday, Septom-33, 1977.

#### General

BEOFORO OEDIORD SCILOL ITFADNASIEN'S BECORTANY Applicante aliouini lixuvo firmi-class ocavierio skillos of the post concern most espects of the official skillos of the schooling of the sector of the schooling of the sector of the schooling of the sector of the school In a school

The appointment carries con-siderable responsibility and calls for tact and discretion and an ability to get on well with other people. Salary according to az-perience. Optional scalar and az-prience, logothar with the memos of two referees, should be and to Mrs. M. J. Curtis, Heedmaaler's Sectorary, Badford School, Bedford MK40 21U

CYD-BWYLLGOR ADOY8G CYMRU PENNAZTI YA ADRAN DYMRAED CODOR

Prevnazili Te ADRAM Cyfilog 166,664.27,243. sydae Sriwenegied o 2520 yn ôl cynllun y Cyd gyngor cenodinellol (NJCF) fr gyror swyddiaglon swdardodu llogi. Rhad i ymgelawyr foddu a rado gniydodd dobardi cynla nou all ddesbirth, nuu ar mod wwrh, yn y Gynurod, ac mae profiad addes o ddysgu hofyd yn anghan-rhaidol.

neusoi non manyilon lawned ynghyd a farfionil cais f y bychwolyd crbyn Modi 30, 1977 gan, D. Andrew David, Saffan rydd, Cyr bwyllor Addys Camru 238 Wellorn Avonue, Ceerdyd CFS 272.

# Willis, Faber & Dumas Ltdla 200

#### Sports & Social Club

Our Spurts and Social complax at Rushmera St. Andrew, Inewich, was opened just over twelve months ago. The complex comprises 19 acras of out-side ploying ares, a "one court" multi-purpose Sports Hall, three outship tennis courts, aaciliary changing facilities and

o 90' x 40' social/bar area in which a o 90° x 40° social/bar area in which a shooker ond darts area is situated. Over 1,000 employees, plus their families, are members of this successful Club. For various reasons we are looking to ougness and etrengthen the full-time afficials of the Club.

#### **Recreation Manager/Manageress**

#### Salary up to £5,000 per annum

This is the scalar appointment within the Club calling for a person who has had considerable full time experience ned considerance tunt time experience in asimilar post. The successful appli-cant will have to be an organizer end ndministrator with, preferably, a sport-ing background (e.g. e teacher of physi-cal education). The dutice will in-cluda :---

Scoretarial duties for the Committee. Lioison with Sports Section Secretaries.

Supervision of domesti cetsfi, two Assistan Mansgers and ground staff. Ordering ond cootrol of supplies, in-cluding those required for the licensed bar.

- bar, Generally advising the Committee on etatutory and other policy matters. Boundless curhusiasm is essential as is the ability to deal with people of all
- Unsocialble working hours, including weekends, ore involvad.

abnormal hours including eveniugs and

woekeads. Both appointments are permanent and superonuzated. Io addition to the quoted salaries, other bonefits includa a 5% annual bonus, juncheon vouchers

and subsidized mortgege. Re-locatioo expenses will be granted-where eppropriate. For furthar details and an application

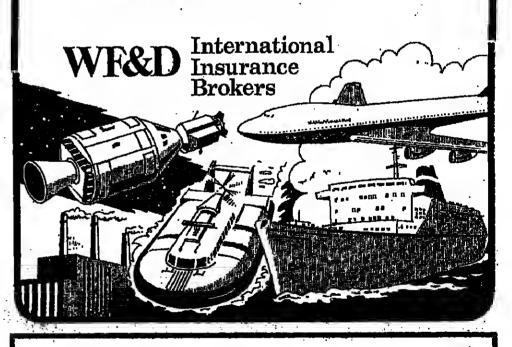
#### Assistant **Recreation Manager/Manageress**

#### Salary circa £3,000 per annum

This poat would ideally suit o rocently qualified Physical Education Teacher or a person with some experience of recrea-tional management. The auccessful applicant will be the type of person who unixes well with all ferels of staff and should have a sporting background and should have a sporting background ond should have a sporting background ond the ability to organize various courses. Ha/sha must be capeblo of accepting responsibility with the ebility to make decisions within the framework ield down by the Committee. He/aha should be prepared to work

form please write (quoting the post in which you ere interasted), giving details of nge, education and experience, to :---

STEPHEN SHELDRAKE, WILLIS, FABER & DUMAS LTD., FRIARS STREET, IPSWICH, SUFFOLK IPI ITA



#### **Regional International School** Eindhoven-the Netherlands

Applicationa position of

#### **Deputy head teacher**

of the above primary school from the 1st of January, 1978. The responsibilities of the post will include the guidence, and development of the work of the English speaking department of the school, numbering about 125 pupils. The successful applicact would be expected to teach the upper junior levels of children; at present this is a group of less than 20 pupils with an oge range of 11-12 years. Salary would be at least comparable with the Burhham Scale; other conditions (bousing, transfer and removal costs, holiday allowance, etc.) will be discussed during the interview. duciog the interview. Please send complete curriculum vitae with references to Mr. L. P. Smit, Executive Secretary of the Board of Governore; Regional International School, Humperdinck-laan 4, Eindhoven, The Netherlands.

#### ADMINISTRATION

#### General continued

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#### HEALTH EDUCATION COUNCIL

AIR. VOU EXPERIENCED IN EULEVIEN THE PERSONAL IGEATIONSHIPS / U MPORARY OBSEMINATION OF RELI

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Acid DBM (1 0271) RELIGENAL FIELD DFFYCEII LYUIA AND 30 LAINING LTI. Incorposition Development Training Itrano, Matterial Radiavour Uritino, National Radiavour Uritino, Matterial Radiavour Uritino, Matterial Radiavour Uritino, Jone Contant Condition The Statistic Conditions of the the Statistic Condition of the the Statistic Condition of the plant of the Statistic Conditions plant of the Statistic Conditions and the Statistic Conditions plant of the Statistic Conditions and the Statistic Condit Hind Ing. of Search Containers of and Colorations. I spore Act of work-long with young pourlo in Net constraints, Salary Hind Io Janushy, Salary Hind Io Janushy, Salary Hind Io Janushy, Salary Hind Io Janushy, Salary Hand Io Janushy, Salary Hand Io Janushy, Salary Hand Io Janushy, Janushy Io Janushy, Janushy Io Sharay, Salary Hand Sharay, Salary Hand Sharay, Salary Hand Salary Hand Io Janushy, Janushy Janushy Little, Yole: Ogdan (720) 73. Anteriardi Hartoganio 5481 1111 A. 141. Ozan 77216 -21 AVE You ever considered vesking tar o fund-raising the vecancies ha ean offer intermiting vecancies ha all pulls all the chains of the ve-pende who will put the all consummation of the antible consummation of the antible consummation of the all differences and the account erithmit being and the account the here any presence of the prover owe area, a car provide the total the internation of the account issue of the internation of the account of the the angle of the account issue of the internation of the account of the anomer and the account issue of the internation of the angle and total an outles. Ploses write and total and share your of any the and total and the account of any the and total any the any the and the any the any the any the and total any the any the and the any the any the and the any ontrivation of these. Apply to the ford the ford int the ford.

Telephone : 637 1881. Clashin date for the receipt

#### Essex Area Health Authority and

#### Essex Social Services Dept.

#### **Training Officer**

£4,239-£4,545 plus £312 plus 5% supplemant (maximum £4 per week) Jointly financed, new equoiniment to promoto;

-Inter-disciplinary in-service training for those con-Cerned with non-accidental inputy to children; and

-joint in service training for Health Service and Social Services statt involved in caring for children, the alderly, and the handleapped.

Person appointed must have a qualification in social work, nursing or adult education, should have know-ledge of or exporience in the held of non-eccidental injury, will probably have worked in the field of edu-cation/training, and will be bosed at the control office of the Social Services Oeperiment in Chelmolord on a mamber of an established taam of training officers. Experience in social services would be an adventage

Generous removal expenses, disturbance ellowonce achenia, elc., in appropriale cases.

For lutilier information telephone Mise Lang, Chelmo-ford 67181, Ext. 224 or write for en application form and job description to Offector of Social Services, Kan-asi House, 77 Springilield Roed, Chelmalord, Essex. Closing date: 3rd October, 1977.

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#### COMMISSION FOR RACIAL EQUALITY

#### **Senior Officer** -Education

The Commission has a vacancy in London for a Senior Officar to specialize in the field will officar to specialize in the field of oducation. The auccessful candidate will work as a member of a laam daveloping programmae and giving advice in the educa-tion, accial services; investing and other/fielde to maet. The apple and other/fielde to maet. The apple of minority groups. The Benor. Officar-Educetion will assist the Principal in developing and implemention programmae of work in the field will 186 OT WOLK IN THEIL HEID, W make contecte with eppropriate organizatione, provide Information and advice on the maena of overcoming particular problams and will advise and liales with other perta of the CRE whese area of work also raise to duce the

The poe till open to men or woman with experience in the aducation. The poe till open to men or woman with experience in tha aducationeli liaid and with particuler knowladge of the problame of minority groups in that fiald. A degree or similar qualification would be desirable. The basio adary will be \$4,900 rising by ennual increments to \$5,900. Supplements of \$313.20 and \$206.80 per annum end a London Weighting Allowence of \$465 per annum are also payable. There are four weaks and two days annual holiday and a non-contributory paneton schame. Please write for an application form and lutther perticit-lere to The Principal, Manegement Services, The Com-mission for Raclel Equelity, Ref. B/2//TES, Elliolt Holisa, 10-12 Allington Street, London SW1, ancloaing a large addressad envelope. Complated application forms should be returned not leter than 23 Saptambar.

LIVENTATION IN A CONTRACT THIS: THIS ATTICE A CARACTERISTIC AND A CONTRACT THIS: THIS ATTICE A CARACTERISTIC AND A CONTRACT AN **Child Care** 

ENFIELD EDUCATION COMMUTER WAVENDEN DEDBE RESIDENTIAL MIDOL MINDO Keynes NIKIT HAI

Regulary & Brisklenikol CIIII.N SUPCIVISIUL (B.C.C.D. D.

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62.41.5 per animum. Will be A deduction of 6311 per animum to initio for board and forgithm. A performation of the formation of the or address of the G.f.C. certification or almitar qualification. Practilerd Conditiona. Application forms (onclose S.A.L.) and further particulars are obtainable trops for first tra-cter, and should be reimmint to that by Iridar, 23rd September, 1477.

#### SUSSEX

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Educational **Psychologists** 

#### HARINGEY

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In work of the libit Guidance PSVCHOLODIST

ALINY MERICIAN IN ANA. Reports Kondoury Scalo-CA.Lin (0) da-27,162 (H.T. Jarub) 7: Influsion ni London Weighting plus (2011 Clinic in Wood Grean

Applicants Applicants and the and the applicants of the approximation of the applicant of t

Lurifree particulars may be ob-torized at the anyroprate child Civilations: which campioner are configure invited to that by appointment with the principal chi-cational Psychologial (Tel.: QL-181A 1091).

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#### **English Adviser**

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#### Adviser for Further Education

Candidatae should possess en appropriate academic qualification and have had auteble expanience of laaching in Further Education.

Application forms, logsifier with further datalis, may be obtained from the Dirsclor of Education, Parsonnel Soc-lion, 14 Sir Thomes Strest, Liverpool, L1 68J (please enclose 8.A.E.) and should be returned by 26th 9 entember, 1977.

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Educetion Service

COUNTY OF AVON

ADVISER

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Salary Scale : Soulbury Group 9 (0-4) £6,969-£7,593 plus £312 p.a. and £169 p.e. Supplament

Lios p.e. Supplation Candidales expected to have good quellifications and wide teaching experience in Home Economice. Special responsibility for Food and Nuirition at ell levels. To work within the Oesign and Sociel Education Faculty which includes the areas of the curriculum concerned with Art, Home Economica, Naediecraft, Texilisa, Haelih Education, Educsion in Parsonel Relationahipe, Coun-selling and Pestoral Care.

Vacancy dua to the present post holder being promoted to Senior Adviser Design and Social Education. Further detelle and application form returnable by 23 September from Director of Personnel (telaphone : Bistol 268665), Avon House, The Hoymarket, Bristol BS99 7DE. Please quote reference number EDU 01343.

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#### Staff Inspector of History and Social Sciences

Salary within range £9,182-£10,235 (inclusive of London Waighting)

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The Slaff Inspector will be responsible for silvising on History and Social Sciences in primory and secondary schools and further education establishments throughout the Authority's area. The present Stati inspector is also Officer of the ILEA World History Carriedian Development Project Curriculum Development Project. Applicants should have high ocsdamic qualifications and wide

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Formel oducational qualifications are dealrable bul not essential. Formel oducational qualifications are dealrable bul not essential The solutily to relate cosily to young people and to salabilish gilective working relations with employers and oliticals will be looked lar it is onyeaged that the person appointed will be oped 20-35 year and will have a knowledge of educeional, insining and employment opportunities and weltare services.lor young people,

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#### **KENSINGTON AND CHELSEA**

Further details from Mr. Grian Joneo, Community Rolationa Adviser. Weslway Intermetion and Ald Cantre, 140 Leduloka Grove, London. W.10. 17el. 01-659 24331. Application form qualing Rol, TES/202X from the Ealebiliatmont Otticar, Oopertment 151, The Town Moll, Hornton Birset, Konsington W8 7NX. Tel. 01-667 5382 124-hour Hornton geervico). Application form to be resurred by Gootember

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#### Senior Administrative Officer

£3,366-£4,095 + supplement of batwaan £495.90-£520.56 p.a. MACCLESFIELD

Required at Maccteelield Collage i Further Education

Duiles include enrolment, examinations and the supervision of all non-leaching sisit.

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£2,127-£2,529 plus £442.32-£454.05 p.a. supplament RUNCORN

Required at Bridgewater, s purpose-built centre for up to 50 physicelly hendicepped equils. We sock applicants with a netulal sympethy and tolerence towards the physicsily hendicepped who have the expertise and enthualsan to assist with the organization within the Centre end with a good experiance of woodwork.

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New Cross, London, SE14 6NW

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#### Registrar

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It is hoped that the successful applicant will be able to take up duty with effect from 1st January, 1976, or as soon as possible thereafter.

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Fronded in 1754, the Rocal Society of Arts operates on a Balaon body in a wide field of applied arts and solences. The Examinational Board for computation for the Society's role as a major examination body precision within the sole of the sole of the sole of the body precision of the sole of the sole of the sole of the sole of the innumber. The level of examinations mages from elementary to post-graduate.

The Secretary (Chief Ollicer) of the Examinations Board will be based in London and will be responsible for the administration and contousl-development of oll aroacts of the Society's examinopilons both at laume and ovaries. He she will be orsisted by a stail of argument motely 60 simuled to London and Orplagton.

The successful candidate will probably have had caperience post al senior responsibility consistent education, but pr administrative featuro crist ability is surably related lets could regarded as equally majorians.

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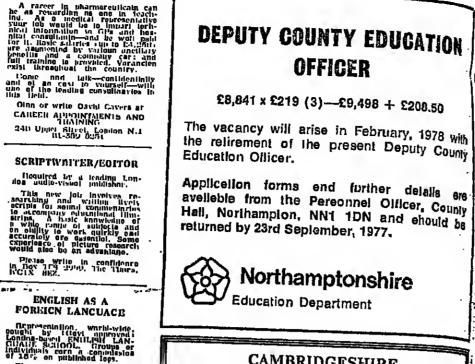


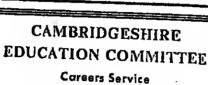
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Dullee Include guidaoco and placing work with hendicepped young people in Special Schools in the Pelerborough end Fenlend Arons, and in Comprehenalve Schoole lo Pelerborougit. Diplome in Cereers Guidence (or equivelent Caroere Service quelification) aeesnile

Salery AP4, 13,366-13,702 (plus 1312 and Phese 2 awerd). Closing date 18th September. Application forms and further fatormation from Assist-

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#### GLASGOW SCHOOL OF ART ACADEMIC REGISTRAR

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Educational Psychologiel with Good Honours Degree in Psychology post-graduale irsining in educational paychology and relevant experiance as qualified teacher, required for varied work in the School Paychological Ser-vice and Child Guidance Service. The appointment will be based. In the first Instanca, In Slough, for which London Fringe Area Paymant appliee, A car allowance is

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Schools' Psychological Service Educational **Psychologist** to work in South London Applicante should have an honours degree in Psychology,

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All applicants for the above should have an honours degree in Paychology or e sulfable equivalent quelifi-cation, a poet groduete quelificetion in Educationel Psychology, recognised teacher training, reasonable teaching experience in echool and child guidence.

Further particulars and epplication forms, returneble by 30 September, from the Director of Education, 5 Portland Square, Certisia.

The Senior Educeilonel Psychologist is a key eppoint-ment to which e well quelilled end axperienced par-eon is eought, to lead a learn of eaven Educeilonel Psychologials in Cumbria.

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Tosching experience, a post-graduate training in voluca-lional psychology and dot less than three years experience as an educational psychologist. Salary Rsng et £7868,80-£8569,80 lactuative of Landon Weighting and Phase I and II supplements.)

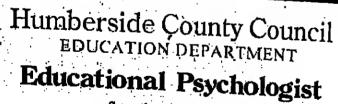
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Scuntitorpe D(vision

Post No. HQ PSY.27.

Applications are invited for this post in the Scunthorpe, Division of the County Psychological Service.

Applicants should have e degree in psychology teaching experience and post graduete training in educetional psychology.

Salary will be within Burnham Scele 3 to Head Group 7. 25100-26660 plus Stage I end Stage II Supplements. The post enries en essentiel car user ellowance. The

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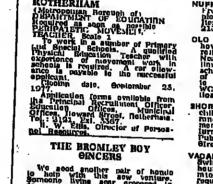
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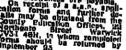
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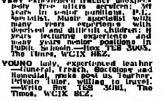
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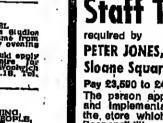
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#### ENGLISH LANGUAGE RESOURCE CENTRE

This Centra le the bass for a well-selabilitien the centre is the bass for a well-selectioned room a leachare who are concerned with many aspecta anguage development in a multi-raciel context, appoint induction the Borough. The locus the beginning children team English as a second anguage include the second anguage include the second anguage include the second anguage the second anguage of helping other children one of whose learning differenties are set to fanguage

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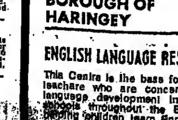
Each leacher works moaily in one particular school, has weekly meetings with others of the leam, and takes part in in-service training in the Borough.

The Denirs would like to find the following laschers to join this learn in January or as soon as possible 1. Ons, accordary school based, with experience in British multi-reolai schools, and relevant qualifications (e.g. RSA certificate) in teaching English as a second Language

second Language. 2. Two luil time and one pert time, primary actod based, with infant or junior experience (nursery so perience in leaching English as a Second Language Soala 2 posts systlable.

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Application forms (e.s.e.) may be obtained from its Chief Education Officer, Education Officer, Somerst Road, N.17, to whom the forms should be returned by 2ard September, 1977.



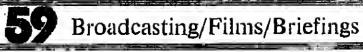
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THE TIMES EDUCATIONAL SUPPLEMENT



# Political literacy

Anthony Glees on "Inside British Politics"

Insida British Politics Granada TV

Accompanying booklet: Inside British Palitics with an Introduction by John Mackintosh

by John Mackatosh These programmes, which have si-ready heon browleast, will be evail-able on videotope later this year. Further information from: The Librarian, Granada Television, Quoy St. Menchertor 3 St, Mauchastor 3.

----\_\_\_\_\_ The urgency and viality of tele-vision is perhaps its greatest asset. Ir is hard not to pay ottontion to what it shows ond soys and it has made people swarc of oll sorts of things that might otherwise have heen ignored, possibly because they were unpleosant or because they were unpleosant or because they were unpleosant or because

Pluding out about reality and pussing on the daformation is, then, an important part of television. It

pussing on the diformation is, then, ni important part of relevision. It is also, of courso, ao important part of oducation. And when the two cun come together staggering things can hoppen. Themes Tele-vision's Tho World at War, for exampla, successfully showed nil-ilons of ordinary peopla how the Second World War had actustly changed and conditioned thair lives. Now Grounda has offered a socios, inside British Politics, designed by its editor, Brian Lapp-ing to deconstrate ways in which British politics can be understood. This is in itself a major ovent but it is especially topical because o recent Haasard report has auggested that only 37" per-cent of British people may be, considered to be pollical education at school and thet the wast majority of British people may be, considered to be polliculty filtsrate. How helpful, then, that Inside British Politics is not just excel-ient television but that its academic and intellectual interest menns that it deserves to become an in-tegral part of tha sort of politics course that all British pupils should be taught. Brian Lapping and his landlog researcher Norma Percy Inve

should be laught. Brian Lapping and his landlog researcher Norma Percy Inve taken materiol which might seem to be far lass dramatic then war newsreels, for example, and made a saries which is immediate, in-triguing and also deeply serious in a scholarly way. It is without doubt one of the most remarkoble and stimulating introductions to the study of British politics that there is.

The study of British politica that there is. To begin with, it overcomea anany of the existing objectiooa to the reaching of politics in schools. These have revolved primurily around factore like the lack of ex-citing textbooks and the reluciance of reachers and pupils to occept the politics affect their lives. Televielo is so often accused of creating mindloss opolby in society that it is refreshing to be able to possil out that it can do

Shocking tactics

Film

Closa examination of the series showa just how this has been ochiaved. In programme 1, for example, there is find of Dick Taverna as Labour MP for Lincola in the pracess of being ousted by left-wingers within the constituency party.

In the princess of being ousied by left wingers within the constituency party. Initially they seem simply to dis-ogree with Taverne's support for the EEC policy of the Conservative governmeet. But as the film moved out, it becomes locroasingly plate that the EEC topic had very little to do with the desirebility or other-wise of British membership but had turned into ideological chorthand for a host of other issues. One of these was party loyoity. Taverne's main opponent insisted that the MP follow porty policy oo the EEC rather then his own nesses-nent of it, even though the MP's vasily suppilor understauding of the EEC was fully ocepted by oll. This wea o view that Touy Being grimly reluforcad when he used the 1971 Labour party conference to viciously promise Tavorne political extinction.

extinct

extinction, So it can bo seen thet whit Repeared to be one specific topic had in fact got implications which quickly took the student to one of

precisely the opposite. There is the central issues in the working also no trace of offensive ideologi-col or party political blas. It is true that the presentor, John Mockintosh, is a Labour MP which might seem to lay the whole scries open to the charge of partiality. For even though he appears to stand. Why this should here been the

precisely the opposite. There is also no trace of offensive ideologi. Col or party political bias. Col or party political bias. Moterial the construction of the structure of the server, is a larger of partiality. For even though be appears to stand on the "right" or the wholes series in into the charge of partiality. For even though be appears to stand on the "right" or the wholes series in into the charge of partiality. For even though be appears to stand on the "right" or the was clear. Why this should heve been the sore of documents is evident throughout, except in on o two rare instances in a cademic, the is sufficiently detached to be composition to concernation and no so politicinal, ha is so involved that orplanatione nover inck force. Aunther reason Brian Lapping's programmes are so successful in anylo motorial for discussion. They are not the sore of documentary while rease to mination of particular viewpoint. They are not the sore of documentary while anylow to something, whan in foct olit is cose. No attempting and hard to exceents it whon Witcon he solution by particular viewpoint. They are not the sort of documentary while anylow to providing raw political svide ence as it comparities come on the spinet in angleta invit the ecome from the lightly and clarity. One obvious by product is that the tecome in the sort of documentary while angles a programmes (in the struct is solut evidence to suit is cose.
 No attempt is made to conceral the sort of documentary while angles a lithe issues and individe bocouse all the issues while angles is in the particular by the solution of the series show just how this has been indived. In the particular who with bo complete with the need or in the programmes (in the programmes (in the programmes in the solution or particular the it maint in the programmes (in the programmes (in the programmes in the solution or provide the solution with the need in the programmes (in the programmes in the solution with the need in the programmes (in the prog

scinating. Mckintosh'e clear guidance and Mckintosh'e clear guidance and sffactiva camera technique mada the viewers into participatota. They were thus not only obla to experi-ence eurly civil acroance but olso the fanatical zeal with which pros-curs groups try to got their views accepted. In this way there was ma illustration of general concepts like opwer, responsibility and also the sciuol mechanics of governmont. Programma 3 raised the counce-ted issue of how politicians exer-cise thely ropresoniational rola. Sady, this was the least offoctive part of the series. One reason was that Mackintosh shandined his accedenic stmus to jola the politi-cians which proved to be very con-fusing. It was as if Kameth Clork had

fusing. It was as if Kanneth Clork had decided to interrupt hie series on civilisation to show some examplee of his own painting. But what was aspecially diaturbiog was that tha Honouroble Members were ellowed to present themselves in s wholly artificial sconario. Their objactive

pulitical significance was thereby left unexplored. Enoch Powell, for example, was sen to claim that he represented tha very best troditions of British par-liamentary damoeracy. Ho was supported by men like Michael Foot and Brinn Walden. By not questioning this view of Powell's pulitical velocance, Brian Lapping esma very close to producing pro-pagando. pagando.

pagando. For Pawell's contral part in Bri-tish pollics can be attributed to a completely different set orf factors which are rathar less reassuring ond traditional. Precisaly how Powell reconcilas his meloi politics with support for a liberal deun-crane political system is a little mysterious to some students of pullites. Progrumme 5 (on the IMF losn

pulltics. Progrumme 5 (on the IMF losn In 1976) was fur more successful at chowing politicions ot work oven though na politician was seen in it. The roles of cubinet ministers wera ossumed by leading political journs-lists. This was a brilliont idea for their arguments were mode outpoor

lists. This was a brilliont idea for their arguments were made authon-tic because they know that what they wers saying was politicully valid (even if they privately had other views). These, then, are some of the rssoas why inside British Politics desroves to form su intogral part of the toochig of polite ot socon-day und tertiary levol. It is obvinnsly not perfect in every way. Seven magrammes are too faw.

dary und tertlary levol. It is is obvinnsly not perfoct in every way, Seven programmes are too faw, certain issues are eillor ignorad or dealt with too hastily. Some addi-ional explanations cspecially ni a biographical nature would have been helpful. But none of this cea detract from the quality of this cea detract from the quality of this cea detract from the quality of the series as a whole. Research, production and presen-tation were simply flust-rate. It is certainly to be hoped that Graneda's plan to make video-cassettes avail-eble will soon be realized (and at a price which will promoto the widest possible usage). It cannot be doubted that tele-vision has become a domirnating influence on our ecoiety. Almost avery child growe up in its slivery light and for millions of people it has replaced the printed word as to means of communication. This make revolutionory demands on TV for it must lead to the development of naw concepts of literacy which will offoct overyona. In the past relevision has uode a duil response to this challenge. Educational TV has too after been polemical and obvious. It has been unaware of the special qualities it can offer. Brian Lapping, on the tother hand, has used television to construct nomething new n kind of living orchive which is sonsitive to a ha viewer's own intelliganco.

#### Briefings

Radio and ty

#### **Open University**

Learning Difficulties; Teaching Approaches (Soturday 12.15, DBC 2) How do pupils of different ages and unificies tackle the same prob-lem

Primary French. in the Bolance (Sunday 12.40, BBC 2)

A discussion on the pros-cons of toaching French in printary school. The Science Teachers 15.20, VHF 4)

A dramatized programme based on interviews with reachers,

Case-study of a Sto (Monday 06.00, VIII-3)

Chorilo, at 13, after four years' remodial bolp could recognize A, O and X. His progress at the Centra for Learning Disabilities is charted.

#### FE and general interest

Being a Child (Sunday 11.00, ITV) A 13-week sorios trscing the devolopment of normal culturen. Holp Your Neighbour to Learn Buglish (Sunday 11.00, BBC 1; Wednesday 11.25, BBC 2)

Judith Cholmors presents nu introduction to the "Parosi" project which aims to encourage Asians to learn Eaglish.

Stotes of Mind (Monday 18,30, Radio 3) "I just can't go on " scoks to show why some peoplo suffer breakdowns.

Coming up to Five (Monday 19.00, Rudio 3) At a certain age a boby becomes auxious about strangere and separa-tion from mother. How important are these onxieties and how con-they be dealt with ? Teaching Languagea (Tuesday 19.00, Reals 3)

Radio 3)

Looks et ways in which teachers can make their teaching moro relevant.

Politics of Economics (Thursday 19.00, Rodio 3) Dominick Horrod miks to politi-clons, civil sorvaous and other experts about our economic system. Inside Germany (Thursday 19.05, BBC 2)

A picture of life in Germany loday, This Sporting Land (Thursday 22.30, 17V) Six half-hour programmes gracing This 22.30,

the origins of six sports. *NB* / For Tenchers of Macha (Wodnesday 12.10, BBC 1) A special programma for teachers huplog to use "It's Maths 1" this tain).



Las Fridey, BEC's tentimo pro-grommo Nationwide showod the British Rail Film, The Finishing Line. By now, most people will know what it tries to do and the mathods

Gerald Haigh on the moral implications of The Finishing Line

- Children - Children

what lt tries to do and the nuthodi t uses. Briefity, ibe tim is to stop chil-dren from hurting themsalves and sen techolque is to prosen a far-try story in which young poople to dearson the railway tages and probaby for masking children, fiad the tim andionica of children. Had the sen techolque is to prosen a far-try story in which young poople tim again? No, they would not protab macro try would have year go near o railway in a gain? No, they would not protab macro try sears and spooters of the film-and probaby for masking the spooter of the spooters and spooters of the film spooters and spooters of the spooters and spooters of the film spoot how store seeing the film, and for this raased about the issues. The alms aris bayond reprotoch-the targes of the spooter of the railway aris about the issues. The alms aris bayond reprotoch-that spoot are in the protoch-that spoot a rains and in the low-target approach is the stops of the spoot acception and the stops are and the stops are and the stops are and the spoot acception and the spoot acception and the spoot acception and the stops are and the spoot acception acception and the spoot acception and the spoot acception acception